



Institute of Continuing Education

Undergraduate Certificate in International Relations

2018 - 2019

Course code: 1819CCR050

COURSE GUIDE

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ
Tel 01223 746222 www.ice.cam.ac.uk

Welcome to the **Undergraduate Certificate in International Relations**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer

The course offers three termly units and a syllabus and reading and resource list for each of these units are included in this course specification.

The course aims to:

- Introduce students to both the theoretical and practical aspects of International Relations
- Develop academic skills in analysis, evaluation and problem solving
- Prepare students for further study at advanced level

Transferable skills for further study and employability

- A broader knowledge of the world order in order better to be able to understand international affairs, including but not limited to international security, international politics, international trade, and diplomacy
- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

Study hours

The award of academic credit is a means of quantifying and recognising learning and within the UK, one credit notionally represents 10 hours of learning¹. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

¹ 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

Teaching staff

Academic Director:

Dr Julie Smith is Reader in European Politics and Director of the European Centre in the Department of Politics and International Studies (POLIS), Cambridge University. She is Co-Director of the Master of Studies in International Relations and Chair of the POLIS Graduate

Studies Committee. She is a Fellow and Director of Studies in Politics at Robinson College where she is also a Graduate Tutor. Julie's research focuses on the History and Politics of the European Union and the UK's relations with the EU. She is currently editing a Handbook on European Referendums. Recent publications include *The UK's Journeys into and out of the EU: Destinations Unknown* (Routledge 2017; paperback 2018)

Course Director:

Ian Shields is a retired, senior Royal Air Force officer who has an abiding interest in how war is represented. After a 32-year career that saw him command a front-line squadron and reach the rank of group captain, he has more recently established himself as a commentator on defence and security issues. Ian holds post-graduate degrees from King's College, London and Cambridge University, where he is currently researching for a doctorate. He lectures extensively at BA- and MA-level, and runs his own business offering training in the art of strategic thinking; his interests include military history and cooking.

Administrative staff

Head of Academic Centre Administration - Professional Studies: Valentina Steel

Valentina.Steel@ice.cam.ac.uk 01223 760859

Academic Centre Coordinator – Professional Studies: Liz Deacon

Liz.deacon@ice.cam.ac.uk 01223 746227

Venue

Madingley Hall is the University of Cambridge's campus dedicated to continuing education for adults. The magnificent Hall was built in the sixteenth century and acquired by the University in 1948. The Hall has been used by the Institute of Continuing Education as a venue since 1975.

You will be taught in one of 14 classrooms at Madingley Hall and, occasionally, at other venues. Classrooms are arranged and equipped to encourage effective small group learning and peer interaction. Technology-enhanced learning, including lecture capture where appropriate, is used in many classes and Wi-Fi is available throughout the site. We also provide a range of social learning spaces which you can make use of before, or after, your class. Seven acres of superb gardens and grounds designed by Capability Brown provide space to think, reflect and relax. We offer a range of catering including formal dining, sandwiches and snacks, and a full-service bar. If you are travelling a long distance you may wish to book accommodation in one of the Hall's 62 en suite bedrooms.

The Hall is situated three miles west of Cambridge with easy access from the M11 and the A14. There is ample free on-site car parking. Central London and Stansted Airport can be reached in under an hour by train from Cambridge railway station. Taxis from the railway station to Madingley Hall typically take around 20-25 minutes. Full directions are given on our website at: <http://www.ice.cam.ac.uk/about-us/how-find-us>

Contact details of ICE

Institute of Continuing Education
University of Cambridge
Maddingley Hall
Maddingley
Cambridge
CB23 8AQ
T: 01223 746222
www.ice.cam.ac.uk
ug-awards@ice.cam.ac.uk

Please also refer to the 'information for students' section on ICE's website www.ice.cam.ac.uk/studying-with-us/information-for-students and the 2018/19 Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

Information correct as at 26/09/2018

Syllabus for first unit

Michaelmas term 2018

An Introduction to International Relations

Start date	26 October 2018	End date	2 December 2018
Dates	26 - 28 October & 30 November – 2 December	Time	Friday evening to Sunday afternoon
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutor	Mr Ian Shields	No of meetings	Two weekends

Aims

This unit will introduce the study of International Relations by examining the structure of the world at the level of international politics in order to understand better how and why the world operates as it does. It will explore how the systems that enable states to deal with other states - and, increasingly, with non-state entities (such as multi-national companies and large charities) which have power and influence - came into being and how they shape international competition, and rivalries, today. The unit will aim to develop a deeper understanding of this fascinating field of study through examining both perennial issues such as conflicts and newer challenges to the state such as the role of technology.

