

Institute of Continuing Education

Beech and Birch in Natural History, History and Literature

Start date 28 June 2019 **End date** 30 June 2019

Venue Madingley Hall

Madingley Cambridge CB23 8AQ

Tutor Dr Patrick Harding Course code 1819NRX044

Director of ISP and LL Sarah Ormrod

For further information on this Zara Kuckelhaus, Fleur Kerrecoe

course, please contact the Lifelong shortcourses@ice.cam.ac.uk or 01223 764637

Learning team

To book See: <u>www.ice.cam.ac.uk</u> or telephone 01223 746262

Tutor biography

Patrick Harding has been teaching courses at Madingley for over 30 years. He is the author of 8 popular books about trees, fungi, flowers and Christmas. His courses include a mix of illustrated lectures, outdoor sessions and readings of poetry and prose. Where possible he likes to mix his scientific approach with history and folklore. He includes a large display of books and uses handouts where necessary. He still contributes to both radio and television programmes – most recently on Radio 3 and The Antiques Road Trip. Patrick likes to impart some humour into the weekend and steers away from a dry approach to learning.

Course programme

Friday June 28th

Please plan to arrive between 16:30 and 18:30. You can meet other course members in the bar which opens at 18:15. Tea and coffee making facilities are available in the study bedrooms.

Birch

19:00 Dinner

20:30 - 22:001. Beech and Birch in history and folklore

22:00 Terrace bar open for informal discussion

Saturday June 29th

09:00 - 10:30	2. The natural history of
07:30	Breakfast

10:30 Coffee

11:00 - 12:30 3. The natural history of Beech

13.00 Lunch

4. Visit to examine Beech and Birch trees 13:45 - 16:00

16:00 Tea 16:30 - 18:30Free 18:30 Dinner

20:00 - 21:305. The many different uses of Beech and Birch

21:30 Terrace bar open for informal discussion

Sunday June 30th

07:30 **Breakfast**

09:00 - 10:306. Birch and Beech in Literature – inputs from class members and the tutor (Public speaking not compulsory!)

10:30 Coffee

11:00 - 12:30 7. Conclusions and a walk around the grounds at Madingly to look at trees including beech and birch

Lunch 12:45

The course will disperse after lunch

Students are asked to bring suitable outdoor clothing and footwear for the outdoor sessions and poetry/short prose extracts for the literature session.

Course syllabus

Aims:

- 1. To enable students to be able to evaluate the roles played by both birch and beech in legend and history
- 2. To provide students with both the practical skills needed to be able to identify our native beech and native birch species (and their common cultivars) and the source material for the more rigorous study of the fauna and flora associated with birch and beech woodlands.
- 3. To encourage students to integrate information from both the arts and the sciences in the acquisition of a broad knowledge of beech and birch.

Content:

There will be sessions covering folklore, legend and history as it relates to both birch and beech. The natural history sessions will cover identification of the trees and additionally will review the animals and plants associated with both beech and birch woodlands. One session will cover the vast range of different uses to which different parts of the trees have been put. The outdoor sessions will allow theory to be put into practice while the literature session will examine how the two trees are portrayed in literature.

Presentation of the course:

There will be a mixture of illustrated lectures backed by handouts and with time for discussion. The literature session will hopefully involve all class members in readings and/or discussion. The outdoor sessions will be more informal.

As a result of the course, within the constraints of the time available, students should be able to:

- 1. Identify, making use of practical skills learnt on the course and available source material, the different native species of birch and beech together with their cultivars.
- 2. Evaluate the relative importance of beech and birch in the context of Britain's natural history.
- 3. Appreciate the past importance of beech and birch products in Britain.
- 4. Demonstrate, by way of discussion, an understanding of the portrayal of beech and birch in literature.

Reading and resources list

Listed below are texts that might be of interest should you wish to supplement your learning on the course. Any essential reading is marked with an asterisk *

Author	Title	Publisher and date
Edlin, H	Woodland Crafts in Britain	Batsford 1949
Hemery, G and Simblet, S	The New Sylva	Bloomsbury 2014
Johnson, O and More, D	Collins Tree Guide	HarperCollins 2004
King, A and Clifford, S	Trees be Company	Green 2001
Mabey, R	Beechcombings – the narratives of trees	Chatto & Windus 2007

There will be a large display of books

Additional information

Venue

Details of how to find Madingley Hall can be found on our website: http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute

Refreshments

Tea and coffee, lunch and dinner will be provided as outlined in the timetable. If you have any specific dietary requirements or allergies and have not already advised us, please inform our Admissions Team on ice.admissions@ice.cam.ac.uk or +44 (0)1223 746262.

Note Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 29 April 2019