



UNIVERSITY OF  
CAMBRIDGE

Institute of Continuing Education

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# **Undergraduate Certificate in International Relations**

**2020 - 2021**

Course code: 2021CCR876

## **COURSE GUIDE**

Welcome to the **Undergraduate Certificate in International Relations**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: [www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer](http://www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer)

### **Important Note**

***In view of the coronavirus outbreak, the Institute will deliver all lectures, seminars and tutorials online via our Virtual Learning Environment, using Zoom and other software. For this reason, the dates and times of sessions below are indicative and may be changed. All times are shown in Greenwich Mean Time or British Summer Time as appropriate.***

***Seminars and tutorials may involve all course members or smaller groups as appropriate. The tutor will make every effort to make attendance possible for all students, attempting to take into account time zone constraints. However, recordings of sessions will also be available.***

***The course offers three units, each covering one of the University terms. A syllabus and reading list for each of these units are included in this Course Guide. The teaching of each termly unit will take place primarily during two extended weekends. In most cases, lecturers will pre-record a 45-60 minute presentation for students to watch at a convenient time of day and lead a live seminar during the subsequent weekend. Students will have the opportunity to submit comments and questions on the lecture in advance of the seminar via an appropriate 'chat' system.***

The course aims to:

- Introduce students to both the theoretical and practical aspects of International Relations
- Develop academic skills in analysis, evaluation and problem solving
- Prepare students for further study at advanced level

### **Transferable skills for further study and employability**

- A broader knowledge of the world order in order better to be able to understand international affairs, including but not limited to international security, international politics, international trade, and diplomacy
- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

### **Study hours**

The award of academic credit is a means of quantifying and recognising learning and, within the UK, one credit notionally represents 10 hours of learning<sup>1</sup>. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to

complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

<sup>1</sup> 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

## Teaching staff

### Academic Director:

**Dr. Roxane Farmanfarmaian** is Academic Director of Global Studies and International Relations at the Institute of Continuing Education (ICE). She is an Affiliate of the faculty of Politics and International Relations (POLIS) at Cambridge, and lectures on the Politics of the Modern Middle East, and on international media. Roxane obtained both her MPhil and PhD from POLIS, and her BA from Princeton University. Her publications include *Blood and Oil: Inside the Shah's Iran*, and two edited volumes, *War and Peace in Qajar Persia*, and *Media and Politics in the Southern Mediterranean* (forthcoming); and numerous journal articles, including 'Media and the Politics of the Sacral: Freedom of Expression in Tunisia after the Arab Uprisings' in *Media, Culture and Society*.

### Course Director:

**Victoria Stewart - Jolley** took her LLB at the University of Sussex before moving to Edinburgh to complete an LLM in Public International Law. She subsequently worked as a legal advisor on electoral processes for the United Nations for over 15 years, holding positions in East Timor, Afghanistan, Sierra Leone, Iraq, the Solomon Islands, Papua New Guinea, Montenegro, Albania and Libya. She has detailed comparative knowledge of electoral systems and has specialised in legislation development and electoral dispute resolution management. She initially came to Cambridge to read for an MSt in International Relations, and continued her research into a PhD. Her PhD focuses on the democratisation processes of Afghanistan and Iraq from both legal and international relations perspectives, and includes an examination of our understanding of democracy, political rights, and State transformation.

## Administrative staff

### Head of Academic Centre Administration - Professional Studies:

Shamiso Barnett: [shamiso.barnett@ice.cam.ac.uk](mailto:shamiso.barnett@ice.cam.ac.uk); 01223 746226

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Please also refer to the 'information for students' section on ICE's website [www.ice.cam.ac.uk/studying-with-us/information-for-students](http://www.ice.cam.ac.uk/studying-with-us/information-for-students) and the Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

*Information correct as at 30/06/2020*

# Syllabus for first unit

Michaelmas Term 2020

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## An Introduction to International Relations

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<b>Start date</b>	16 October 2020	<b>End date</b>	8 November 2020
<b>Dates</b>	16 October 2020 24 – 25 October 2020 6-8 November 2020	<b>Time</b>	Friday evening Saturday & Sunday Friday evening to Sunday afternoon
<b>Venue</b>	Online		
<b>Tutor</b>	Victoria Stewart-Jolley	<b>No of meetings</b>	Six sessions over three weekends

### Aims

This unit will introduce the study of International Relations by examining international relations theories and how we observe the international community. We will look at the structure of the world at the level of global politics in order to understand how and why the international system operates as it does, grounding an understanding of the discipline in an examination of the roles that international institutions and the rules of war play in shaping both the international order and relationships between states.