Content

The unit will examine the development of the State as the central entity within the international arena, and how international institutions, such as the United Nations (UN), North Atlantic Treaty Organization (NATO) and the International Monetary Fund (IMF), came into being and consider their relevance today. It will discuss power relationships across the world, and ask what happens when individual countries or regions become more or less powerful. It will consider the role of war and conflict, technology, communication, trade and many other issues that both shape the world and enable us, in the main, to live in peace.

Presentation of the unit

Teaching and learning on the course are delivered through a combination of formal lectures and presentations. Students are encouraged throughout the course to be interactive and to participate. Students are encouraged at all times to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Lecture list

Weekend 1: 26 – 28 October 2018

What Drives the World Today? A Broad Introduction

Session	Time	Content
Friday 26 October 2018		
<i>Dinner</i>	<i>7.00pm</i>	
Session 1	8.00-10.00pm	An Introduction to the International Order: What is a State? Why is this important?
Saturday 27 October 2018		
Session 2	9.00-10.30am	How and Why War Has Shaped Our World
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 3	11.00am-12.30pm	It's All About Money: Economics and World Trade
<i>Lunch</i>	<i>1.00pm</i>	
<i>Free</i>	<i>2.00-3.30pm</i>	
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 4	4.00-5.30 pm	Nation Shall Speak Unto Nation: the Power of Diplomacy
<i>Dinner</i>	<i>6.30pm</i>	
Session 5	8.00-9.30pm	How effective is international law in maintaining stability in the international system
Sunday 28 October 2018		
Session 6	9.00-10.30am	International Relations theories (and in practice)
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 7	11.00am-12.30pm	International Relations in a globalized world
<i>Lunch</i>	<i>12.45pm</i>	
Session 8	2.00-3.30pm	Bringing It All Together: How The World Works Today (At Least In Theory)
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 9	4.00-5.30pm	Essay writing workshop
<i>Depart</i>		

Weekend 2: 30 November – 2 December 2018***Sources of disorder in the International system***

Session	Time	Content
Friday 30 November 2018		
<i>Dinner</i>	<i>7.00pm</i>	
Session 10	8.00-10.00pm	Why Go To War? The Role of War in Contemporary International Society
Saturday 1 December 2018		
Session 11	9.00-10.30am	War and Domestic Society: War is All Around Us
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 12	11.00am-12.30pm	Who Goes to War Today? How, Why and For What Ends?
<i>Lunch</i>	<i>1.00pm</i>	
<i>Free</i>	<i>2.00-3.30pm</i>	
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 13	4.00-5.30 pm	Representing War: The Role of War In Culture
<i>Dinner</i>	<i>6.30pm</i>	
Session 14	8.00-9.30pm	Peace and Justice
Sunday 2 December 2018		
Session 15	9.00-10.30am	War and Peace: What Is Peace and How Can It Be Achieved?
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 16	11.00am-12.30pm	Wars of Today, Wars of Tomorrow: Where is Technology Taking Us?
<i>Lunch</i>	<i>12.45pm</i>	
Session 17	2.00-3.30pm	Discussion: Is War An Institution in Crisis?
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 18	4.00-5.30pm	Essay writing feedback and forward planning
<i>Depart</i>		

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- demonstrate a basic understanding of the major concepts relating to international relations, including power, the international system, globalisation and the international political economy;
- demonstrate a basic understanding of the events, processes, relationships, institutions and key actors involved in contemporary international politics, including understanding their historical development and context, and the importance of power relations and distribution in the global system.

