

1. How is the selection of the supervisor undertaken?

Your supervisor will be matched with your research interests. Supervisors are drawn from both the Faculties of Education, History & English and outside of Cambridge University where necessary. When we receive your research proposal, we can start to look into supervisory interests and possible supervisors, however, this can change during your course of study if your research interests change.

2. How are the meetings with supervisors scheduled and completed?

Meeting with your Supervisor can be via a range of methods; Skype, Zoom, Phone, face-to-face. The decision about schedule and methods of communication will be between you & supervisor to arrange.

3. Is there a specific research methodology that is taught?

Tutors take a pragmatic approach to research methods. There will be a range of opportunities open to you; historical research methods, social science research methods and action research methods.

4. Is the programme aimed at UK or International?

We welcome both UK and International teachers on the programme.

5. Can the fee be paid in instalments?

Yes, fees can be paid termly.

6. What happens at the residential weekends?

Every weekend will start on a Friday afternoon and end Saturday evening. Each weekend will include a variety of experiences to extend your subject knowledge, including a mixture of; workshops, lectures, seminars, discussion groups, visits and social events (both at ICE and across the University of Cambridge).

7. What qualities are you looking for in candidates?

Applicants with a genuine interest and passion in their subject area who want to develop and enhance their subject knowledge who are committed to their study and determined and motivated to complete.

8. What referencing system do we use for our research proposal?

References should be in alphabetical order by author surname, followed by date of publication, title, place of publication and publisher. An example would be as follows:

Duckworth, E. (1987). The having of wonderful ideas & other essays on teaching and learning. New York, NY: Teachers College Press.