### Content

The unit will examine the evolution of the state system and the state as the central entity within the international arena. It will introduce the core theories used to interpret state action and inter-state relationships, and consider issues of power and the balance of power across the world. It will trace how international institutions and the legal system underpinning it, came into being, and consider the current challenges they face today. The unit will include an overview of political economy, and consider the role of trade and alliances as forms of cooperation in counterbalance to processes of conflict.

### Presentation of the unit

Teaching and learning on the course are delivered online through a combination of pre-recorded formal lectures and live seminars (Q&A discussions). Students are encouraged throughout the course to read the assigned texts so they develop the capacity for critical thinking, and can participate interactively during class. Students are encouraged at all times to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

## **Module 1: 16 & 23-24 October 2020, Pre-Recorded lectures (1 hour):**

1. How does International Relations relate to Theory? The Three Great Theories: Realism, Liberalism and Constructivism
  - Power: What is it and how do states use it, Just war theory
  - How and Why War Has Shaped Our World: Trade and religion
  - International political economy, history and evolution
  - Nationalism and the development of the State

### **Module 1: 16 & 23-24 October 2020**

#### **The International System in Historical and Theoretical Perspective**

##### **Friday 16 October 2020 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 1	17:00 – 19:00	<i>Introduction</i> A Brief History of Everything: Historical evolution and basic themes of the International Order

##### **Saturday 24 October 2020 Seminar/Q & A Sessions**

Session 2	12:00 – 13:30	How does International Relations relate to Theory? & The Three Great Theories: Realism, Liberalism and Constructivism
Session 3	14:00 – 15:30	Power: What is it and how do states use it? Just war theory

##### **Sunday 25 October 2020 Q & A Sessions**

Session 4	13:00 – 13:45	How and Why War Has Shaped Our World: Trade and religion
Session 5	15:00 – 15:45	International political economy, history and evolution
Session 6	16:00 – 16:45	Nationalism and the development of the State
Session 7	17:00 – 17:45 19:00 – 19:45	Essay Writing workshop

## **Module 2: 6-8 November 2020 Pre-recorded Lectures (1 hour)**

1. Alliances, The League of Nations and the UN
  - The UN General Assembly, the International Court of Justice and the International Criminal Court: International law in the international system
  - The Cold War as a realist paradigm
  - Democratic peace as a liberal paradigm
  - Clash of civilizations as a constructivist paradigm

## **Module 2: 6-8 November 2020**

### **The International System in Historical and Theoretical Perspective**

#### **Friday 6 November 2020 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 1	17:00 – 18:00	The Development of International Political Organisations

#### **Saturday 7 November 2020 Seminar/Q & A Sessions**

Session 2	12.00 – 13:30	Alliances & The League of Nations and the UN
Session 3	14:00 – 15:30	The UN General Assembly, the International Court of Justice and the International Criminal Court & International law in the international system

#### **Sunday 8 November 2020 Q & A Sessions**

Session 4	13:00 – 13:45	The Cold War as a realist paradigm
Session 5	15:00 – 15:45	Democratic peace as a liberal paradigm
Session 6	16:00 – 16:45	Clash of civilizations as a constructivist paradigm
Session 7	17:00 – 17:45 19:00 – 19:45	Essay Writing

## Learning outcomes

As a result of the unit students should be able to:

- demonstrate a basic understanding of the major concepts relating to international relations, including the main theories, concepts of power, the nature of the international system, and key issues of international political economy;
- demonstrate a basic understanding of the events, processes, relationships, institutions and key actors involved in contemporary international politics, including understanding their historical development and context, and the importance of the state as the primary actor and wielder of power in the global system.