Student assessment

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a 60-minute lecture followed by a 30-minute discussion/seminar; those sessions annotated as “Discussion” will be solely a broad exchange of views.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below. However, accepting that it may be some time, if ever, since individual students have undertaken a formal, academic essay all students will be invited to submit a formative (practice) essay no later than two weeks before the second weekend session. This formative essay will be marked but not graded (beyond an indicative grade) and returned during the residential weekend. The aim of the formative essay is to allow practice and to give feedback, but please note: *first, the formative essay is entirely optional and there is not mandatory requirement to undertake this; and second, the title chosen for the formative essay must NOT be the same as the assessed essay.*

Detailed Guidance

- Choose **one** essay from the list of titles below.
- The essay is to be 3000 words long but an allowance of +/- 10% is permitted.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of both learning outcomes.
- Students are to submit their assignments online and feedback is delivered online.

Closing date for the submission of assignments: Monday 14 January 2019 by 12.00 (noon) GMT*

*Greenwich Mean Time

Further guidance will be given during the essay-writing workshop session detailed above.

Essay titles

If students wish to create their own titles, rather than selecting from the list, this must be agreed in writing with the tutor first.

- Is the state still central to the international order?
- Is war still an effective tool of foreign policy?
- Could the world order survive a global economic recession?
- Is globalization creating a crisis of identity within the world order?
- Are technological advances driving us towards a more peaceful or more conflictual world?
- A world government: a dream, a necessity or a nightmare?

Reading and resource list

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
Barkawi, T.	2006	<i>Globalization and War</i>	Lanham Ma, USA: Rowman and Littlefield
Baylis, J., Smith, S., and Owens, P.	2011 (5 th edition)	<i>The Globalization of World Politics</i>	Oxford: OUP
Burchill, S. (and others)	2009 (4 th edition)	<i>Theories of International Relations</i>	Basingstoke: Palgrave Macmillan
Cooper, R.	2004	<i>The Breaking of Nations: Order and Chaos in the Twenty-First Century</i>	London: Atlantic Books
Hill, M.	2013 (6 th edition)	<i>The Public Policy Process</i>	Harlow: Pearson
Hough, P, Malik, S., Moran, A., and Pilbeam, B.	2015	<i>International Security Studies: Theory and Practice</i>	Abingdon: Routledge
Jordan, D. (and others)	2008	<i>Understanding Modern Warfare</i>	Cambridge: CUP
Ramsbotham, O., Woodhouse, T., and Miall, H.	2011	<i>Contemporary Conflict Resolution</i>	Cambridge: Polity Press
Ritzer, G.	2010	<i>Globalization: A Basic Text</i>	Chichester: Wiley-Blackwell

Syllabus for second unit

Lent term 2019

International Relations: A Focus on Regional Politics

Start date	25 January 2019	End date	17 March 2019
Dates	25 – 27 January & 15 – 17 March	Time	Friday evening to Sunday afternoon
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutors	Mr Ian Shields & Dr Julie Smith	No of meetings	Two weekends

Aims

This unit will build on both the Introduction to International Relations and the Role of International Institutions and Policies by undertaking a series of studies of broad regions in order to develop further an understanding of International Relations.

Content

The unit will, after a broad introduction to regional considerations, consider at some length the case of Europe and its development, and potential unravelling, as an economic and political union. The unit will go on to consider, in turn, the USA and the Middle East as both dominate discussions within international politics, before looking at the rising power that is China and then the wider Southeast Asia region. The unit will also look in turn at Central and South America and then Africa, before bringing this all together by examining what region, or regions, might dominate future International Relations.

