# Migration in a global context

<table>
<thead>
<tr>
<th><strong>Credit / award</strong></th>
<th>Non-accredited</th>
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<tbody>
<tr>
<td><strong>Start date</strong></td>
<td>05th June 2017</td>
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<tr>
<td><strong>End date</strong></td>
<td>03rd July 2017</td>
</tr>
<tr>
<td><strong>Day and time</strong></td>
<td>Mondays, 7.00pm - 9.00pm</td>
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<td><strong>No of meetings</strong></td>
<td>5</td>
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</table>
| **Venue**          | Centre of Development Studies  
Alison Richard Building  
7 West Road, CB3 9DT  
Cambridge |
| **Tutor**          | Dr Alexandra Winkels  
**Course code** | 1617NWR008 |

**Director of Programmes**  
Emma Jennings

**For further information on this course, please contact**  
Public Programme Coordinator, Clare Kerr  
clare.kerr@ice.cam.ac.uk or 01223 746237

**To book**  
See: [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk) or telephone 01223 746262

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**Tutor biography**

Alexandra Winkels is the ICE Academic Director for International Development and Global Change. She has a BSc in Environmental Sciences (University of Salford) and studied for an MPhil in Environment & Development (Geography, University of Cambridge and Clare Hall) before completing her PhD at the University of East Anglia in 2004. Alexandra held a British Academy Postdoctoral Fellowship between 2006-2013. In her capacity as Senior Researcher at the Centre of Development Studies (University of Cambridge), Alexandra offers a module on 'Migration and Development' where she also supervises MPhil dissertations and PhD students.

Alexandra’s research projects revolve around the interactions between mobility, human development and livelihood vulnerability focusing on the risks faced by migrants and their families as a result of migration. Ongoing research includes migration pathways in the context of climate change in Vietnam (funded by the British Academy) and the effects on return migration of Slovakian migrants (University of Cambridge).
Course syllabus

Aims:
• To provide participants with a comprehensive overview of the key issues of global migration
• To establish a firm understanding of the different types of migration, including refugee movements, labour migration, internal and international migration
• To present the material in an accessible, contemporary and relevant format through both case studies and primary research from around the world

Content:

In this five week course we will be looking at why, where and how migrants move and why the global context matters in understanding the dynamics and impacts of this movement. Using case studies and discussing reading material we will explore a wide range of contexts in which migration happens. After an introduction of the trends and definitions of global migration we will take a closer look at both forced migration (e.g. refugees) and labour migration. We will also discuss why this distinction is both important and contested.

Migration also does not always happen to be across borders, and many more livelihoods depend on internal migration than on international moves. Case studies from Vietnam and Europe will highlight these dynamics. The importance of migration for human and economic development will be discussed in the fourth session by taking a closer look at migration on the African continent. Of great importance to both migrants and host communities are the policies that are aimed at managing migration flows through either deterring migrants or organising integration. We will be looking at how policies are shaped and discuss their intended and unintended consequences.

Session 1 05th June 2017: Setting the scene: mobility and globalisation
Session 2 12th June 2017: The special case of refugees
Session 3 19th June 2017: Taking a closer look at labour migration
Session 4 26th June 2017: Migration and development
Session 5 10th July 2017: Obligations and rights: migration policies

Presentation of the course:

The teaching style for this course is highly interactive and each session will include a lecture and a mix of discussion, group work and short student presentations. The tutor may hand out readings in preparation for the next session.

As a result of the course, within the constraints of the time available, participants should be able to:
• able to relate the key issues related to global migration
• feel confident to discuss the different types of migration and how they play out in different contexts around the world
• participate actively in discussions about migration policies and their outcomes
• be able to critically examine migration discourse they encounter in public media
Reading and resources list

Listed below are a number of texts that might be of interest for future reference, but do not need to be bought (or consulted) for the course.

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher and date</th>
</tr>
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<tbody>
<tr>
<td>Castles, S, de Haas, H, Miller, MJ</td>
<td><em>The Age of Migration</em></td>
<td>Palgrave, 2013</td>
</tr>
<tr>
<td>Mavroudi, E &amp; Nagel, C</td>
<td><em>Global Migration</em></td>
<td>Routledge, 2016</td>
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Website addresses

Migration Policy Institute  [http://www.migrationpolicy.org](http://www.migrationpolicy.org)


Additional information

Venue

The sessions will be held at the **Centre for Development Studies, Alison Richards Building, 7 West Road, Cambridge, CB3 9DT** (on the Sedgwick site, near West Road Concert Hall and the University Library). The venue is in walking distance from the city centre and a short taxi ride from the railway station. A bus stop for the (Universal) Bus between Madingley P&R and Addenbrookes Hospital (via central rail station) is located right outside the Alison Richard Building.

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance onto a current Institute course should be taken as evidence of enrolment.

*Information correct as of:* 17 May 2017