



UNIVERSITY OF
CAMBRIDGE

Institute of Continuing Education

Undergraduate Certificate in the Making of the English Landscape: Landscape History and Archaeology

2018-2019

Course code: 1819CCR106

COURSE GUIDE

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ
Tel 01223 746222 www.ice.cam.ac.uk

Welcome to the **Undergraduate Certificate in The Making of the English Landscape: Landscape History and Archaeology**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer

The course offers three termly units and a syllabus and reading and resource list for each of these units are included in this course specification.

The course aims:

- to demonstrate a broad understanding of the key concepts and themes underlying the development of the English landscape, a distinctively interdisciplinary topic that draws on archaeology together with historical evidence, historical and physical geography, historical ecology, and ecclesiastical and vernacular architecture;
- to demonstrate a critical approach to the selection and evaluation of a core range of sources for primary evidence, and the choice of appropriate methods for their analysis and interpretation to begin to explain the history of the English landscape;
- to begin to formulate and test hypotheses to explain the development of particular landscapes based on an analytical and critical approach to sources and methods;
- to begin to demonstrate the relationship between the particular evidence of specific sites and landscapes in specific periods and the wider context of the general scholarly literature within which such landscapes are located;
- to make informed choices for subsequent more specialised study on the basis of their understanding of the range of disciplines, sources and methods involved in analysis and interpretation of landscape archaeology and history.

Transferable skills for further study and employability

- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

Study hours

The award of academic credit is a means of quantifying and recognising learning and within the UK, one credit notionally represents 10 hours of learning¹. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

¹ 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

Teaching staff

Tutors:

Professor Stephen Upex has written on a wide variety of topics related to British landscape history and archaeology and his interests range from prehistoric settlement, Roman and Saxon farming to medieval open fields systems – a topic which formed the subject of his PhD dissertation. He was Professor of Landscape Archaeology at the University of Brunei from 1996- 2008 and has

published extensively on aspects of South East Asian archaeology and culture. Recently he directed five seasons of excavation at a Saxon site in Northamptonshire. He has contributed to several Time Team programmes for Channel Four and has just finished filming a programme on Roman Godmanchester. His book on the Romans in the East of England was published in 2008.

Dr Simon Draper is Assistant Editor of the Oxfordshire Victoria County History (VCH) having previously worked for the VCH in Gloucestershire (2007-10) and for the University of the West of England's "Family Names of the United Kingdom" research project which resulted in the *Oxford Dictionary of Family Names in Britain and Ireland* (2016).

A landscape archaeologist by training, his primary research interests lie in the Anglo-Saxon and medieval periods. He is the author of *Landscape, Settlement and Society in Roman and Early Medieval Wiltshire* (2006) and has written a number of articles exploring the archaeological potential of place-names.

He has taught a number of short courses for ICE on local history, surnames, place-names and boundaries in the landscape and enjoys combining practical and interactive learning.

Administrative staff

Heads of Academic Centre Administration

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Venue

Madingley Hall is the University of Cambridge's campus dedicated to continuing education for adults. The magnificent Hall was built in the sixteenth century and acquired by the University in 1948. The Hall has been used by the Institute of Continuing Education as a venue since 1975.

You will be taught in one of 14 classrooms at Madingley Hall and, occasionally, at other venues. Classrooms are arranged and equipped to encourage effective small group learning and peer interaction. Technology-enhanced learning, including lecture capture where appropriate, is used in many classes and Wi-Fi is available throughout the site. We also provide a range of social learning spaces which you can make use of before, or after, your class. Seven acres of superb gardens and grounds designed by Capability Brown provide space to think, reflect and relax. We offer a range of catering including formal dining, sandwiches and snacks, and a full-service bar. If you are travelling a long distance you may wish to book accommodation in one of the Hall's 62 en suite bedrooms.

