



UNIVERSITY OF  
CAMBRIDGE

Institute of Continuing Education

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# **Undergraduate Certificate in the Making of the English Landscape: Landscape History and Archaeology**

**2019-2020**

Course code: 1920CCR106

## **COURSE GUIDE**

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ  
Tel 01223 746222 [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk)

Welcome to the **Undergraduate Certificate in The Making of the English Landscape: Landscape History and Archaeology**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: [www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer](http://www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer)

The course offers three termly units and a syllabus and reading and resource list for each of these units are included in this course guide.

The course aims:

- to demonstrate a broad understanding of the key concepts and themes underlying the development of the English landscape, a distinctively interdisciplinary topic that draws on archaeology together with historical evidence, historical and physical geography, historical ecology, and ecclesiastical and vernacular architecture;
- to demonstrate a critical approach to the selection and evaluation of a core range of sources for primary evidence, and the choice of appropriate methods for their analysis and interpretation to begin to explain the history of the English landscape;
- to begin to formulate and test hypotheses to explain the development of particular landscapes based on an analytical and critical approach to sources and methods;
- to begin to demonstrate the relationship between the particular evidence of specific sites and landscapes in specific periods and the wider context of the general scholarly literature within which such landscapes are located;
- to make informed choices for subsequent more specialised study on the basis of their understanding of the range of disciplines, sources and methods involved in analysis and interpretation of landscape archaeology and history.

### Transferable skills for further study and employability

- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

### Study hours

The award of academic credit is a means of quantifying and recognising learning and within the UK, one credit notionally represents 10 hours of learning<sup>1</sup>. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

<sup>1</sup> 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

### Teaching staff

**Tutors:**

**Professor Stephen Upex** has written on a wide variety of topics related to British landscape history and archaeology and his interests range from prehistoric settlement, Roman and Saxon farming to medieval open fields systems – a topic which formed the subject of his PhD dissertation. He was Professor of Landscape Archaeology at the University of Brunei from 1996- 2008 and has

published extensively on aspects of South East Asian archaeology and culture. Recently he directed five seasons of excavation at a Saxon site in Northamptonshire. He has contributed to several Time Team programmes for Channel Four and has just finished filming a programme on Roman Godmanchester. His book on the Romans in the East of England was published in 2008.

**Dr Simon Draper** is Assistant Editor of the Oxfordshire Victoria County History (VCH) having previously worked for the VCH in Gloucestershire (2007-10) and for the University of the West of England's "Family Names of the United Kingdom" research project which resulted in the *Oxford Dictionary of Family Names in Britain and Ireland* (2016).

A landscape archaeologist by training, his primary research interests lie in the Anglo-Saxon and medieval periods. He is the author of *Landscape, Settlement and Society in Roman and Early Medieval Wiltshire* (2006) and has written a number of articles exploring the archaeological potential of place-names.

He has taught a number of short courses for ICE on local history, surnames, place-names and boundaries in the landscape and enjoys combining practical and interactive learning.

## Administrative staff

### Heads of Academic Centre Administration

Sarah Blakeney: [sarah.blakeney@ice.cam.ac.uk](mailto:sarah.blakeney@ice.cam.ac.uk), 01223 760865

Ola Dlugokencka: [aleksandra.dlugokencka@ice.cam.ac.uk](mailto:aleksandra.dlugokencka@ice.cam.ac.uk), 01223 760066

### Academic Centre Co-ordinator

Lieke van Bree: [lieke.vanbree@ice.cam.ac.uk](mailto:lieke.vanbree@ice.cam.ac.uk), 01223 761322

### Academic Centre Administrators

Rachel Revell: [rachel.revell@ice.cam.ac.uk](mailto:rachel.revell@ice.cam.ac.uk), 01223 746282

Emily Wells: [emily.wells@ice.cam.ac.uk](mailto:emily.wells@ice.cam.ac.uk), 01223 746418

## Venue

Madingley Hall is the University of Cambridge's campus dedicated to continuing education for adults. The magnificent Hall was built in the sixteenth century and acquired by the University in 1948. The Hall has been used by the Institute of Continuing Education as a venue since 1975.