## Student assessment

All students will be expected to participate fully in class discussions: each teaching session will comprise a 60-minute lecture followed by a 30-minute discussion; sessions labelled as Seminar Discussions will encourage a broad exchange of views based on the readings assigned.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below. However, accepting that it may be some time, if ever, since individual students have undertaken a formal, academic essay, all students will be invited to submit a formative (practice) essay no later than two weeks before the second weekend session. The formative essay should be 1500-words, and follow the same guidance as the assessed essay except for word count. The formative essay will be marked with an indicative grade and returned during the residential weekend; an essay-writing and research session is included at the end of each two-week residential in order to provide guidance on structure, formatting and research methods, and to review the essay-writing process. The aim of the formative essay is to allow practice and to give feedback, but please note:

1. the formative essay is entirely optional;
2. the title chosen for the formative essay must NOT be the same as the assessed essay.

## Detailed Guidance

- Choose one essay from the list of titles below
- The assessed essay is to be 3000 words long with an allowance of +/- 10% only.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography; the bibliography does not count towards the word count.
- The assessed essay will count as 100% of the assessment for this unit and will assess achievement of both learning outcomes (see above).
- Students are to submit their assignments online and feedback is delivered online

**Closing date for the submission of assignments:**

**Wednesday 6 January 2021 by 12.00 (noon) GMT (Greenwich Mean Time)**

Further guidance will be given during the essay-writing workshop session detailed above.



## Essay titles

1. Explain the three core theories of international relations.
  - In what way is the UN an improvement over the League of Nations?
  - Is just war theory still relevant today?
  - How is international law different from national law?
  - Are democracies more peaceful than non-democracies?

## Reading and resource list

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1: Weiss, Huntington, Wohlforth. Seminar 2: Wendt, Barnett  
Finnemore, Coleman

\* Recommended reading

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
***Baylis, J., Smith, S., and Owens, P.	2019 (8 <sup>th</sup> edition)	<i>The Globalization of World Politics</i> Chapters 1, 2, 3, 4, 5, 6, 7, 9, 15, 19, 24	Oxford: OUP Secondhand copies available on Amazon
*** Carr, E. H.	1939 (2001 edition)	<i>The Twenty Years Crisis</i> Chapters, 1, 2, 6, 7, 8 & 9	London Palgrave
**	1945	<i>Charter of the United Nations</i> (26 June 1945).	Available at: <a href="http://www.un.org/en/charter-united-nations/">http://www.un.org/en/charter-united-nations/</a>
**Barnett, Michael Finnemore, Martha	2004	<i>Rules for the World: International Organizations in Global Politics</i> . Preface, Chapter 1: Bureaucratizing World Politics, and Chapter 2: International Organizations as Bureaucracies, pp 1-44	Ithaca: Cornell University Press. Available online idiscover
**Coleman, Katharina	2010	<i>International Organization and Peace Enforcement: The Politics of International Legitimacy</i> . Introduction pp 1-18 and Chapter 2, pp. 19-72	Cambridge: Cambridge University Press. Available online idiscover
** Huntington, Samuel P.	1993	<b>The Clash of Civilizations</b>	<i>Foreign Affairs</i> Vol. 72, No. 3 (Summer, 1993), pp. 22-49

**Weiss, Thomas G. Daws, Sam	2009	Introduction: "World Politics: Continuity and Change Since 1945", in Sam Daws and Thomas G Weiss (eds), <i>The Oxford Handbook on the United Nations</i> . pp.1-37	Oxford: OUP Available online idiscover
**Wendt, Alexander	1992	'Anarchy is What States Make of It: The Social Construction of Power Politics',	<i>International Organization</i> Vol. 46, No. 2 (Spring, 1992), pp. 391-425'
** Wohlforth, William C. et al.,	2007	"Testing Balance-of-Power Theory in World History,"	<i>European Journal of International Relations</i> 13:2 pp.155-185.
* Alston, Philip	2012	"The United Nations: No Hope for Reform?", Chapter 4, in Antonio Cassese (ed.) in <i>Realizing Utopia: The Future of International Law</i> pp.38-52,	Oxford: Oxford University Press. Available online idiscover
*Brown, Chris	2018	Chapter 4. International Relations and International Political Theory in Chris Brown and Robyn Eckersley (eds) <i>The Oxford Handbook of International Political Theory</i> . pp. 48-59	Oxford: OUP Available Online idiscover
* Cohen, Saul Bernard	2008	<i>Geopolitics: The Geography of International Relations</i> , Chapter 1, 3 & 4	London: Rowman & Littlefield Publishers Available online idiscover
*Doyle, M. W.	1983	Kant, Liberal Legacies , and Foreign Affairs *.	<i>Philosophy and Public Affairs</i> , 12(3), pp. 205–235.
*Doyle, M. W.	1983	Kant, Liberal Legacies , and Foreign Affairs , Part 2 *.	<i>Philosophy and Public Affairs</i> , 12(4), pp. 323–353.
*Gaddis, J. L.	2010	Grand strategies in the Cold War. In M. P. Leffler & O. A. Westad (Eds.), <i>The Cambridge History of the Cold War Volume II: Crisis and Détente</i> pp. 1–21.	Cambridge: Cambridge University Press. Available online idiscover
* Ikenberry, G. J.	2011	The restructuring of the international system after the Cold War. In M. P. Leffler & O. A. Westad (Eds.), <i>The Cambridge History of the Cold War Volume III: Endings</i> pp. 535–556.	Cambridge: Cambridge University Press. Available online idiscover
*Koskennemi, Martti	2012	Chapter 39 'A history of international law histories', in Fassbender and Peters (eds). <i>The Oxford Handbook of The History of International Law</i> pp. 943-971	Oxford: OUP Available online idiscover