The Hall is situated three miles west of Cambridge with easy access from the M11 and the A14. There is ample free on-site car parking. Central London and Stansted Airport can be reached in under an hour by train from Cambridge railway station. Taxis from the railway station to Madingley Hall typically take around 20-25 minutes. Full directions are given on our website at:

<http://www.ice.cam.ac.uk/about-us/how-find-us>

Please note that students are responsible for paying any associated entrance fees for fieldtrips.

Contact details of ICE

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Please also refer to the 'information for students' section on ICE's website www.ice.cam.ac.uk/studying-with-us/information-for-students and the 2017/18 Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

Information correct as at 4 October 2018

Syllabus for first unit

Michaelmas term 2018

Prehistoric and Roman sites, monuments and landscapes

Start date	19 October 2018	End date	9 December 2018
Dates	19 – 21 October & 7 – 9 December	Time	Friday evening to Sunday lunchtime
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutors	Prof Stephen Upex	No of meetings	Two weekends

Aims

This course aims to:

- give a broad understanding of the development of the man-made landscape from about 11000 BC to the end of the Roman period;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the Roman period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

Content

Recent years have seen a mass of new and exciting landscape archaeological evidence come to light as the result of advances in technology and commercial developer funded archaeological investigations across Britain. The course distils much of this new knowledge to present a contemporary interpretation of Britain's past from a landscape perspective.

The account begins with the end of the last ice age, and follows a chronological order, ending with the withdrawal of Roman governance in AD410. Approaches to landscape study will be a key theme of this landscape course, as new techniques are developed and existing techniques are refined. Other themes given prominence are landscape change, ritual landscapes, industrial sites, settlements and defended sites, all of which are discussed in lectures will consider the evidence by historical chapters from the Mesolithic period to the Roman.

Presentation of the unit

Lectures will consider the evidence by historical chapters from the Mesolithic period to the end of the Roman period. Each session will include a formal presentation by the tutor. Each weekend will have a field excursion to link with topics dealt with during the lectures and one session on each weekend will consist of a practical handling session of archaeological material.

Provisional lecture list

Weekend 1: 19 – 21 October 2018

Session	Time	Content
Friday 19 October 2018		
<i>Dinner</i>	7.00pm	
Lecture 1	8.00 -9.30pm	Introduction Neolithic society/ settlement/ farming
Saturday 20 October 2018		
Field trip	9.00am – 1pm	Field visit to Wandlebury Hill fort and Bartlow Hills
<i>Lunch</i>	1 – 2pm	At Madingley Hall
Lecture 2	2.00 – 3.30pm	Neolithic ceremonial monuments, causewayed enclosures/ henges/ cursus
<i>Tea</i>	3.30 -4.00pm	
Lecture 3	4.00pm – 5.30pm	Neolithic Burial practice: The Bronze Age – the introduction of metal/ and the changes in society
<i>Dinner</i>	6.30pm	
Lecture 4	8.00 – 9.30pm	Practical workshop session handling prehistoric flints pottery and other artefacts
Sunday 21 October 2018		
Lecture 5	9.00 – 10.30am	Iron Age Society: settlements/ hill forts/ farming
<i>Coffee</i>	10.30 – 11.00am	
Lecture 6	11.00am – 12.30pm	The coming of Rome and the Roman invasion
<i>Lunch</i>	12.45pm	
DEPART		

Weekend 2: 7 – 9 December 2018

Session	Time	Content
Friday 7 December 2018		
<i>Dinner</i>	7.00pm	
Lecture 1	8.00 -9.30pm	The Roman army, forts, Frontier works, roads
Saturday 8 December 2018		
Field trip	9.00am – 1.00pm	Field visit to Castor in N Cambs to look at Roman remains (to cover aspects such as: - towns, industry, commerce)
<i>Lunch</i>	1.00 -2.00pm	At Madingley Hall
Lecture 2	2.00 – 3.30pm	Roman Towns
<i>Tea</i>	3.30 -4.00pm	
Lecture 3	4.00 – 5.30pm	The Roman countryside – villas and farming
<i>Dinner</i>	6.30pm	
Lecture 4	8.00 – 9.30pm	Practical session handling Roman artefacts of all kinds from pottery to coins
Sunday 9 December 2018		
Lecture 5	9.00 – 10.30am	Roman religions
<i>Coffee</i>	10.30 – 11.00am	
Lecture 6	11.00am – 12.30pm	The ending of Roman Britainand what comes next
<i>Lunch</i>	12.45pm	
DEPART		

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of British prehistory;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of British prehistory;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the notion of British prehistory in the context of regional landscape studies at both local and wider European level.