Presentation of the unit

Teaching and learning on the course is delivered through a combination of formal lectures and presentations. Students are encouraged throughout the course to be interactive and to participate. Students are encouraged to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Lecture list

Weekend 3: 25 – 27 January 2019

Regional Focii I

Session	Time	Content
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Friday 25 January 2019

<i>Dinner</i>	7.00pm	
Session 19	8.00-10.00pm	The World Is Not Flat: An Introduction to Regional Considerations: Mr Ian Shields

Saturday 26 January 2019

Session 20	9.00-10.30am	Europe I: Dr Julie Smith
<i>Coffee</i>	10.30-11.00am	
Session 21	11.00am-12.30pm	Europe II: Dr Julie Smith
<i>Lunch</i>	1.00pm	
<i>Free</i>	2.00-3.30pm	
<i>Tea</i>	3.30-4.00pm	
Session 22	4.00 -5.30 pm	Europe III: Dr Julie Smith
<i>Dinner</i>	6.30pm	
Session 23	8.00-9.30pm	Discussion: W(h)ither the EU? Dr Julie Smith and Mr Ian Shields

Sunday 27 January 2019

Session 24	9.00-10.30am	The USA 1
<i>Coffee</i>	10.30-11.00am	
Session 25	11.00am-12.30pm	The USA II
<i>Lunch</i>	12.45pm	
Session 26	2.00-3.30pm	Africa I
<i>Tea</i>	3.30-4.00pm	
Session 27	4.00-5.30pm	Africa II

Depart

Weekend 4: 15 – 17 March 2019***Regional Focii II***

Session	Time	Content
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Friday 15 March 2019

<i>Dinner</i>	<i>7.00pm</i>	
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Session 28	8.00-10.00pm	Why does the Global North Continue to Dominate the Global South?
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Saturday 16 March 2019

Session 29	9.00-10.30am	China I
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<i>Coffee</i>	<i>10.30-11.00am</i>	
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Session 30	11.00am-12.30pm	China II
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<i>Lunch</i>	<i>1.00pm</i>	
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<i>Free</i>	<i>2.00-3.30pm</i>	
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<i>Tea</i>	<i>3.30-4.00pm</i>	
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Session 31	4.00 -5.30 pm	Beyond China: The Wider South East Asia region
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<i>Dinner</i>	<i>6.30pm</i>	
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Session 32	8.00-9.30pm	Latin America
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Sunday 17 March 2019

Session 33	9.00-10.30am	The Middle East I
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<i>Coffee</i>	<i>10.30-11.00am</i>	
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Session 34	11.00am-12.30pm	The Middle East II
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<i>Lunch</i>	<i>12.45pm</i>	
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Session 35	2.00-3.30pm	International Development
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<i>Tea</i>	<i>3.30-4.00pm</i>	
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Session 36	4.00-5.30pm	Discussion: Time for a Re-Set: Is the World Order overdue a reset?
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<i>Depart</i>		
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Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- identify the role regional powers play at a local and international level.
- develop a more detailed understanding of each of the regions considered: how their localised forms of politics play out and how they fit into, and shape, the wider international system.
- explore how world politics might be dominated by regions other than Europe/the USA in the future.

Student assessment

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a 60 minute lecture followed by a 30 minute discussion/seminar; those sessions annotated as “Discussion” will be solely a broad exchange of views.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below.

Detailed Guidance

- Choose **one** essay from the list of titles below.
- The essay is to be **3000 words** long but an allowance of +/- 10% is permitted.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
- Students are to submit their assignments online and feedback is delivered online.

Essay titles

If students wish to create their own titles rather than select from the list, this must be agreed in writing with the tutor first

- Have we passed the apogee of the European project?
- America: A Superpower in decline?

- Why does the Middle East continue to exert such a hold over World Politics?
- To what extent is China seeking to change the World Order?
- Is Africa still "the forgotten continent"?
- Is the International Order still fit for purpose?

Closing date for the submission of assignments: Monday 15 April 2019 by 12.00 (noon) BST*

*British Summer Time

Reading and resource list

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
Smith, J.	2017	<i>The UK's Journeys into and out of the EU</i>	London: Routledge
Baylis, J. and S. Smith (eds.)	2005	<i>The Globalisation of World Politics</i>	Oxford: Oxford University Press
Young, C.	2012	<i>The Postcolonial State in Africa: Fifty Years of Independence</i>	Madison: The University of Wisconsin Press
Young, T.	2010	<i>Africa: A Beginner's Guide</i>	Oxford: Oneworld Publications
Acharya, A.	2012	<i>The making of Southeast Asia: International Relations of a region.</i>	Cornell University Press.
Bertrand, J	2013	<i>Political change in Southeast Asia.</i>	Cambridge University Press.