You will be taught in one of 14 classrooms at Madingley Hall and, occasionally, at other venues. Classrooms are arranged and equipped to encourage effective small group learning and peer interaction. Technology-enhanced learning, including lecture capture where appropriate, is used in many classes and Wi-Fi is available throughout the site. We also provide a range of social learning spaces which you can make use of before, or after, your class. Seven acres of superb gardens and grounds designed by Capability Brown provide space to think, reflect and relax. We offer a range of catering including formal dining, sandwiches and snacks, and a full-service bar. If you are travelling a long distance you may wish to book accommodation in one of the Hall's 62 en suite bedrooms. The student B&B rate is £60/night.

The Hall is situated three miles west of Cambridge with easy access from the M11 and the A14. There is ample free on-site car parking. Central London and Stansted Airport can be reached in under an hour by train from Cambridge railway station. Taxis from the railway station to Madingley Hall typically take around 20-25 minutes. Full directions are given on our website at:

<http://www.ice.cam.ac.uk/about-us/how-find-us>

Tea, coffee and lunch are provided on each of the teaching weekends along with dinner on the Saturday night. Transport to the field trips within the teaching weekends is also included but not entry fees (where relevant).

## Contact details of ICE

Institute of Continuing Education  
University of Cambridge  
Madingley Hall  
Madingley  
Cambridge  
CB23 8AQ  
T: 01223 746222

[www.ice.cam.ac.uk](http://www.ice.cam.ac.uk)

[ug-awards@ice.cam.ac.uk](mailto:ug-awards@ice.cam.ac.uk)

*Please also refer to the 'information for students' section on ICE's website [www.ice.cam.ac.uk/studying-with-us/information-for-students](http://www.ice.cam.ac.uk/studying-with-us/information-for-students) and the Student Handbook 2019-20 for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.*

*Information correct as at 6 February 2019*

## Syllabus for first unit

Michaelmas term 2019

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# Prehistoric and Roman sites, monuments and landscapes

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<b>Start date</b>	5 October 2019	<b>End date</b>	1 December 2019
<b>Dates</b>	5 – 6 October & 30 November – 1 December 2019	<b>Time</b>	See list below
<b>Venue</b>	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
<b>Tutors</b>	Prof Stephen Upex	<b>No of meetings</b>	Two weekends

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### Aims

This course aims to:

- give a broad understanding of the development of the man-made landscape from about 11000 BC to the end of the Roman period;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the Roman period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

### Content

Recent years have seen a mass of new and exciting landscape archaeological evidence come to light as the result of advances in technology and commercial developer funded archaeological investigations across Britain. The course distils much of this new knowledge to present a contemporary interpretation of Britain's past from a landscape perspective.

The account begins with the end of the last ice age, and follows a chronological order, ending with the withdrawal of Roman governance in AD410. Approaches to landscape study will be a key theme of this landscape course, as new techniques are developed and existing techniques are refined. Other themes given prominence are landscape change, ritual landscapes, industrial sites, settlements and defended sites, all of which are discussed in lectures will consider the evidence by historical chapters from the Mesolithic period to the Roman.

### Presentation of the unit

Lectures will consider the evidence by historical chapters from the Mesolithic period to the end of the Roman period. Each session will include a formal presentation by the tutor. Each weekend will

have a field excursion to link with topics dealt with during the lectures and one session on each weekend will consist of a practical handling session of archaeological material.

## Provisional lecture list

### Weekend 1: 5 – 6 October 2019

Session	Time	Content
<b>Saturday 5 October 2019</b>		
<b>Lecture 1</b>	9.00 -10.30am	Introduction to the course Neolithic society and settlement and farming
<i>Break</i>	10.30-11.00	
<b>Lecture 2</b>	11.00am – 12.30pm	Neolithic enclosures, causeway enclosures, henges and cursus
<i>Lunch</i>		
<b>Lecture 3</b>	2.00pm – 3.30pm	Neolithic burial practice-the Bronze Age and the coming of metal
<b>Lecture 4</b>	4.00 – 5.30pm	Practical workshop examining original artefacts from recent excavations
<i>Dinner</i>	6.30pm	

