

Why does migration matter (so much)?

Start date 26 February 2017 **Time** 10:00 – 16:45

Venue Madingley Hall
Madingley
Cambridge

Tutor Dr Alexandra Winkels **Course code** 1617NDX035

Director of Programmes Emma Jennings

For further information on this course, please contact Public Programme Coordinator, Clare Kerr
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To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Alexandra Winkels is the ICE Academic Director for International Development and Global Change. She has a BSc in Environmental Sciences (University of Salford) and studied for an MPhil in Environment & Development (Geography, University of Cambridge and Clare Hall) before completing her PhD at the University of East Anglia in 2004. Alexandra held a British Academy Postdoctoral Fellowship between 2006-2013. In her capacity as Senior Researcher at the Centre of Development Studies (University of Cambridge), Alexandra offers a module on 'Migration and Development' where she also supervises MPhil dissertations and PhD students.

Alexandra's research projects revolve around the interactions between mobility, human development and livelihood vulnerability focusing on the risks faced by migrants and their families as a result of migration. Ongoing research includes migration pathways in the context of climate change in Vietnam (funded by the British Academy) and the effects on return migration of Slovakian migrants (University of Cambridge).

Course programme

09:30	Terrace bar open for pre-course tea/coffee
10:00 – 11:15	Numbers matter. exploring migration myths and facts
11:15	Coffee
11:45 – 13:00	Context matters too... understanding labour migration in an era of globalisation
13:00	Lunch
14:00 – 15:15	Walking a mile in their shoes. taking a look migrant perspectives
15:15	Tea
15:30 – 16:45	When in Rome...societal and political perspectives of host countries
16:45	Day-school ends

Course syllabus

Aims:

Over the course of this day school, participants will

- develop greater knowledge, and an appreciation for the complexities, of migration in a globalised world
- have a better understanding of the different perspectives, including migrants, host societies and political standpoints
- be able to explore the subject with a more critical eye for valid evidence

Content:

In order to explore why migration matters, the day school will commence with an overview of different types of population movements and associated trends, figures and myths. The aim is to make participants aware of the difference between valid evidence and perceptions and how they influence not only our perception but also, crucially, policy responses to migration.

While it is tempting to analyse the importance of migration from only a host country perspective (e.g. the UK) it is also important to understand the phenomenon in the wider global context and look at the specific reasons for migration for the majority of people who move in the developing world. We will focus on labour migration rather than refugee movements as the motivation to migrate. The relevance of remittances, brain drain/ gain and diaspora for development will be discussed before looking at migrant experiences more specifically.

Migration has huge currency in the political sphere and it is therefore important to understand the different approaches to migration of different host nations. In the final session, we will look at different case studies, e.g. USA, France, UK, Australia, Malaysia, and discuss the different attempts to deter, tolerate or integrate migrants and their various outcomes.

Presentation of the course:

The day school will be delivered as a mixture of lectures, discussions and group activities. Each session of this day school will include an overview of the topic and a discussion or activity in order to explore each of the topics in more depth.

As a result of the course, within the constraints of the time available, students should be able to:

- demonstrate a broad understanding of why migration matters in a global context, including the different perspectives of migrants, host communities and political agendas
- be able to discuss the perceptions of migration and discuss the various factors that lead to the perpetuation of myths

Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

Author	Title	Publisher and date
Castles, S, de Haas, H, Miller, MJ	<i>The Age of Migration</i>	Palgrave, 2013
Mavroudi, E & Nagel, C	<i>Global Migration</i>	Routledge, 2016
Spencer, S	<i>The Migration Debate</i>	The Policy Press, 2011

Website addresses

Migration Policy Institute <http://www.migrationpolicy.org>

Human Development Report: Overcoming barriers: Human Mobility and Development, UNDP 2009
http://hdr.undp.org/sites/default/files/reports/269/hdr_2009_en_complete.pdf

Additional information

Venue

Details of how to find Madingley Hall can be found on our website:
<http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute>

Refreshments

Tea and coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on ice.admissions@ice.cam.ac.uk or +44 (0)1223 746262.

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 13 January 2017