Syllabus for third unit

Easter term 2019

The Role of International Institutions and Policies in International Relations

Start date	17 May 2019	End date	7 July 2019
Dates	17 – 19 May & 5 – 7 July	Time	Friday evening to Sunday afternoon
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutor	Mr Ian Shields	No of meetings	Two weekends

Aims

This unit will build on the Introduction to International Relations by examining the roles that international institutions play in shaping both the international order and relationships between states.

Content

The unit will build on the examination of the development of the state as the central entity within the international arena undertaken during the first teaching period, and concentrate on the role and relevancy of contemporary international institutions, both formal and informal, and the growing role of non-state actors. The unit will look at major political/diplomatic entities such as the United Nations, as well the economic counterparts such as the International Monetary Fund and at the role of International Law. It will also examine less formally recognised actors on the international stage, such as multi-national companies, major charities and the media, before going on to consider other pressures within the international order, such as climate change and human rights, in order to highlight the growing complexity of today's international relations.

Presentation of the unit

Teaching and learning on the course is delivered through a combination of formal lectures and presentations. Students are encouraged throughout the course to be interactive and to participate. Students are encouraged at all times to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Lecture list

Weekend 5: 17 – 19 May 2019

International Organisations I

Session	Time	Content
Friday 17 May 2019		
<i>Dinner</i>	<i>7.00pm</i>	
Session 37	8.00-10.00pm	The Development of International Political Organisations: the “Whys” and “Wherefores”?
Saturday 18 May 2019		
Session 38	9.00-10.30am	The League of Nations and the UN
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 39	11.00am-12.30pm	The UN in the Contemporary World; Brief and Prepare for UN Reform Exercise
<i>Lunch</i>	<i>1.00pm</i>	
<i>Free</i>	<i>2.00-3.30pm</i>	<i>(Further preparation time for UN Reform Exercise)</i>
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 40	4.00-5.30 pm	Reforming the UN Security Council: A Practical Exercise
<i>Dinner</i>	<i>6.30pm</i>	
Session 41	8.00-9.30pm	International Organisations
Sunday 19 May 2019		
Session 42	9.00-10.30am	The Rising Role of Regional Bodies?
<i>Coffee</i>	<i>10.30-11.00am</i>	
Session 43	11.00am-12.30pm	Undermining the System Pt 1: Multi-National Companies and Non-Governmental Organisations
<i>Lunch</i>	<i>12.45pm</i>	
Session 44	2.00-3.30pm	Undermining the System Pt 2: It’s A Media World
<i>Tea</i>	<i>3.30-4.00pm</i>	
Session 45	4.00-5.30pm	Discussion: Has the UN Outlived its Usefulness?
<i>Depart</i>		

Weekend 6: 5 – 7 July 2019***International Organisations II***

Session	Time	Content
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Friday 5 July 2019

<i>Dinner</i>	7.00pm	
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Session 46	8.00-10.00pm	Populism and Foreign policy
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Saturday 6 July 2019

Session 47	9.00-10.30am	Global Economy and Finance: IMF, WB, WTO, GATT
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<i>Coffee</i>	10.30-11.00am	
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Session 48	11.00am-12.30pm	Global Justice and International Law: ICC, ICTY, ICTR
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<i>Lunch</i>	1.00pm	
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<i>Free</i>	2.00-3.30pm	
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<i>Tea</i>	3.30-4.00pm	
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Session 49	4.00-5.30 pm	International Conflict and Peacebuilding
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<i>Dinner</i>	6.30pm	
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Session 50	8.00-9.30pm	Peace and Security: NATO and the OSCE
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Sunday 7 July 2019