### Sunday 6 October 2019

<b>Fieldtrip</b>	9.00am-1.00pm	Wandlebury Hill fort and Bartlow Hills
<i>Lunch</i>		
<b>Lecture 5</b>	2.00 – 3.30pm	Iron Age Society: settlements/ hill forts/ farming
<i>Break</i>		
<b>Lecture 6</b>	4.00pm – 5.30pm	The coming of Rome and the Roman invasion

### Weekend 2: 30 November – 1 December 2019

Session	Time	Content
<b>Saturday 30 November 2019</b>		
<b>Lecture 1</b>	9.00 -10.30am	The Roman army, forts, frontier works and roads
<i>Break</i>	10.30 -11.00am	
<b>Lecture 2</b>	11.00am – 11.30pm	The Roman countryside, villas and farmsteads
<i>Lunch</i>	12.30 -2.00pm	
<b>Lecture 3</b>	2.00 – 3.30pm	Roman towns
<b>Lecture 4</b>	4.00 – 5.30pm	Practical workshop examining original artefacts from recent excavations
<i>Dinner</i>	6.30pm	

### Sunday 1 December 2019

<b>Fieldtrip</b>	9.00am-1.00pm	Castor (N. Cambs) to look at the Roman site at Castor and the Roman town of Durobrivae
<b>Lunch</b>	1.00-2.00pm	
<b>Lecture 5</b>	2.00 – 3.30pm	Roman religion and burial
<i>Break</i>	3.30 – 4.00pm	

**Learning outcomes**

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of British prehistory;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of British prehistory;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the notion of British prehistory in the context of regional landscape studies at both local and wider European level.

**Student assessment**

Students are required to write one assignment of between 3500 -4000 words taken from the list below.

Assignment titles

Please choose one of the assignment questions given below.

1. Choose any major monument and, or, excavation of the prehistoric or Roman periods and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.
2. Use the appropriate Historic Environment Record to assess the contribution of archaeology to our understanding of the landscape of a selected parish in the prehistoric and/or Roman periods.
3. Illustrate one of the course's themes by compiling a record of a prehistoric and/or Roman archaeological site or landscape in maps, sketches or photography.
4. In what ways can the landscape historian or archaeologist explain why the ceremonial and funerary monuments of the Neolithic differ from those of the following 2500 years?

For the award of credit the assignment is weighted at 100% of the unit total.

**Closing date for the submission of assignments: Monday 6 January 2020 by 12.00 (noon) GMT\***

\*Greenwich Mean Time

## Reading and resource list

The list below is indicative rather than comprehensive. Where relevant, students will be given additional, but limited, reading lists specifically tailored to their own assignment topics and questions.

<b>Author / editor</b>	<b>Year of publication</b>	<b>Book title OR chapter in book</b>	<b>Publisher and place of publication</b>
Bradley, R.	1998	<i>The Significance of Monuments</i>	London: Routledge
Bradley, R.	1984	<i>The social foundations of prehistoric Britain: themes and variations in the archaeology of power</i>	London: Longman
Cunliffe, B.	1995	<i>Iron Age Britain</i>	London: Batsford
Dark, K. & P. Dark	1997	<i>The landscape of Roman Britain</i>	Stroud: Sutton
Darvill, T.	1987	<i>Prehistoric Britain</i>	London: Batsford
Darvill, T.	1996	<i>Prehistoric Britain from the air</i>	Cambridge: CUP
De la Bedoyere, G.	1993	<i>Roman villas and the countryside</i>	London: Batsford
Fleming, A.	1998	<i>The Dartmoor Reaves</i>	London: Batsford
Fowler, P.J.	1983	<i>The farming of prehistoric Britain</i>	Cambridge: CUP
Frere, S.S. & J.K. St Joseph	1983	<i>Roman Britain from the air</i>	Cambridge: CUP
Hoskins, W. G.	1988 ed.	<i>The Making of the English Landscape</i>	London: Hodder & Stoughton
Jones, B. & D. Mattingly	1990	<i>An Atlas of Roman Britain</i>	Oxford: Blackwell
Megraw, J.V.S. and Simpson, D.D.A. (eds.)	1979	<i>Introduction to British Prehistory</i>	Leicester: Leicester University Press
Malone, C.	1989	<i>Avebury</i>	London: Batsford
Malone, C.	2001	<i>Neolithic Britain &amp; Ireland</i>	Stroud: Tempus
Millett, M. Revell, L. and Moore, A.	2016	<i>The Oxford handbook of Roman Britain</i>	Oxford: OUP
Morehead, S and Stuttard, D.	2012	<i>The Romans who shaped Britain</i>	London: Thames and Hudson
Parker Pearson, M.	1993	<i>Bronze Age Britain</i>	London: Batsford
Pollard, J.	2008	<i>Prehistoric Britain</i>	Oxford: Blackwell
Upex, S.G.	2008	<i>The Romans in the East of England</i>	Stroud: Tempus



