

Justice and International Development

Start date 22 January 2016 **End date** 24 January 2016

Venue Madingley Hall
Madingley
Cambridge

Tutor Ingrida Kerusauskaite **Course code** 1516NRX084

Director of Programmes Emma Jennings

For further information on this course, please contact Public Programme Co-ordinator, Clare Kerr
clare.kerr@ice.cam.ac.uk or 01223 746237

To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Ingrida works in international development both from a practical and from an academic angle. She has experience working with various agencies of the United Nations, including the United Nations Resident Coordinator's office and the UN Palestinian Refugee Agency in Syria; and the United Nations Industrial Development Organisation in China. Ingrida currently works with KPMG's International Development Assistance Services team, on the UK's Department for International Development programmes on legal assistance to developing country governments, business environment reforms and programme evaluation. At the University of Cambridge, Ingrida has led seminars for the 'Justice and Development' module, which is part of the MPhil programme in Development Studies.

Ingrida is currently completing a PhD on corruption in international development at the Centre for Development Studies of the University of Cambridge; and has an MPhil in Development Studies from Cambridge and a BA in Politics and Development Studies from SOAS, University of London.

Course programme

Friday

Please plan to arrive between 16:30 and 18:30. You can meet other course members in the bar which opens at 18:15. Tea and coffee making facilities are available in the study bedrooms.

19:00	Dinner
20:30 – 22:00	Conceptual and Theoretical approaches to Justice and Development
22:00	Terrace bar open for informal discussion

Saturday

07:30	Breakfast
09:00 – 10:30	The responsibility to ensure justice
10:30	Coffee
11:00 – 12:30	International development and corruption
13:00	Lunch
14:00 – 16:00	Free
16:00	Tea
16:30 – 18:00	Guest lecture: Security and Justice in Fragile States (Matthew Glanville)
18:00 – 18:30	Free
18:30	Dinner
20:00 – 21:30	International development and refugees
21:30	Terrace bar open for informal discussion

Sunday

07:30	Breakfast
09:00 – 10:30	Practical session: preparing a response to an international organisation's tender to improve the justice environment in a developing country
10:30	Coffee

11:00 – 12:30	Presentation of the approaches to the international organisation's tender and concluding remarks
12:45	Lunch

The course will disperse after lunch

Course syllabus

Aims:

- To critically examine the approaches to justice within international development literature and policies
- To use the knowledge acquired over the course of the first two days to develop and present a potential approach to the design of a programme to address an issue of justice within

Content:

Accounts of exploitation, abuses of human rights and freedoms as well as unnecessary deprivation reach the media with increasing frequency. This course will consider the efforts of international development organisations and the effectiveness of international legal agreements in giving the world's most deprived a change to challenge injustices.

The course will begin by considering the conceptual and theoretical approaches to justice and development. The second day will discuss the roles of various actors in ensuring justice: international organisations, governments, businesses, civil society organisations and individuals. Subsequent sessions will consider issues of justice in relation to corruption, refugees and in the context of fragile states.

The last day of the course will allow the course participants to put the discussed theories and approaches to practice by responding to an international organisation's invitation to submit a proposal to design and deliver a justice programme. This exercise will give an insight into the tendering processes of international organisations and provide the opportunity to further develop the participants' presentation skills.

Presentation of the course:

The presentation of the course will be a blend of formal lectures and discussions; and some sessions will require participants to discuss issues in smaller groups and present their positions to the class. The first Sunday session will delve into the consultancy aspects of international development and will be spent preparing responses to a tender issued by an international development agency to address issues of justice in developing countries. The work will then be presented to the group in the last session of the course.

Outcomes:

As a result of the course, within the constraints of the time available, students should be able to:

- Develop knowledge of the current academic and policy debates in the sphere of justice and development
- Show awareness of the evolution of the predominant trends in approaches to justice within international development
- Develop awareness of the tendering processes for international development programmes
- Be more confident in debating their own views on the topics covered in this course

Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

Author	Title	Publisher and date
Bedner, A.W., Vel, J.A.C.	An analytical framework for empirical research on Access to Justice	Law, Social Justice & Global Development Journal 15 (2010)
	Available at https://openaccess.leidenuniv.nl/handle/1887/18074	
Thomas Hammarberg, Council of Europe Commissioner for Human Rights	Criminalisation of Migration in Europe: Human Rights Implications	Council of Europe Commissioner for Human Rights (2010)
	Available at: https://wcd.coe.int/ViewDoc.jsp?id=1579605 .	
ICISS	The Responsibility to Protect	Report of the International Commission on Intervention and State Sovereignty, December 2001
	Available at http://responsibilitytoprotect.org/ICISS%20Report.pdf .	
Rawls, John	A theory of Justice	Harvard University Press (1971)
Sen, Amartya	The Idea of Justice	Harvard University Press (2011)
Vreeland, James R.	Political institutions and human rights: Why dictatorships enter into the United Nations Convention Against Torture	International Organization, Volume 62, Issue 01, January 2008, pp 65-101.

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 04/01/16