

Institute of Continuing Education

# **Medieval Latin for beginners**

Start date 16 September 2016 End date 18 September 2016

Venue Madingley Hall

Madingley Cambridge

**Tutor** Dr Debby Banham **Course code** 1617NRX012

**Director of Programmes** Emma Jennings

For further information on this course, please contact

Public Programme Co-ordinator, Clare Kerr clare.kerr@ice.cam.ac.uk or 01223 746237

**To book** See: <u>www.ice.cam.ac.uk</u> or telephone 01223 746262

## **Tutor biography**

Debby Banham is a medieval historian based in Cambridge, where she is attached to Newnham College, and teaches Anglo-Saxon history, Latin and palaeography for the Departments of Anglo-Saxon, Norse and Celtic and History and Philosophy of Science, as well as the Institute. She also teaches for the Institute of Historical Research in London. Her publications include *Monasteriales indicia: the Old English monastic sign language* (Anglo-Saxon Books, 1990), *Food and Drink in Anglo-Saxon England* (Tempus, 2004) and, with Rosamond Faith, *Anglo-Saxon Farms and Farming* (OUP, 2014). Her current research projects are on bread and its meanings in Anglo-Saxon England and an edition of a tenth-century medical text, *Bald's Leechbook*.

# **Course programme**

# **Friday**

Please plan to arrive between 16:30 and 18:30. You can meet other course members in the bar which opens at 18:15. Tea and coffee making facilities are available in the study bedrooms.

19:00	Dinner
20:30 – 22:00	Introduction to medieval Latin: the one-word sentence; some nouns (first declension) and adjectives, and the verb to be
22:00	Terrace bar open for informal discussion
Saturday	
07:30	Breakfast
09:00 - 10:30	More verbs (first conjugation) and how the case system works
10:30	Coffee
11:00 – 12:30	More nouns (second and third declensions); prepositions
13:00	Lunch
14:00 – 16:00	Free
16:00	Tea
16:30 – 18:00	More verbs (second to fourth conjugations)
18:00 – 18:30	Free
18:30	Dinner
20:00 – 21:30	Adjectives and adverbs
21:30	Terrace bar open for informal discussion
Sunday	
07:30	Breakfast
09:00 – 10:30	Verbs again; future and imperfect tenses
10:30	Coffee
11:00 – 12:30	Real medieval texts: sign language, recipes
12:45	Lunch

# The course will disperse after lunch

### Course syllabus

#### Aims:

The aim of the course is to provide an introduction to Medieval Latin from scratch for students with no previous experience of Latin, to explain the basics of Latin grammar, and to indicate the main ways the language developed from classical times to the middle ages.

### Content:

The course will be quite intensive, covering the three main declensions of nouns and adjectives, and all four conjugations of verbs in the present, future and imperfect tenses. The basic structural principles of the language will be explored, so that students will be able to identify parts of speech, cases and numbers of nouns and adjectives, and persons, numbers and tenses of verbs in their own reading, and understand how these form the meaning of sentences. We will get lots of practice in reading and translation, and all examples will be taken from real medieval texts where possible (or made up to resemble them if not). Differences and developments between classical and medieval Latin will be pointed out as we go along. We will finish by reading some more extended texts.

#### Presentation of the course:

Each session will begin with an explanation from the tutor, setting out the material to be studied. Class exercises will form the core of learning, putting into practice the principles and rules explained by the tutor. The style will be collaborative: each participant will need to answer questions and translate sentences, and identify cases and tenses, but they can always 'ask the audience' (and the tutor) for help. By working together we can learn far more than we could individually.

#### **Outcomes:**

As a result of the course, within the constraints of the time available, students should be able to:

- 1. use the inflections of both nouns and verbs (as listed above) in Latin;
- 2. deploy a range of medieval Latin vocabulary;
- 3. read, understand and translate simple sentences in medieval Latin.

# Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

G. D. A. Sharpley	Get Started in Latin (formerly Beginner's Latin: An Easy Introduction)	Teach Yourself Books, 1997 etc.
Goldman and Szymanski	English Grammar for Students of Latin	Olivia and Hill Press, 1993
Eileen Gooder	Latin for Local History	Longman, 2 ed. 1978
C. Trice Martin	The Record Interpreter	reprint Phillimore 1982
R. E. Latham	Revised Medieval Latin Word List	Oxford, 1965, 1980
Denis Stuart	Manorial Records	Phillimore, 1992
idem	Latin for Local & Family Historians	Phillimore, 1995, etc.
John Thorley	Documents in Medieval Latin	Duckworth, 1998
Keith Sidwell	Reading Medieval Latin	Cambridge, 1995
Prior and Wohlberg	501 Latin Verbs	Barrons, 1995
J. Mountford	Revised Latin Primer (Kennedy)	Longman 1962
J. Morris	Latin Glossary for Family and Local Historians	Federation of Family History Societies, 1998 etc.
Lewis and Short	Latin Dictionary	Oxford 1880, etc

# Website addresses

Perseus is the go-to portal for all things classical, and many medieval too: <a href="http://www.perseus.tufts.edu/hopper/">http://www.perseus.tufts.edu/hopper/</a>

TNA Latin tutorial: <a href="https://www.nationalarchives.gov.uk/latin/beginners/">www.nationalarchives.gov.uk/latin/beginners/</a>

Logeion has online versions of several Latin dictionaries: http://logeion.uchicago.edu/

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

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