## Syllabus for second unit

Lent term 2020

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# Continuity and change in the Anglo-Saxon and medieval landscape

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<b>Start date</b>	15 February 2020	<b>End date</b>	15 March 2020
<b>Dates</b>	15 – 16 February & 14 – 15 March	<b>Time</b>	See list below
<b>Venue</b>	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
<b>Tutor</b>	Dr Simon Draper	<b>No of meetings</b>	Two weekends

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### Aims

This course aims to:

- give students a broad understanding of the development of the English landscape between 410 and 1350 AD;
- give students an overview of the range of sources available for the study of English landscape history in this period;
- enable students to master simple practical methods for the analysis and interpretation of landscapes and their history;
- enable students to gain an understanding of the relevant theoretical issues and debates, and the wider literature;
- encourage students to become confident and autonomous workers in landscape history.

### Content

This unit will introduce students to a wide range of the physical evidence which can still be seen or inferred concerning the development of the English landscape between 410 and 1350 AD. This will be supported by documentary evidence, maps, aerial photographs etc. Core concepts underpinning the unit will be the balance between continuity and change in different periods, and the work of Roberts and Wrathmell in formalising definition and characteristics of 'ancient' and 'champion' landscapes.

The unit will begin with an examination of the late Roman landscape in order to trace its development over the subsequent two centuries to the end of the Anglo-Saxon settlement in about 600 AD. The major elements of and processes affecting landscape change between about 600 and 1000 AD will form the subject of the following seven sessions, including clans and their territories, kingdoms and estates, towns, the influence of the church, the development of settlement and field

patterns, in 'champion' and 'ancient' landscapes. The last sessions of the unit will cover the period between about 1000 and 1350 AD, looking at castles and markets, towns, settlements and common fields, gardens and moats.

## Presentation of the unit

The unit will be taught through a variety of methods of learning and teaching. Each of the sessions will include a formal presentation by the tutor, usually illustrated with slides or overheads.

## Provisional lecture list

### Weekend 1: 15 – 16 February 2020

Session	Time	Content
<b>Saturday 15 February 2020</b>		
<b>Lecture 1</b>	9.00 -10.30am	Introduction: The End of Roman Britain
<i>Coffee</i>	<i>10.30 -11.00am</i>	
<b>Lecture 2</b>	11.00am – 12.30pm	The Age of Transition c.400-700
<i>Lunch</i>	<i>1.00pm</i>	
<b>Lecture 3</b>	2.00pm – 4.00pm	Kingdoms and Territories
<i>Tea</i>	<i>4.00 – 4.30pm</i>	
<b>Lecture 4</b>	4.30 – 6.00pm	Fields, Farming and Agricultural Landscapes
<i>Dinner</i>	<i>6.30pm</i>	

### Sunday 16 February 2020

<b>Lecture 5</b>	9.00am – 10.30am	Rural Settlement and Society
<i>Coffee</i>	<i>10.30-11.00am</i>	
<b>Lecture 6</b>	11.00am – 12.30pm	The Church and Religious Landscapes
<i>Lunch</i>	<i>12.45pm</i>	
<b>Lecture 7</b>	2.00 – 3.30pm	The Viking Impact and the Growth of Towns
<i>Tea</i>	<i>3.30 – 4.00pm</i>	
<b>Lecture 8</b>	4.00 – 5.30pm	Discussion of assignments, etc. and Conclusion: The End of Anglo-Saxon England

