

# Fighting for Hitler – collaboration in the Second World War

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<b>Start date</b>	26 <sup>th</sup> February 2017	<b>Time</b>	10:00 – 16:45
<b>Venue</b>	Madingley Hall Madingley Cambridge		
<b>Tutor</b>	Dr. Andrew Lacey	<b>Course code</b>	1617NDX032

**Director of Programmes** Emma Jennings  
**For further information on this course, please contact** Public Programme Coordinator, Clare Kerr  
[clare.kerr@ice.cam.ac.uk](mailto:clare.kerr@ice.cam.ac.uk) or 01223 746237  
**To book** See: [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk) or telephone 01223 746262

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## Tutor biography

Andrew Lacey holds a postgraduate degree in Library and Information Studies and a doctorate for work on King Charles I. From 1988, he held posts as a professional librarian in a variety of Colleges and Universities, including College Librarian at Trinity Hall, Cambridge and Special Collections Librarian at the University of Leicester. Andrew was a member of the University of Cambridge Faculty of Architecture and History of Art from 2005 to 2008.

He is a Tutor for the Continuing Education departments at both the University of Cambridge and the University of Oxford and his teaching, research and publications have included work on the English Civil War, 16th and 17th century English and European history, the relationship between art and power, and 19th and 20th century British and European history. Andrew is (hopefully) about to publish a book on the English Civil War and is now working on another book on the Stuarts – never a dull moment!

Website: [www.andrewlacey.co.uk](http://www.andrewlacey.co.uk)

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## Course programme

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09:30	Terrace bar open for pre-course tea/coffee
10:00 – 11:15	<b>Allies of Collaborators?</b>
11:15	Coffee
11:45 – 13:00	<b>Occupation and Collaboration</b>
13:00	Lunch
14:00 – 15:15	<b>Against Bolshevism! The ‘allied’ invasion of the Soviet Union</b>
15:15	Tea
15:30 – 16:45	<b>Collaboration and the Holocaust</b>
16:45	Day-school ends

### Course syllabus:

From Finland to North Africa, from Spain to India; thousands of men and women volunteered to fight for, or alongside, Nazi Germany in the Second World War. Some volunteers came from occupied countries such as Norway, France and the Netherlands; some from Germany's allies – Italy, Hungary, Slovakia etc. Some, like the Spanish Blue Division, from supposedly neutral countries. After the invasion of the Soviet Union in June 1941, German propaganda called for a ‘crusade’ against ‘Bolshevism’ and the creation of a ‘new order’ in Europe and many responded to that call.

The story of Hitler's ‘foreign legions’ was largely forgotten after 1945, but with the fall of the Soviet Union and re-emerging national and ethnic tensions in central and eastern Europe, the motivations and experiences of those who fought for Hitler in World War II provide a radically different perspective on that war. This Day School will explore something of that different perspective and the varied motivations and experiences of those ‘fighters for Hitler.’

### Aims:

- Have some understanding of the narrative of events, in terms of collaboration, between 1939 and 1945.
- Identify the different forms of, and motivations for, collaboration.
- Engage critically with justifications and theories of collaboration given both at the time and subsequently.

**Content:**

In the context of WW2 the word 'collaboration' was first used by Marshal Petain in October 1940. This day school will begin by defining 'collaboration' before looking at its various manifestations among allies of Nazi Germany and the occupied territories.

From there we will look at the ways in which the German invasion of the Soviet Union in June 1941 was presented as a European struggle against 'Bolshevism' which attracted volunteers from across Europe. Our day will conclude with an exploration of the ways in which the Holocaust could not have happened in the way it did without the willing contribution of non-German collaborators.

**Presentation of the course:**

This course will consist of illustrated lecture/seminars and, hopefully, class room discussion

**As a result of the course, within the constraints of the time available, students should be able to:**

- understand something of the narrative of events.
- have considered some of the varied reasons and motivations for collaboration.
- reflect critically on why ordinary people do extraordinary things in extraordinary times!