Student assessment

In order to encourage learning through discussion, students will be expected to take part in a programme of reading. On that basis, they will be able to undertake written assignments and essays or project work, and notes on spoken presentations together totaling 3500-4000 words. The work will be undertaken individually but some students may, with the tutor's agreement, be able to undertake assignments in groups.

Assignments should together total 3500-4000 words. Students may, in consultation with the tutor, submit a single essay or project of that length, or may undertake a range of assignments set by the tutor (e.g., reports on fieldtrips, together with other short assignments) and submit an essay or project of 1500-2000 words. Students should note that an oral presentation is counted as equivalent to an assignment of 1500-2000 words and should be supported by their notes and one or more handouts.

Example essay titles

1. Choose any major monument and, or, excavation of the prehistoric or Roman periods and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.
2. Use the appropriate Historic Environment Record to assess the contribution of archaeology to our understanding of the landscape of a selected parish in the prehistoric and/or Roman periods.
3. Illustrate one of the course's themes by compiling a record of a prehistoric and/or Roman archaeological site or landscape in maps, sketches or photography.
4. In what ways can the landscape historian or archaeologist explain why the ceremonial and funerary monuments of the Neolithic differ from those of the following 2500 years?

If students wish to create their own titles from the list, this must be agreed in writing with the tutor first.

Closing date for the submission of assignments: Monday 14 January 2019 by 12.00 (noon) GMT*

*Greenwich Mean Time

Reading and resource list

The list below is indicative rather than comprehensive. Where relevant, students will be given additional, but limited, reading lists specifically tailored to their own assignment topics and questions.

Author / editor	Year of publication	Book title OR chapter in book	Publisher and place of publication
Bradley, R.	1998	<i>The Significance of Monuments</i>	London: Routledge
Bradley, R.	1984	<i>The social foundations of prehistoric Britain: themes and variations in the archaeology of power</i>	London: Longman
Cunliffe, B.	1995	<i>Iron Age Britain</i>	London: Batsford
Dark, K. & P. Dark	1997	<i>The landscape of Roman Britain</i>	Stroud: Sutton
Darvill, T.	1987	<i>Prehistoric Britain</i>	London: Batsford
Darvill, T.	1996	<i>Prehistoric Britain from the air</i>	Cambridge: CUP
De la Bedoyere, G.	1993	<i>Roman villas and the countryside</i>	London: Batsford
Fleming, A.	1998	<i>The Dartmoor Reaves</i>	London: Batsford
Fowler, P.J.	1983	<i>The farming of prehistoric Britain</i>	Cambridge: CUP
Frere, S.S. & J.K. St Joseph	1983	<i>Roman Britain from the air</i>	Cambridge: CUP
Hoskins, W. G.	1988 ed.	<i>The Making of the English Landscape</i>	London: Hodder & Stoughton
Jones, B. & D. Mattingly	1990	<i>An Atlas of Roman Britain</i>	Oxford: Blackwell
Megraw, J.V.S. and Simpson, D.D.A. (eds.)	1979	<i>Introduction to British Prehistory</i>	Leicester: Leicester University Press
Malone, C.	1989	<i>Avebury</i>	London: Batsford
Malone, C.	2001	<i>Neolithic Britain & Ireland</i>	Stroud: Tempus
Millett, M. Revell, L. and Moore, A.	2016	<i>The Oxford handbook of Roman Britain</i>	Oxford: OUP
Morehead, S and Stuttard, D.	2012	<i>The Romans who shaped Britain</i>	London: Thames and Hudson
Parker Pearson, M.	1993	<i>Bronze Age Britain</i>	London: Batsford
Pollard, J.	2008	<i>Prehistoric Britain</i>	Oxford: Blackwell
Upex, S.G.	2008	<i>The Romans in the East of England</i>	Stroud: Tempus