Session 51	9.00-10.30am	Environment and Climate Change
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<i>Coffee</i>	10.30-11.00am	
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Session 52	11.00am-12.30pm	Climate Change Negotiation Exercise
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<i>Lunch</i>	12.45pm	
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Session 53	2.00-3.30pm	The role of gender in International Society: a new driver for change?
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<i>Tea</i>	3.30-4.00pm	
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Session 54	4.00-5.30pm	Bringing It All Together: International Relations Today and Tomorrow
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<i>Depart</i>		
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Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- demonstrate an awareness of the role that international institutions play in contemporary international relations and how their role is being increasingly challenged by non-State actors within the fields of economics and diplomacy;
- demonstrate an appreciation of the rising challenges to the international order, such as climate change and human rights, that require ever greater cooperation between States and that transcend State boundaries;
- better identify contemporary key actors within international politics;
- more fully understand changing power relationships within the international order;
- identify additional rising challenges to the international order;
- debate shifts within international politics due to trans-national actors.

Student assessment

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a 60-minute lecture followed by a 30 minute discussion/seminar; those sessions annotated as “Discussion” will be solely a broad exchange of views.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below.

Detailed Guidance

- Choose **one** essay from the list of titles below.
- The essay is to be 3000 words long but an allowance of +/- 10% is permitted.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
- Students are to submit their assignments online and feedback is delivered online.

Essay titles

If students wish to create their own titles rather than select from the list, this must be agreed in writing with the tutor first.

- Are global institutions primarily designed to maintain the international order to the benefit of the rich and the powerful?

- How might reforms to international institutions be better achieved?
- Are contemporary international institutions able to cope with emerging issues such as global warming and pandemics?
- What role for Human Rights in a state-dominated global order?
- “International Law: the Gentle Civilizer of Nations” – is this statement still true? Was it ever?
- Is there a place for altruism within international society?

Closing date for the submission of assignments: Wednesday 31 July 2019 by 12.00 (noon) BST

Reading and resource list

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
Archer, Clive	2001	<i>International Organizations, Third edition</i>	London: Routledge
Avant, Deborah D., Martha Finnemore, and Susan K. Sell (eds.)	2010	<i>Who Governs the Globe?</i>	Cambridge: Cambridge University Press
Claude, Inis	[1956] 1971	<i>Swords into Plowshares: The Progress and Problems of International Organization, Fourth edition</i>	New York: Random House
Fawcett, Louise, and Andrew Hurrell (eds.)	1996	<i>Regionalism in World Politics: Regional Organization and International Order</i>	Oxford: Oxford University Press
Groom, A. J. R., and Paul Taylor (eds.)	1990	<i>Frameworks for International Cooperation</i>	London: Pinter
Kratochwil, Friedrich and Edward Mansfield (eds.)	2005	<i>International Organization and Global Governance: A Reader (2nd Edition)</i>	London: Routledge
Martin, Lisa, and Beth Simmons (eds.)	2001	<i>International Institutions: An International Organization Reader</i>	Cambridge: MIT Press
Reinelda, Bob	2009	<i>Routledge History of International Organizations: From 1815 to the Present Day</i>	London: Routledge
Reus-Smit, Christian, and Duncan Snidal (eds.)	2008	<i>The Oxford Handbook of International Relations</i>	Oxford: Oxford University Press

Zartman, I. William, and Saadia Touval (eds.)	2010	<i>International Cooperation: The Extents and Limits of Multilateralism</i>	Cambridge: Cambridge University Press
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TIMETABLE

Michaelmas 2018

An Introduction to International Relations

Weekend One	26 – 28 October 2018
Weekend Two	30 November – 2 December 2018
Assignment deadline	15 January 2019

Lent 2019

International Relations: A Focus on Regional Politics

Weekend Three	25 – 27 January 2019
Weekend Four	15 – 17 March 2019
Assignment deadline	15 April 2019

Easter 2019

The Role of International Institutions and Policies in International Relations

Weekend Five	17 – 19 May 2019
Weekend Six	5 – 7 July 2019
Assignment deadline	31 July 2019

Assignment submission dates are normally 3 weeks after final teaching session of term.

Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ
Tel 01223 746222 www.ice.cam.ac.uk