

Inside the Victorian Family

Start date 10 May 2019 **End date** 12 May 2019

Venue Madingley Hall
Madingley
Cambridge

Tutor Liz Carter **Course code** 1819NRX031

Director of Academic Centres Sarah Ormrod

For further information on this course, please contact Head of Academic Centre Administration, Zara Kuckelhaus
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To book See: www.ice.cam.ac.uk or telephone 01223 746262

Tutor biography

Liz Carter is a local and family history researcher, who enjoys sharing her knowledge with adult learners. In 1988, Liz turned an interest in family history into a small, home-based business 'Backtracks' and is a member of various local and family history societies. She joined the University of Cambridge ICE team in 1996 as a part-time tutor and is also a sessional tutor for the Workers' Educational Association (WEA) for Eastern and East Midlands regions and as a tutor for the Rothsay Education Centre, Bedford and The Settlement, Letchworth. Topics of her lectures include The Victorian Criminal - from Fagin to Jack the Ripper; Adventurous Women Travellers; Life in the Union Workhouse and Rogues, Vagabonds & Paupers - 500 Years of Poverty.

Liz's lectures are delivered using PowerPoint presentations to illustrate key points or provide examples of important documents. Wherever feasible, online resources are investigated and incorporated into lectures to provide variety- there is a wealth of historical documentation now available and sharing 'finds' with students is a delight. Discussions and debates in small and larger groups are encouraged. A class favourite is to participate in acting out historic events using copied original documents, an enjoyable way to inform future learning.

Course programme

Friday

Please plan to arrive between 16:30 and 18:30. You can meet other course members in the bar which opens at 18:15. Tea and coffee making facilities are available in the study bedrooms.

19:00	Dinner
20:30 – 22:00	The Victorian Marriage
22:00	Terrace bar open for informal discussion

Saturday

07:30	Breakfast
09:00 – 10:30	The Victorian Mother and Child
10:30	Coffee
11:00 – 12:30	The Victorian Man at Work
13:00	Lunch
14:00 – 16:00	Free
16:00	Tea
16:30 – 18:00	The Victorian Woman and Work
18:00 – 18:30	Free
18:30	Dinner
20:00 – 21:30	Victorian Family Entertainments
21:30	Terrace bar open for informal discussion

Sunday

07:30	Breakfast
09:00 – 10:30	When It All Goes Wrong – Divorce, Debt and Death.
10:30	Coffee
11:00 – 12:30	The Victorian Funeral.
12:45	Lunch

The course will disperse after lunch

Course syllabus

Aims:

In this weekend course we shall explore everyday family life across the social scale by looking at the various stages in life from birth through to death and examine how changing technology, medical advances and social attitudes affected the family both at home and in the workplace.

Content:

We shall start the weekend with the Victorian wedding, examining the new customs that evolved during the 19th century and consider the different types of home available to the newly married couple. Once married, the family tended to expand so our next subject will be children, starting with childbirth, through childhood and educational opportunities observing how medical advances improved survival rates for both mother and baby. To keep the family housed and fed, the majority of Victorian husbands and fathers worked so our next step will be to investigate work opportunities and examine the effect of new technology in the workplace. The changing role of married women will be observed with special reference to work opportunities and expectations. On Saturday evening we will relax with some typical Victorian family entertainment and the two Sunday sessions will return to the more serious side of Victorian life, looking at what happened when things fell apart in a Victorian home either through marital disharmony, debt or death and we finish with the Victorian funeral and related customs.

Presentation of the course:

The weekend will comprise seven 1.5 hr sessions with illustrated Powerpoint presentations. Handouts will provide vital dates and information for students. Copied documents for evaluation and discussion will be used alongside worksheets for paired problem solving. There will be discussion sessions throughout with plenty of opportunity for student involvement.

As a result of the course, within the constraints of the time available, students should be able to:

- Identify 10 ways in which new technology and medical advances improved life for the Victorian family in the home and workplace.
- Explain how and why a married woman's expectations changed in the 19th century.
- Discuss, in small groups, how and why the traditional image of the Victorian family changed during the 19th century.

Reading and resources list

Listed below are texts that might be of interest should you wish to supplement your learning on the course. Any essential reading is marked with an asterisk *

Author	Title	Publisher and date
Judith Flanders	<i>Consuming Passions – Leisure & Pleasure in Victorian Britain</i>	Harper Perennial 2007
Judith Flanders	<i>The Victorian House</i>	Harper Perennial 2004
Adam Hart-Davis	<i>What the Victorians Did For Us</i>	Headline 2001
Lavinia Mitton	<i>The Victorian Hospital</i>	Shire 2001
Trevor May	<i>The Victorian Domestic Servant</i>	Shire 1999
Trevor May	<i>The Victorian Undertaker</i>	Shire 2007
Jeremy Paxman	<i>The Victorians – Britain Through the Paintings of the Age</i>	BBC Books – Random House 2007

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 15 April 2019