Syllabus for second unit

Lent term 2019

Continuity and change in the Anglo-Saxon and medieval landscape

Start date	8 February 2019	End date	17 March 2019
Dates	8 – 10 February & 15 – 17 March	Time	Friday evening to Sunday lunchtime
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutor	Dr Simon Draper	No of meetings	Two weekends

Aims

This course aims to:

- give students a broad understanding of the development of the English landscape between 410 and 1350 AD;
- give students an overview of the range of sources available for the study of English landscape history in this period;
- enable students to master simple practical methods for the analysis and interpretation of landscapes and their history;
- enable students to gain an understanding of the relevant theoretical issues and debates, and the wider literature;
- encourage students to become confident and autonomous workers in landscape history.

Content

This unit will introduce students to a wide range of the physical evidence which can still be seen or inferred concerning the development of the English landscape between 410 and 1350 AD. This will be supported by documentary evidence, maps, aerial photographs etc. Core concepts underpinning the unit will be the balance between continuity and change in different periods, and the work of Roberts and Wrathmell in formalising definition and characteristics of 'ancient' and 'champion' landscapes.

The unit will begin with an examination of the late Roman landscape in order to trace its development over the subsequent two centuries to the end of the Anglo-Saxon settlement in about 600 AD. The major elements of and processes affecting landscape change between about 600 and 1000 AD will form the subject of the following seven sessions, including clans and their territories, kingdoms and estates, towns, the influence of the church, the development of settlement and field patterns, in 'champion' and 'ancient' landscapes. The last four sessions of the unit will cover the period between about 1000 and 1350 AD, looking at castles and markets, towns, settlements and common fields, gardens and moats.

Presentation of the unit

The unit will be taught through a variety of methods of learning and teaching. Each of the sessions will include a formal presentation by the tutor, usually illustrated with slides or overheads, and often supported by handouts. Sessions will often include practical work, undertaken in pairs or small groups, and discussed in plenary. Teaching materials will include maps, documents, excavation reports, aerial photographs etc.

Provisional lecture list

Weekend 1: 8 – 10 February 2019

Session	Time	Content
Friday 8 February 2019		
<i>Dinner</i>	<i>7.00pm</i>	
Lecture 1	8.00 -9.30pm	Introduction to the course
Saturday 9 February 2019		
Lecture 2	9.00 – 10.30am	Britain up to c.600
<i>Coffee</i>	<i>10.30 -11.00am</i>	
Lecture 3	11.00am – 12.30pm	Kingdoms, clans and territories before 800
<i>Lunch</i>	<i>1.00pm</i>	
Lecture 4	2.00 – 4.00pm	Estates and settlements c.600-1100
<i>Tea</i>	<i>4.00 – 4.30pm</i>	
Lecture 5	4.30 – 6.00pm	The evolution of agricultural landscapes
<i>Dinner</i>	<i>6.30pm</i>	
Lecture 6	8.00 – 9.30pm	Discussion of study materials, assignments, etc. If there is sufficient time, a case study will be explored
Sunday 10 February 2019		
Lecture 7	9.00 – 10.30am	Evolution of landscapes of religious provision
<i>Coffee</i>	<i>10.30 – 11.00am</i>	
Lecture 8	11.00am – 12.30pm	The Norman Conquest
<i>Lunch</i>	<i>12.45pm</i>	
DEPART		

