

Exploring British Jews in World War II

Start date 11 March 2018**End date** 11 March 2018**Venue** Madingley Hall
Madingley
Cambridge**Tutor** Dr Gilly Carr**Course code** 1718NDX010**Director of Programmes**

Emma Jennings

**For further information on this
course, please contact**Public Programme Coordinator, Clare Kerr
clare.kerr@ice.cam.ac.uk or 01223 746237**To book** See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Dr Gilly Carr is the Academic Director and Senior Lecturer in Archaeology at the University of Cambridge's Institute of Continuing Education. She is also a Fellow and Director of Studies in Archaeology of St Catharine's College, and a Member of the McDonald Institute for Archaeological Research.

Gilly's areas of research include Conflict Archaeology, POW (Prisoner of War) Archaeology, Post-Conflict Heritage Studies and Holocaust Studies. She is on the UK delegation of IHRA (International Holocaust Remembrance Alliance). She has also been carrying out fieldwork in the Channel Islands for the last decade and is the author of over 50 publications. Recent works include *Legacies of Occupation: Heritage, Memory and Archaeology in the Channel Islands* (Springer 2012); *Protest, Defiance and Resistance in the Channel Islands: German occupation 1940-1945* (with Paul Sanders and Louise Willmot, Bloomsbury Academic 2014); and *Heritage and Memory of War: Responses from Small Islands* (with Keir Reeves; Routledge 2015). She is currently writing a new monograph entitled *A Legitimate Heritage? Nazi Persecution in the Channel Islands* (Bloomsbury Academic).

Course programme

09:30	Terrace bar open for pre-course tea/coffee
10:00 – 11:15	The Jews of the Channel Islands during the German Occupation
11:15	Coffee
11:45 – 13:00	Righteous Among the Nations: Dorothea Le Brocq and Albert Bedane
13:00	Lunch
14:00 – 15:15	Miriam Jay and the possibility of non-declaration of Jewish heritage
15:15	Tea
15:30 – 16:45	Addressing the big taboo: was there collaboration?
16:45	Day-school ends

Course syllabus

Aims:

- To introduce students to the range of experiences of the Jews in the Channel Islands during World War II
- To allow students to view, handle and interpret copies of original documents
- To allow students to question the role of the local authorities when it came to the treatment of the Jews

Content:

This course takes as its central theme the range of experiences of Jews in the German-occupied Channel Islands during World War II. This is very much an under-discussed subject with very little published. The first session will thus be devoted to introducing students to the subject, covering the experiences and fate of the Jews with and without British citizenship.

In the second session, we focus on two islanders who have been recognised by Yad Vashem as Righteous Among the Nations: Dorothea Le Brocq and Albert Bedane, both of whom lived in Jersey. As the tutor was responsible for getting Yad Vashem recognition for Dorothea Le Brocq, she will show students how this was achieved.

In the third class, students will be given teaching packs of copies of original documents relating to the life of Miriam Jay; they will be encouraged to make their own archival journey of discovery to work out how this Jewish woman managed to stay in Guernsey without prosecution during the occupation.

Finally, this day school ends on a contentious note with a session devoted to discussing that most difficult of topics: collaboration. What is the evidence for this in the Channel Islands and how does this affect how Holocaust Memorial Day is remembered today?

Presentation of the course:

The course will be taught through interactive seminar-style PowerPoint-illustrated lectures; class discussion and questions will be encouraged. Copies of historical archival documents will also be used in teaching.

As a result of the course, within the constraints of the time available, students should be able to:

- Understand the range of different experiences of Jews in the Channel Islands
- Understand the difference that British citizenship made to Jews
- Interpret to a preliminary level archival records relevant to this subject
- Understand the long-term impact of the Occupation on the difficulties surrounding
- Holocaust memory today in the Channel Islands

Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

There are very few books published on the subject of the Jews of the Channel Islands. Frederick Cohen's book is recommended as the most authority on the subject.

Bunting, M., 2014. *The model occupation: the Channel Islands under German rule, 1940-1945*. Random House.

Cohen, F., 2000. The Jews in the Channel Islands during the German Occupation.

Fraser, D., 2000. *The Jews of the Channel Islands and the Rule of Law, 1940-1945: Quite Contrary to the Principles of British Justice*. Sussex Academic Press.

Luckhurst, M., 2001. The case of Theresa: Guernsey, the Holocaust and theatre censorship in the 1990s. *European Studies: A Journal of European Culture, History and Politics*, 17(1), pp.255-266.

Sanders, P., 2005. *The British Channel Islands Under German Occupation, 1940-1945*. Paul Sanders.

Willmot, L., 2005. Nothing was ever the same again': public attitudes in the occupied Channel Islands, 1942. *The Local Historian*, 35(1), pp.9-20.

Website addresses

Additional information

Venue

Details of how to find Madingley Hall can be found on our website:
<http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute>

Refreshments

Tea and coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on ice.admissions@ice.cam.ac.uk or +44 (0)1223 746262.

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 12 April 2017