### Weekend 2: 14 – 15 March 2020

Session	Time	Content
<b>Saturday 14 March 2020</b>		
<b>Lecture 1</b>	9.00 -10.30am	Introduction: The Landscape c. 1100
<i>Coffee</i>	<i>10.30 -11.00am</i>	

<b>Lecture 2</b>	11.00 – 12.30pm	Rural Settlement and Towns
<i>Lunch</i>	1.00pm	
<b>Fieldtrip</b>	2.00 – 6.00pm	Field visit: Reach and Isleham
<i>Dinner</i>	6.30pm	

### **Sunday 15 March 2020**

<b>Fieldtrip</b>	9.00-12.30	Field Visit: Comberton and Toft
<i>Lunch</i>	1.00pm	
<b>Lecture 3</b>	2.00 – 3.30pm	Lordly Landscapes
<i>Coffee</i>	3.30 – 4.00pm	
<b>Lecture 4</b>	4.00 – 5.30pm	Conclusion to the Course

### **Learning outcomes**

As a result of the unit, within the constraints of the time available, students should be able to:

1. demonstrate a broad understanding of the development of the English landscape between 410 and 1350 AD;
2. demonstrate an overview of the range of sources and methods available for analysis and interpretation of English landscapes;
3. be able to use appropriate sources and methods in analysing one or more specific landscapes chosen in association with the tutor;
4. demonstrate an understanding of the relevant theoretical issues and debates drawn from the wider literature.

### **Student assessment**

Students are required to write one assignment of between 3500 -4000 words taken from the list below.

#### Assignment titles

Please choose one of the assignment questions given below.

1. Using examples to illustrate your argument, assess the balance between change and continuity in the Anglo-Saxon landscape between c.400 and 800.
2. Critically evaluate explanations for the emergence of nucleated settlement between 900 and 1300. Use examples and/or case studies to illustrate your argument.
3. Discuss the principal models for the introduction of 'wide' medieval open fields and explain which you find the most convincing. Use examples and/or case studies to illustrate your argument.
4. 'The Norman Conquest was irrelevant to the history of the English landscape'. Critically discuss the validity of this statement using examples and/or case studies to illustrate your argument.
5. To what extent do medieval parks and gardens offer insights into lordly perceptions of the landscape between c1100 and 1300?

For the award of credit the assignment is weighted at 100% of the unit total.

**Closing date for the submission of assignments: Monday, 6 April 2020 by 12.00 noon BST \* (British Summer Time)**



## Reading and resource list

**An asterisk (\*) denotes essential reading.** The list below is indicative rather than comprehensive. Where relevant, students will be given additional, but limited, reading lists specifically tailored to their own assignment topics and questions. Some of the titles listed below are out of print; second hand copies can often be obtained at reasonable cost through [www.abebooks.co.uk](http://www.abebooks.co.uk)