Weekend 2: 15 – 17 March 2019

Session	Time	Content
Friday 15 March 2019		
<i>Dinner</i>	<i>7.00pm</i>	
Lecture 1	8.00 -9.30pm	Introduction: The landscape in about 1100
Saturday 16 March 2019		
Fieldtrip	9.00 – 10.30am	Field visit: Comberton
<i>Coffee</i>	<i>10.30 -11.00am</i>	
Fieldtrip	11.00am – 12.30pm	Field visit: Toft
<i>Lunch</i>	<i>1.00pm</i>	
Fieldtrip	2.00 – 6.00pm	Field visit: Reach and Isleham
<i>Dinner</i>	<i>6.30pm</i>	

Lecture 3	8.00 – 9.30pm	Rural settlement and towns
Sunday 17 March 2019		
Lecture 4	9.00 – 10.30am	Lordly landscapes
<i>Coffee</i>	10.30 – 11.00am	
Lecture 5	11.00am – 12.30pm	Conclusion to the course
<i>Lunch</i>	12.45pm	
DEPART		

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. demonstrate a broad understanding of the development of the English landscape between 410 and 1350 AD;
2. demonstrate an overview of the range of sources and methods available for analysis and interpretation of English landscapes;
3. be able to use appropriate sources and methods in analysing one or more specific landscapes chosen in association with the tutor;
4. demonstrate an understanding of the relevant theoretical issues and debates drawn from the wider literature.

Student assessment

Students should choose one of the essay questions given below and must discuss and agree the location of case study areas in advance with the tutor. **Assignments should total 3500-4000 words.**

Essay titles

Students should choose one of the essay questions given below and **must discuss and agree the location of case study areas in advance with the tutor.**

1. Using examples to illustrate your argument, assess the balance between change and continuity in the Anglo-Saxon landscape between c.400 and 800.
2. Critically evaluate explanations for the emergence of nucleated settlement between 900 and 1300. Use examples and/or case studies to illustrate your argument.
3. Discuss the principal models for the introduction of 'wide' medieval open fields and explain which you find the most convincing. Use examples and/or case studies to illustrate your argument.
4. 'The Norman Conquest was irrelevant to the history of the English landscape'. Critically discuss the validity of this statement, illustrating your argument with evidence from one or more case studies chosen in discussion with your tutor.
5. To what extent do medieval parks and gardens offer insights into lordly perceptions of the landscape between c1100 and 1300?

If students wish to create their own titles from the list, this must be agreed in writing with the tutor first.

Closing date for the submission of assignments: Monday 15 April 2019 by 12.00 (noon) GMT

Reading and resource list

An asterisk (*) denotes essential reading. The list below is indicative rather than comprehensive. Where relevant, students will be given additional, but limited, reading lists specifically tailored to their own assignment topics and questions. Some of the titles listed below are out of print; second hand copies can often be obtained at reasonable cost through www.abebooks.co.uk

Books

Author / editor	Year of publication	Book title OR chapter in book	Publisher and place of publication
*Hatcher, J. & Bailey, M.	2001	<i>Modelling the Middle Ages</i>	Oxford: OUP
*Taylor, C. C.	1983	<i>Village and Farmstead</i>	London: G. Philip
Aston, M.	2000	<i>Interpreting the Landscape</i>	London: Routledge
Aston, M.	2012	<i>Monasteries in the Landscape</i>	Stroud: Amberley
Aston, M. and Gerrard, C.	2013	<i>Interpreting the English Village: Landscape and Community in Shapwick, Somerset</i>	Oxford: Oxbow
Bailey, M.	2010	<i>Medieval Suffolk</i>	Woodbridge: Boydell
Banham, D. and Faith, R.	2014	<i>Anglo-Saxon Farms and Farming</i>	Oxford: OUP
Beresford, M.	1957	<i>History on the Ground</i>	London: Lutterworth Press
Beresford, M.	1988	<i>New Towns of the Middle Ages</i>	Stroud: Alan Sutton
Beresford, M. and St Joseph, J. K.	1978	<i>Medieval England: An aerial survey</i>	Cambridge: CUP
Dyer, C.	2002	<i>Making a Living in the Middle Ages</i>	London: Penguin
Gelling, M.	1978	<i>Signposts to the Past: Place-names and the history of England</i>	London: Dent
Gelling, M.	1993	<i>Place-names in the Landscape</i>	London: Dent
Gelling, M. and Cole, A.	2000	<i>The Landscape of Place-Names</i>	Stamford: Shaun Tyas
Hall, D.	1982	<i>Medieval Fields</i>	Aylesbury: Shire
Hamerow, Helena	2012	<i>Rural Settlements and Society in Anglo-Saxon England</i>	Oxford: OUP
Hooke, D. (ed.)	1985	<i>Medieval Villages</i>	Oxford: OUP
Hooke, D. (ed.)	1988	<i>Anglo-Saxon Settlements</i>	Oxford: Basil Blackwell
Hoskins, W. G.	1988 ed.	<i>The Making of the English Landscape</i>	London: Hodder & Stoughton
Hunter, J. & Ralson, I.	1999	<i>The Archaeology of Britain</i>	London: Routledge
Morris, R.	1989	<i>Churches in the Landscape</i>	London: Dent
Oosthuizen, S.	2006	<i>Landscapes Decoded</i>	Hatfield: University of Hertfordshire Press
Oosthuizen, S.	2013		

