

Justice and International Development

Start date 21st January 2017 **Time** 10:00 – 16:45

Venue Madingley Hall
Madingley
Cambridge

Tutor Ingrida Kerusauskaite **Course code** 1617NDX022

Director of Programmes Emma Jennings

For further information on this course, please contact Public Programme Coordinator, Clare Kerr
clare.kerr@ice.cam.ac.uk or 01223 746237

To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Ingrida works in international development both from a practical and from an academic angle. She has experience working with various agencies of the United Nations, including the United Nations Resident Coordinator's office and the UN Palestinian Refugee Agency in Syria; and the United Nations Industrial Development Organisation in China. Ingrida currently works with KPMG's International Development Assistance Services team, on the UK's Department for International Development programmes on legal assistance to developing country governments, business environment reforms and programme evaluation. At the University of Cambridge, Ingrida has led seminars for the 'Justice and Development' module, which is part of the MPhil programme in Development Studies.

Ingrida has recently completed her PhD on corruption in international development at the Centre for Development Studies of the University of Cambridge; and has an MPhil in Development Studies from Cambridge and a BA in Politics and Development Studies from SOAS, University of London.

Course programme

Please plan to arrive between 09:30 and 10:00. You can meet other course members in the bar.

09:30	Terrace bar open for pre-course tea/coffee
10:00 – 11:15	Session 1 - Conceptual and Theoretical approaches to Justice and Development
11:15	Coffee
11:45 – 13:00	Session 2 - The responsibility to ensure justice
13:00	Lunch
14:00 – 15:15	Session 3 - International development and corruption
15:15	Tea
15:30 – 16:45	Session 4 - International development and refugees
16:45	Day-school ends

Course syllabus

Aims:

- To critically examine the approaches to justice within international development literature and policies
- To develop knowledge and skills to evaluate arguments and approaches to the issues of corruption and refugees within the context of international development

Content:

Accounts of exploitation, abuses of human rights and freedoms as well as unnecessary deprivation reach the media with increasing frequency. This course will consider the efforts of international development organisations and the effectiveness of international legal agreements in giving the world's most deprived a chance to challenge injustices.

The course will begin by considering the conceptual and theoretical approaches to justice and development. Subsequently, the roles of various actors in ensuring justice: international organisations, governments, businesses, civil society organisations and individuals will be discussed. The second part of the day course will consider issues of justice in relation to the particular issues of corruption and refugees. The sessions will look at the topical recent developments in the wider context of international frameworks, historical development and theoretical approaches.

Presentation of the course:

The presentation of the course will be a blend of formal lectures and discussions; and some sessions will require participants to discuss issues in smaller groups and present their positions to the class.

As a result of the course, within the constraints of the time available, students should be able to:

- have a good understanding of the current academic and policy debates in the sphere of justice and development
- show awareness of the evolution of the predominant trends in approaches to justice within international development
- be more confident in debating their own views on the topics of refugees and corruption within the context of international development

Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

Author	Title	Publisher and date
Sen, Amartya	Development as Freedom, particularly ch 3	Oxford University Press, 1999
Vreeland, James R.	Why dictatorships enter into the United Nations Convention Against Torture, available at: http://dx.doi.org/10.1017/S002081830808003X	International Organization, Vol 62 (1), Jan 2008, pp65-101
Bedner, A.W. & Vel, J.A.C.	An analytical framework for empirical research on Access to Justice, available at https://openaccess.leidenuniv.nl/handle/1887/18074	Law, Social Justice & Global Development Journal 15 (2010)
Rawls, John	A Theory of Justice	Harvard University Press (1971)
Hammarberg, Thomas	Criminalisation of Migration in Europe: Human Rights Implications, available at: https://wcd.coe.int/ViewDoc.jsp?id=1579605	Council of Europe Commissioner for Human Rights (2010)

Additional information

Venue

Details of how to find Madingley Hall can be found on our website: <http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute>

Refreshments

Tea and coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on ice.admissions@ice.cam.ac.uk or +44 (0)1223 746262.

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 30 November 2016