### Books

Author / editor	Year of publication	Book title OR chapter in book	Publisher and place of publication
*Blair, J.	2018	<i>Building Anglo-Saxon England</i>	Oxford: Princeton
*Hatcher, J. & Bailey, M.	2001	<i>Modelling the Middle Ages</i>	Oxford: OUP
*Higham, N. & Ryan, M.	2013	<i>The Anglo-Saxon World</i>	London: Yale
*Taylor, C. C.	1983	<i>Village and Farmstead</i>	London: G. Philip
Aston, M.	2000	<i>Interpreting the Landscape</i>	London: Routledge
Aston, M.	2012	<i>Monasteries in the Landscape</i>	Stroud: Amberley
Aston, M. and Gerrard, C.	2013	<i>Interpreting the English Village: Landscape and Community in Shapwick, Somerset</i>	Oxford: Oxbow
Banham, D. and Faith, R.	2014	<i>Anglo-Saxon Farms and Farming</i>	Oxford: OUP
Beresford, M.	1957	<i>History on the Ground</i>	London: Lutterworth Press
Beresford, M.	1988	<i>New Towns of the Middle Ages</i>	Stroud: Alan Sutton
Beresford, M. and St Joseph, J. K.	1978	<i>Medieval England: An aerial survey</i>	Cambridge: CUP
Dyer, C.	2002	<i>Making a Living in the Middle Ages</i>	London: Penguin
Gelling, M.	1978	<i>Signposts to the Past: Place-names and the history of England</i>	London: Dent
Gelling, M.	1993	<i>Place-names in the Landscape</i>	London: Dent
Gelling, M. and Cole, A.	2000	<i>The Landscape of Place-Names</i>	Stamford: Shaun Tyas
Gerrard, C. and Gutierrez, A. (eds.)	2018	<i>The Oxford Handbook of Later Medieval Archaeology in Britain</i>	Oxford: OUP
Hall, D.	1982	<i>Medieval Fields</i>	Aylesbury: Shire
Hamerow, H. (ed.)	2011	<i>The Oxford Handbook of Anglo-Saxon Archaeology</i>	Oxford: OUP
Hamerow, H.	2012	<i>Rural Settlements and Society in Anglo-Saxon England</i>	Oxford: OUP
Hooke, D. (ed.)	1985	<i>Medieval Villages</i>	Oxford: OUP
Hooke, D. (ed.)	1988	<i>Anglo-Saxon Settlements</i>	Oxford: Basil Blackwell
Hoskins, W. G.	1988 ed.	<i>The Making of the English Landscape</i>	London: Hodder & Stoughton
Morris, R.	1989	<i>Churches in the Landscape</i>	London: Dent

Oosthuizen, S.	2006	<i>Landscapes Decoded</i>	Hatfield: University of Hertfordshire Press
Oosthuizen, S.	2013	<i>Tradition and Transformation in Anglo-Saxon England</i>	London: Bloomsbury Academic
Oosthuizen, S.	2017	<i>The Anglo-Saxon Fenland</i>	Oxford: Windgather
Rackham, O.	1976	<i>Trees and Woodland in the British Landscape</i>	London: Dent
Rackham, O.	1993	<i>History of the British Countryside</i>	London: Dent
Roberts, B. K. and Wrathmell, S.	2002	<i>Region and Place: A study of English rural settlement</i>	London: English Heritage
Rowley, T.	1978	<i>Villages in the Landscape</i>	London: Dent
Sawyer, P. (ed.)	1976	<i>English Medieval Settlement</i>	London: Edward Arnold
Stamper, P. and Christie, N. (eds.)	2012	<i>Rural Medieval Britain and Ireland, AD 800-1600: Settlements, Landscapes and Regions</i>	Oxford: Windgather
Taylor, C. C.	1983	<i>The Archaeology of Gardens</i>	Aylesbury: Shire
Taylor, C. C.	1974	<i>Fieldwork in Medieval Archaeology</i>	London: Batsford
Taylor, C. C.	2000	<i>Fields in the English Landscape</i>	Stroud: Sutton
Williamson, T.	2002	<i>Shaping Medieval Landscapes</i>	Macclesfield: Windgather Press
Wilson, D. M.	2000	<i>Air Photo Interpretation for Archaeologists</i>	Stroud: Tempus

## Online resources

*Anglo-Saxon Churches in England* <http://www.anglo-saxon-churches.co.uk>

British History Online <http://www.british-history.ac.uk>

Early British Kingdoms <http://www.earlybritishkingdoms.com>

Electronic Sawyer: Anglo-Saxon charters [www.esawyer.org.uk](http://www.esawyer.org.uk)

English Heritage *Introduction to Heritage Assets (Archaeology)* offers excellent short summaries of recent research on archaeological sites and topics e.g. *Animal Management, Field Systems, Linear Frontiers, Medieval Settlements, River Fishers and Coastal Weirs* etc. <http://www.english-heritage.org.uk/caring/listing/criteria-for-protection/scheduling-selection-guides/IHAs/>

*Key to English Place-Names*, English Place-Name Society <http://kepn.nottingham.ac.uk>

National Archives guides, e.g. <http://www.nationalarchives.gov.uk/help-with-your-research/research-guides/common-lands/>