		<i>Tradition and Transformation in Anglo-Saxon England</i>	London: Bloomsbury Academic
Oosthuizen, S.	2017	<i>The Anglo-Saxon Fenland</i>	Oxford: Windgather
Rackham, O.	1976	<i>Trees and Woodland in the British Landscape</i>	London: Dent
Rackham, O.	1993	<i>History of the British Countryside</i>	London: Dent
Roberts, B. K. and Wrathmell, S.	2002	<i>Region and Place: A study of English rural settlement</i>	London: English Heritage
Rowley, T.	1978	<i>Villages in the Landscape</i>	London: Dent
Sawyer, P. (ed.)	1976	<i>English Medieval Settlement</i>	London: Edward Arnold
Stamper, P. and Christie, N. (eds.)	2012	<i>Rural Medieval Britain and Ireland, AD 800-1600: Settlements, Landscapes and Regions</i>	Oxford: Windgather
Taylor, C. C.	1983	<i>The Archaeology of Gardens</i>	Aylesbury: Shire
Taylor, C. C.	1974	<i>Fieldwork in Medieval Archaeology</i>	London: Batsford
Taylor, C. C.	2000	<i>Fields in the English Landscape</i>	Stroud: Sutton
Williamson, T.	2002	<i>Shaping Medieval Landscapes</i>	Macclesfield: Windgather Press
Wilson, D. M.	2000	<i>Air Photo Interpretation for Archaeologists</i>	Stroud: Tempus

Online resources

Anglo-Saxon Churches in England <http://www.anglo-saxon-churches.co.uk>

British History Online <http://www.british-history.ac.uk>

Early British Kingdoms <http://www.earlybritishkingdoms.com>

Electronic Sawyer: Anglo-Saxon charters www.esawyer.org.uk

English Heritage *Introduction to Heritage Assets (Archaeology)* offers excellent short summaries of recent research on archaeological sites and topics e.g. *Animal Management, Field Systems, Linear Frontiers, Medieval Settlements, River Fishers and Coastal Weirs* etc. <http://www.english-heritage.org.uk/caring/listing/criteria-for-protection/scheduling-selection-guides/IHAs/>

Key to English Place-Names, English Place-Name Society <http://kepn.nottingham.ac.uk>

National Archives guides, e.g. <http://www.nationalarchives.gov.uk/help-with-your-research/research-guides/common-lands/>

Portable Antiquities Scheme, www.finds.org.uk

The Labyrinth: Resources for medieval studies (reasonably good, but a number of broken links) <https://blogs.commonsgorgetown.edu/labyrinth/categories/english-old/>

Old maps online <http://www.lib.cam.ac.uk/collections/departments/maps/links/online-maps-ol>

