

## On the trail of the Phoenicians

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**Start date** 28 October 2018 **End date** 28 October 2018

**Venue** Madingley Hall  
Madingley  
Cambridge

**Tutor** Dr Isabelle Vella Gregory **Course code** 1819NDX011

**Director of Academic Centres** Dr Corinne Boz

**For further information on this course, please contact** Academic Centre Coordinator, Clare Kerr  
[clare.kerr@ice.cam.ac.uk](mailto:clare.kerr@ice.cam.ac.uk) or 01223 746237

**To book** See: [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk) or telephone 01223 746262

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### Tutor biography

Isabelle Vella Gregory is an archaeologist, formerly a Junior Research Fellow at Christ's College and now an affiliate scholar at the McDonald Institute for Archaeological Research.

Born in Malta, where she first studied archaeology, she moved to Cambridge to pursue her Master's and doctoral studies. She teaches undergraduates at the University of Cambridge, focusing on prehistory, methodology and an inter-disciplinary approach to archaeology. Her expertise lies in central Mediterranean prehistory, from the Neolithic to the Bronze Age, and archaeological method and theory. Isabelle has conducted fieldwork in Malta and Italy and museum studies in Sardinia.

Isabelle's teaching style is aimed at enabling participants to develop their critical thinking skills and encouraging group discussion. She finds that heavy use of mixed media, particularly vision and sound, stimulates thought and discourse and enables participants to really take a close look at the many fascinating things under discussion. Her approach is very much multi-disciplinary- after all an understanding of humanity requires many tools and approaches. Interacting with adult students is, for Isabelle, always a pleasure- participants bring with them a wealth of experience and perspectives and they are always willing to engage in lively debate.

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## Course programme

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09:30	Terrace bar open for pre-course tea/coffee
10:00 – 11:15	<b>Who are the Phoenicians?</b>
11:15	Coffee
11:45 – 13:00	<b>The Phoenicians in the East</b>
13:00	Lunch
14:00 – 15:15	<b>The Phoenicians in the West</b>
15:15	Tea
15:30 – 16:45	<b>Religion, Art and Politics</b>
16:45	Day-school ends

## **Course syllabus**

### **Aims:**

- Acquiring a broad knowledge of the Phoenicians, who they are and their contribution to world history.
- Understand how to analyze a diversity of evidence in order to understand the past.
- The ability to pursue further independent study using the tools acquired in this course.

### **Content:**

This course will first introduce the Phoenicians by combining diverse sources, such as ancient texts, inscriptions and archaeology in order to understand Phoenician identity. The course will help students acquire the ability to analyze a variety of sources to understand an important period in history. By discussing various aspects of this 'civilization', participants will gain knowledge of the people under discussion and their material world. Therefore, participants will engage with a broad range of topics, such as navigation, economy and politics. Furthermore, they will learn about the material associated with these topics, in particular religious art and architecture. Participants will be taken on a visual journey of the origins and spread of the Phoenicians, gaining familiarity with where and how people lived, what they ate, their religious beliefs and the art they produced.

### **Presentation of the course:**

Lectures, discussion, interactive participation.

### **As a result of the course, within the constraints of the time available, students should be able to:**

- be able to place the Phoenicians in their appropriate spatial and temporal contexts
- understand how the Phoenicians relate to the different cultures with which they interacted
- have a good understanding of the Phoenician life and how we can glean this from the archaeological record
- be able to articulate the important innovations of the Phoenicians in navigation and writing, and state how these revolutionised these facets
- demonstrate critical thinking skills in evaluating archaeological evidence

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## Reading and resources list

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Listed below are texts that might be of interest should you wish to supplement your learning on the course. Any essential reading is marked with an asterisk \*

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Author	Title	Publisher and date
Maria Eugenia Aubet	<i>The World of the Phoenicians</i>	1996, CUP
Glenn Markoe	<i>The Phoenicians</i>	2000, British Museum Press
Mark Woolmer	<i>A Short History of the Phoenicians</i>	2017, I.B. Tauris

Note: Other sources are either in foreign languages or highly technical. However, there will be detailed course handouts and I will bring along relevant journal articles.

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## Additional information

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### Venue

Details of how to find Madingley Hall can be found on our website:  
<http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute>

### Refreshments

Tea and coffee and lunch will be provided. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on [ice.admissions@ice.cam.ac.uk](mailto:ice.admissions@ice.cam.ac.uk) or +44 (0)1223 746262.

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

*Information correct as of:* 24 August 2018