

## Beginners' Portuguese (Brazilian)

<b>Credit / award</b>	Non-accredited		
<b>Start date</b>	5 May 2016	<b>End date</b>	7 May 2016
<b>Day and time</b>	Thursday 19.00 to 21:00	<b>No of meetings</b>	5
<b>Venue</b>	Maddingley Hall, Maddingley, Cambridge, CB23 8AQ		
<b>Fee</b>	£150	<b>Course code</b>	1516NWR006
<b>For further information on this course, please contact</b>	Public Programme Co-ordinator, Clare Kerr <a href="mailto:clare.kerr@ice.cam.ac.uk">clare.kerr@ice.cam.ac.uk</a> or 01223 746237		
<b>To book</b>	See: <a href="http://www.ice.cam.ac.uk">www.ice.cam.ac.uk</a> or telephone 01223 746262		

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### Tutor biography

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Karin Müller Tahir was born and grew up in Brazil. In 1985, she graduated from the Universidade Federal do Paraná where she gained a degree in Portuguese and English. She has a post graduate course in Marketing. She taught EFL and Portuguese as a Foreign Language in Brazil for 9 years. She has been living in the UK for over 18 years. Karin teaches Portuguese in adult education contexts and has also taught at the Cambridge University Language centre. She also works as an interpreter.

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### Course syllabus

This course will lay the foundations and enable learners to reach level A1 of the Common European Framework of Reference for Languages (CEFR).

The focus of the course will be on Brazilian Portuguese, in the run-up to the 2016 Rio Olympics. However, it will also be relevant to those interested in Portugal or other Lusophone destinations. After 5 weeks learners will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. They will know how to introduce themselves and others and ask and answer questions about personal details such as where they live, people they know and things they like to do. They will be able to interact in a very simple way provided the other person talks slowly and clearly and is prepared to help.

## **Aims**

- To develop a very basic understanding of Portuguese, particularly the Brazilian variant;
- To familiarize learners with the sounds and alphabet;
- To introduce key Portuguese communicative language skills in everyday settings;
- To explore some aspects of the cultural background of Brazil to inform language learning and usage in context.

## **Content**

**Session 1:** Greeting and introducing ourselves

**Session 2:** Talking about family and home - and a little about Brazilian family life

**Session 3:** Talking about daily routine

**Session 4:** Leisure and free time - What do Brazilians do in their free time?

**Session 5:** Round up - let's practise what we've learned

## **Presentation of the course:**

The main focus of the course will be on speaking, listening and reading. Led by the course tutor, language will be presented in authentic situations as much as possible through the use of audio, video and slide presentations. Learners will have plenty of opportunity to practise the language in pairs, groups and role plays. Games, music and short videos will be used to enhance the learning experience and provide exposure to cultural aspects of Brazil. Grammar will be explored in the context of language functions as needed. The course will be conducted in Portuguese as much as possible.

This course will be supported by our virtual learning environment (VLE) through which learners will be able to download course material and further consolidation and extension resources for use beyond the classroom.

## **Outcomes**

As a result of the course, within the constraints of the time available, the learner should:

- be able to introduce him/herself /a friend, say where one is from and ask questions to elicit the same information;
- be able to describe one's family and where one lives;
- be able to describe one's study/job and its timetable and how they fit into a daily routine;
- be able to talk about one's interests and likes, hobbies and pastimes;
- be able to tell the time and express when and how often certain activities are performed;
- have an increased awareness of the similarities between Portuguese and English;
- feel confident in using the language in certain specific contexts;
- develop an appreciation for the language and culture of Brazil.

## Reading and resources list

Hand-outs will be distributed during the course. Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

Author	Title	Publisher and date
Isabel Coimbra and Olga Mata Coimbra	Gramática Ativa 1 - Versão Brasileira 2nd Edition	Lidel - Edições Técnicas /2012
Manuela Cook	Portuguese Verbs Explained - an essential guide	Lusophone Publishing 2004
Emma Eberlein Lima and Lutz Rohrmann	Novo Avenida Brasil 1 - Curso Básico de Português para Estrangeiros	Editora Pedagógica e Universitária / 2009

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

*Information correct as of:* 22 January 2016