University of Cambridge, Dept. of Anglo-Saxon Norse & Celtic <http://www.asnc.cam.ac.uk/resources/research/a-s-history.htm>

Syllabus for third unit

Easter term 2019

Interpreting late medieval and post-medieval landscapes

Start date	3 May 2019	End date	7 July 2019
Days	3 – 5 May & 5 – 7 July	Time	Friday evening to Sunday lunchtime
Venue	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
Tutors	Prof Stephen Upex	No of meetings	Two weekends

Aims

This course aims to:

- give a broad understanding of the development of the landscape from about 1350 to the 19th century;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

Content

The landscapes of the late and post medieval period are ones of great change caused by population fluctuations, economic developments and political and social upheaval. This unit of the course aims to take students through these basic topic areas by looking in detail at the rural landscape. The landscape in the post black death period of 1348 saw desertions of villages, agricultural change and the rise of towns. By the 16th and 17th centuries these changes had again been modified due to the impact that the dissolution of the monasteries had in allowing a 'land grab' which created large park areas with country houses, gardens and vistas. Later still the impact of the enclosures on both agriculture and populations were very significant and eventually heralded the start of the industrial revolution with canals railways and improved transport links. All of these major topics will be viewed through the archaeological and landscape evidence that is detectable with the landscape today.

Presentation of the unit

Lectures will consider the landscape evidence throughout this historical and archaeological period with each session including a formal presentation by the tutor with open discussion at each stage of the programme. Each weekend will have a field excursion to link with topics dealt with during the

lectures and one session on each weekend will consist of a practical handling session of archaeological material.

Provisional lecture list

Weekend 1: 3 – 5 May 2019

Session	Time	Content
Friday 3 May 2019		
<i>Dinner</i>	7.00pm	
Lecture 1	8.00 -9.30pm	Introduction The landscape of late Medieval Britain
Saturday 4 May 2019		
Lecture 2	9.00 – 10.30am	The landscape of control/ monastic sites and the dissolution of the monasteries and the changes to the landscape
<i>Coffee</i>	10.30 -11.00am	
Lecture 3	11.00am – 12.30pm	Village development/ morphology/ houses. Agricultural to industrial villages and the development of housing
<i>Lunch</i>	1.00pm	
Field trip	2.00 – 6.00pm	Field visit to Fotheringhay/ Warmington (Northants) looking at churches/ the castle/ dissolution of the college/ village layout/ post medieval desertions
<i>Dinner</i>	6.30pm	
Lecture 4	8.00 – 9.30pm	Practical workshop session handling late medieval and post medieval archaeological artefacts
Sunday 5 May 2019		
Lecture 5	9.00 – 10.30am	Deserted medieval villages and the desertions of the post black death period
<i>Coffee</i>	10.30 – 11.00am	
Lecture 6	11.00am – 12.30pm	The fabric and development of the parish church after c.1350
<i>Lunch</i>	12.45pm	
DEPART		

Weekend 2: 5 – 7 July 2019

Session	Time	Content
Friday 5 July 2019		
<i>Dinner</i>	7.00pm	
Lecture 1	8.00 -9.30pm	Late medieval and post medieval agriculture and farming
Saturday 6 July 2019		
Lecture 2	9.00 – 10.30am	Roadways and trackways, quarries, parks, fishponds, crosses, wind and water mills
<i>Coffee</i>	10.30 -11.00am	
Lecture 3	11.00am – 12.30pm	The enclosures - early and late and surviving open field villages
<i>Lunch</i>	1.00pm	
Field trip	2.00 – 6.00pm	Field visit to Elton, N. Cambs, to look at village layout/ garden remains/ manorial sites/ cultivation features, desertions, quarries, water mills
<i>Dinner</i>	6.30pm	

Lecture 4	8.00 – 9.30pm	Practical session dealing with copied maps and post medieval documentary evidence and sources plus comments about essay writing
Sunday 7 July 2019		
Lecture 5	9.00 – 10.30am	The rise of the country house and garden development
<i>Coffee</i>	10.30 – 11.00am	
Lecture 6	11.00am – 12.30pm	Post enclosure landscapes, the growth of towns, transport, industries
<i>Lunch</i>	12.45pm	
DEPART		

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of the late and post medieval period;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of the late and post medieval period;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the way that the late and post medieval period have developed in the context of regional landscape studies at both local and wider national level.