*Portable Antiquities Scheme*, [www.finds.org.uk](http://www.finds.org.uk)

The Labyrinth: Resources for medieval studies (reasonably good, but a number of broken links) <https://blogs.commonsgorgetown.edu/labyrinth/categories/english-old/>

Old maps online <http://www.lib.cam.ac.uk/collections/departments/maps/links/online-maps-ol>

## Syllabus for third unit

Easter term 2020

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# Interpreting late medieval and post-medieval landscapes

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<b>Start date</b>	2 May 2020	<b>End date</b>	31 May 2020
<b>Days</b>	2 – 3 May & 30 – 31 May	<b>Time</b>	See list below
<b>Venue</b>	Madingley Hall, Madingley, Cambridge, CB23 8AQ		
<b>Tutors</b>	Prof Stephen Upex	<b>No of meetings</b>	Two weekends

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### Aims

This course aims to:

- give a broad understanding of the development of the landscape from about 1350 to the 19th century;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

### Content

The landscapes of the late and post medieval period are ones of great change caused by population fluctuations, economic developments and political and social upheaval. This unit of the course aims to take students through these basic topic areas by looking in detail at the rural landscape. The landscape in the post black death period of 1348 saw desertions of villages, agricultural change and the rise of towns. By the 16th and 17th centuries these changes had again been modified due to the impact that the dissolution of the monasteries had in allowing a 'land grab' which created large parkland areas with country houses, gardens and vistas. Later still the impact of the enclosures on both agriculture and populations were very significant and eventually heralded the start of the industrial revolution with canals railways and improved transport links. All of these major topics will be viewed through the archaeological and landscape evidence that is detectable with the landscape today.

### Presentation of the unit

Lectures will consider the landscape evidence throughout this historical and archaeological period with each session including a formal presentation by the tutor with open discussion at each stage of the programme. Each weekend will have a field excursion to link with topics dealt with during the

lectures and one session on each weekend will consist of a practical handling session of archaeological material.

## Provisional lecture list

### Weekend 1: 2 – 3 May 2020

Session	Time	Content
<b>Saturday 2 May 2019</b>		
<b>Lecture 1</b>	9.00 – 10.30am	Introduction The landscape of late Medieval Britain
<i>Coffee</i>	<i>10.30 - 11.00am</i>	
<b>Lecture 2</b>	11.00am – 12.30pm	The landscape of control/ monastic sites and the dissolution of the monasteries and the changes to the landscape
<i>Lunch</i>	<i>1.00pm</i>	
<b>Lecture 3</b>	2.00 – 3.30pm	Village development/ morphology/ houses. Agricultural to industrial villages and the development of housing
<b>Lecture 4</b>	4.00 – 5.30pm	<b>Practical</b> workshop session handling late medieval and post medieval archaeological artefacts
<i>Dinner</i>	<i>6.30pm</i>	
<b>Sunday 3 May 2020</b>		
<b>Field visit</b>	9.00 – 1.00pm	<b>Field visit</b> to Fotheringhay (Northants) looking at churches/ the castle/ dissolution of the college/ village layout/ post medieval desertions
<i>Lunch</i>	<i>1.00pm</i>	
<b>Lecture 5</b>	2.00 – 3.30pm	Deserted medieval villages and the desertions of the post black death period
<i>Coffee</i>	<i>3.30 – 4.00</i>	
<b>Lecture 6</b>	4.00 – 5.00pm	The fabric and development of the parish church after c.1350

## DEPART

### Weekend 2: 30 – 31 May 2020

#### Saturday 30<sup>th</sup> May 2020

Session	Time	Content
<b>Lecture 1</b>	9.00 – 10.30am	Late medieval and post medieval agriculture and farming
<i>Coffee</i>	<i>10.30 – 11.00am</i>	
<b>Lecture 2</b>	11.00 – 12.30pm	Roadways and trackways, quarries, parks, fishponds, crosses, wind and water mills