## Reading and resources list

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Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

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Author	Title	Publisher and date
<b>(Given the nature of the topic it is difficult to suggest one or two core textbooks, but if you want a general, if rather dated, overview of the subject look at Littlejohn <i>Patriotic traitors</i>.)</b>		
Abbott, P.	<i>Germany's eastern front allies 1941 – 45.</i>	London : Osprey Publishing, 1982.
Andreyev, C.	<i>Vlasov and the Russian Liberation Movement : Soviet reality and emigré theories.</i>	Cambridge : Cambridge University Press, 1987.
Buss, P.H.	<i>Hitler's Germanic legions : an illustrated history of the western European legions with the SS, 1941 – 1943.</i>	London : Macdonald and Jane, 1978.
Carrard, P.	<i>The French who fought for Hitler : memories from the outcasts.</i>	Cambridge : Cambridge University Press, 2010.
Davis, B.L.	<i>Flags of the Third Reich 2 : Waffen SS.</i>	Oxford : Osprey Publishing, 1994.
Deák, I. Ed.	<i>The politics of retribution in Europe : World War II and its aftermath.</i>	Princeton, NJ : Princeton University Press, 2000.
Estes, K.W.	<i>A European anabasis : western European volunteers in the German Army and SS</i>	New York : Columbia University Press, 2005.
Gensicke, K.	<i>The Mufti of Jerusalem and the Nazis : the Berlin years, 1941 – 1945.</i>	Elstree : Vallentine Mitchell, 2011.
Hale, C.	<i>Hitler's foreign executioners : Europe's dirty secret.</i>	Stroud : The History Press, 2011.
Herzstein, R.E.	<i>When Nazi dreams come true : the Third Reich's internal struggle over the future of Europe after a German victory.</i>	London : Abacus, 1982.
Hoare, M.A.	<i>The Bosnian Muslims in the Second World War : a history.</i>	London : Hurst, 2013.
Juado, C. Caballero.	<i>Germany's eastern front allies (2). Baltic forces.</i>	Oxford : Osprey Publishing, 2002.

Littlejohn, D. *Patriotic traitors : a history of collaboration in German-occupied Europe, 1940 – 45*.  
London : Heinemann, 1972.

Longerich, P. *Heinrich Himmler*  
Oxford : Oxford University Press, 2012.

Lowe, K. *Savage continent : Europe in the aftermath of World War Two*.  
London : Viking, 2012.

Motadel, D. 'Muslims in Hitler's war.' *History Today*. September 2015. Vol. 65. Issue 9, pp. 19 – 25.

Motadel, D. *Islam and Nazi Germany's war*.  
Cambridge, MA : Harvard University Press, 2014.

Muller, R-D. *The unknown eastern front : the Wehrmacht and Hitler's foreign soldiers*.  
London : Tauris, 2012.

Pritchard, G. 'Collaborator. (No longer a dirty word?)' *History Today*. December 2014. Vol. 64. Issue 12, pp. 31 – 36.

Scurr, J. *Germany's Spanish volunteers 1941 -45 : the Blue Division in Russia*.  
London : Osprey, 1980.

Thomas, N. *Hitler's Russian & Cossack allies*.  
Oxford : Osprey, 2015.

Trigg, J. *Hitler's jihadis : Muslim volunteers of the Waffen-SS*  
Stroud : The History Press, 2008.

Snyder, T. *Bloodlands : Europe between Hitler and Stalin*.  
London : Bodley Head, 2010.

Weale, A. *The SS : a new history*.  
London : Little, Brown, 2010.  
(See chapter 19. 'Making up the numbers.')

NB: Modern biographies of principal collaborators, Petain, Degrelle, Horthy, Tiso, Quisling etc are also available.

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## Additional information

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### Venue

Details of how to find Madingley Hall can be found on our website:

[http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute\\*](http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute*)

### Refreshments

Tea and coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on

[ice.admissions@ice.cam.ac.uk](mailto:ice.admissions@ice.cam.ac.uk) or +44 (0)1223 746262.

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

*Information correct as of:* 06 February 2017