Student assessment

In order to encourage learning through discussion, students will be expected to take part in a programme of reading. On that basis, they will be able to undertake written assignments and essays or project work, and notes on spoken presentations together totaling 3500-4000 words.

Assignments should together total 3500-4000 words. Students may, in consultation with the tutor, submit a single essay or project of that length, or may undertake a range of assignments set by the tutor (e.g., reports on fieldtrips, together with other short assignments) and submit an essay or project of 1500-2000 words. Students should note that an oral presentation is counted as equivalent to an assignment of 1500-2000 words and should be supported by their notes and one or more handouts.

Example essay titles

1. Choose any major archaeological monument type (e.g. deserted villages/ garden remains / canals) or, excavation of a late or post medieval site(s) and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.
2. Use the appropriate Historic Environment Record to assess the contribution of archaeology to our understanding of the landscape of a selected parish or group of parishes in the periods related to this Unit of study.
3. Illustrate one of the course's themes by compiling a record of a late medieval or post medieval archaeological site or landscape in maps, sketches and photography with short textural interpretations.

4. In what ways can the landscape historian or archaeologist explore the impact of farming and agricultural practices in the late and post medieval period?

If students wish to create their own titles from the list, this must be agreed in writing with the tutor first.

Closing date for the submission of assignments: Wednesday 31 July 2019 by 12.00 (noon) BST*

*British Summer Time

Reading and resource list

Books

Author / editor	Year of publication	Book title OR chapter in book	Publisher and place of publication
Barnwell, P.S. and Palmer, M.	2007	<i>Post medieval landscapes</i>	Macclesfield: Windgather Press
Bersford, M. W. and Hurst, J. (eds.)	1990	<i>Wharham Percy Deserted medieval Village</i>	London: English Heritage
Beresford, M.W. and St Joseph, J.K. (eds.)	1979	<i>Medieval England</i>	Cambridge: CUP
Christie, N and Stamper, P.	2012	<i>Medieval Rural Settlement</i>	Macclesfield: Windgather Press
Crossley, D.	1990	<i>Post medieval archaeology</i>	Leicester: Leicester University Press
Foard, G., Hall, D. and Partida, T.	2009	<i>Rockingham Forest : An Atlas of the medieval and early modern landscape</i>	Northampton: Northamptonshire Record Society
Hoskins, W.G.	1988	<i>The making of the English landscape</i>	London: Hodder
Johnson, M.	2002	<i>Behind the castle gate: from Medieval to Renaissance</i>	London: Routledge
Muir, R.	2000	<i>The new reading the landscape. Fieldwork in landscape history</i>	Exeter: University of Exeter Press
Partida, T, Hall, D. and Foard, G.	2013	<i>An Atlas of Northamptonshire : The medieval and early modern landscape</i>	Oxford: Oxbow Books
Platt, C. (ed.)	1978	<i>Medieval England</i>	London: Routledge
Williamson, T.	2003	<i>Shaping medieval landscapes</i>	Macclesfield: Windgather Press

TIMETABLE

Michaelmas 2018

Prehistoric and Roman sites, monuments and landscapes

Weekend One	19 – 21 October 2018
Weekend Two	7 – 9 December 2018
Assignment deadline	14 January 2019

Lent 2019

Continuity and change in the Anglo-Saxon and medieval landscape

Weekend One	8 – 10 February 2019
Weekend Two	15 – 17 March 2019
Assignment deadline	15 April 2019

Easter 2018

Interpreting late medieval and post-medieval landscapes

Weekend One	3 – 5 May 2019
Weekend Two	5 – 7 July 2019
Assignment deadline	31 July 2019