<i>Lunch</i>	<i>1.00pm</i>	
<b>Lecture 3</b>	2.00 – 3.30 pm	The enclosures - early and late and surviving open field villages
<i>Coffee</i>	<i>3.30-4.00 pm</i>	
<b>Lecture 4</b>	4.00 – 5.30pm	<b>Practical</b> session dealing with copied maps and post medieval documentary evidence and sources plus comments about essay writing.
<i>Dinner</i>	<i>6.30pm</i>	

## Sunday 31 May 2020

<b>Field visit</b>	9.00 – 1.00pm	<b>Field visit</b> to Warmington (Northants), to look at village layout/ manorial sites/cultivation features, desertions, quarries, water mills/dovecotes
<i>Lunch</i>	<i>1.00pm</i>	
<b>Lecture 5</b>	2.00 – 3.30pm	The rise of the country house and garden development
<i>Coffee</i>	<i>3.30 – 4.00pm</i>	
<b>Lecture 6</b>	4.00 – 5.30pm	Post enclosure landscapes, the growth of towns, transport, industries

## DEPART

## Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of the late and post medieval period;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of the late and post medieval period;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the way that the late and post medieval period have developed in the context of regional landscape studies at both local and wider national level.

## Student assessment

Students are required to write one assignment of between 3500 -4000 words taken from the list below.

### Assignment titles

Please choose one of the assignment questions given below.

1. Choose any major archaeological monument type (e.g. deserted villages/ garden remains / canals) or, excavation of a late or post medieval site(s) and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.
2. Use the appropriate Historic Environment Record to assess the contribution of archaeology to our understanding of the landscape of a selected parish or group of parishes in the periods related to this Unit of study.
3. Illustrate one of the course's themes by compiling a record of a late medieval or post medieval archaeological site or landscape in maps, sketches and photography with short textural interpretations.
4. In what ways can the landscape historian or archaeologist explore the impact of farming and agricultural practices in the late and post medieval period?

For the award of credit the assignment is weighted at 100% of the unit total.

**Closing date for the submission of assignments: Monday 22 June 2020 by 12.00 (noon) BST\***

\*British Summer Time

## Reading and resource list

### Books

Author / editor	Year of publication	Book title OR chapter in book	Publisher and place of publication
Barnwell, P.S. and Palmer, M.	2007	<i>Post medieval landscapes</i>	Macclesfield: Windgather Press
Bersford, M. W. and Hurst, J. (eds.)	1990	<i>Wharram Percy Deserted medieval Village</i>	London: English Heritage
Beresford, M.W. and St Joseph, J.K. (eds.)	1979	<i>Medieval England</i>	Cambridge: CUP
Christie, N and Stamper, P.	2012	<i>Medieval Rural Settlement</i>	Macclesfield: Windgather Press
Crossley, D.	1990	<i>Post medieval archaeology</i>	Leicester: Leicester University Press

Foard, G., Hall, D. and Partida, T.	2009	<i>Rockingham Forest : An Atlas of the medieval and early modern landscape</i>	Northampton: Northamptonshire Record Society
Hoskins, W.G.	1988	<i>The making of the English landscape</i>	London: Hodder
Johnson, M.	2002	<i>Behind the castle gate: from Medieval to Renaissance</i>	London: Routledge
Muir, R.	2000	<i>The new reading the landscape. Fieldwork in landscape history</i>	Exeter: University of Exeter Press
Partida, T, Hall, D. and Foard, G.	2013	<i>An Atlas of Northamptonshire : The medieval and early modern landscape</i>	Oxford: Oxbow Books
Platt, C. (ed.)	1978	<i>Medieval England</i>	London: Routledge
Williamson, T.	2003	<i>Shaping medieval landscapes</i>	Macclesfield: Windgather Press

## TIMETABLE

### Michaelmas 2019

#### Prehistoric and Roman sites, monuments and landscapes

Weekend One	5 – 6 October 2019
Weekend Two	30 November – 1 December 2019

### Lent 2020

#### Continuity and change in the Anglo-Saxon and medieval landscape

Weekend One	15 – 16 February 2020
Weekend Two	14 – 15 March 2020

### Easter 2020

#### Interpreting late medieval and post-medieval landscapes

Weekend One	2 – 3 May 2020
Weekend Two	30 – 31 May 2020

*Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.*

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