* <b>Morgenthau, Hans</b>	1948	<i>Politics Among Nations</i> Chapter 11 The balance of power pp.179-189	Boston: McGraw Hill
* Vincent, Andrew	2013	Chapter 25 'Nationalism' in Freeden M, Sargent L, Stears M. (eds) <i>The Oxford Handbook of Political Ideologies</i> . pp. 452-473	Oxford: OUP Available online idiscover
* <b>Waltzer, Michael</b>	1977	<b><i>Just and Unjust Wars</i></b> <b>Chapters 1 &amp; 2, pp. 3-50 &amp; 51-126</b>	New York: Basic Books

## Syllabus for second unit

Lent term 2021

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# International Institutions and Conflict in International Relations

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<b>Start date</b>	8 January 2021	<b>End date</b>	7 February 2021
<b>Dates</b>	8-10 January 2021 5 – 7 February 2021	<b>Time</b>	Friday evening to Sunday afternoon
<b>Venue</b>	Online		
<b>Tutors</b>	Victoria Stewart-Jolley	<b>No of meetings</b>	Two weekends

### Aims

This unit will build on the Introduction to International Relations by looking at concepts of security and perceived threats within the frameworks of geopolitics and international institutions. The unit aims to develop a deeper understanding of the field of study by looking critically at perennial issues of inter-state conflict, proxy wars and terrorism and newer challenges to the state, including the role of technology, social media and climate change.

### Content

The unit will examine security, what it is and how it is understood. Analysing the role of war and peace in shaping the world's security systems and alliances, we will look at how mechanisms designed to contain war function. It will also examine the pressures within the international order, both conventional understandings of security and newly emergent threats such as climate change and cyber terrorism, in order to highlight the challenges faced by international institutions in addressing the growing complexity of today's international relations.

### Presentation of the unit

Teaching and learning on the course are delivered online through a combination of pre-recorded formal lectures and live seminars (Q&A discussions). Students are encouraged throughout the course to be interactive and to participate. Students are encouraged at all times to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

### **Module 3: 8-10 January, Pre-recorded Lectures (1 hour)**

1. Peace and security: NATO and the OSCE
  - Human rights and Humanitarian military intervention
  - Environment and Climate Change, Migration, economics and security
  - Terrorism and Small, proxy and cyber wars

### **Module 3: 8-10 January 2021**

#### **Security**

#### **Friday 8 January 2021 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 1	17:00 – 18:30	Concepts of security: War on Terror

#### **Saturday 9 January 2021 Seminar/Q & A Sessions**

Session 2	14:30 – 16:00	Peace and security: NATO and the OSCE & Human rights and Humanitarian military intervention
Session 3	17:00 – 18:30	Migration, economics and security & Environment and Climate Change

#### **Sunday 10 January 2021 Q & A Sessions**

Session 4	16:00 – 16:45	Terrorism and Small, proxy and cyber wars
Session 5	15:00 – 15:45 17.00 – 17.45	Essay Writing

### **Module 4: 5-7 February Pre-recorded Lectures**

- Populism and foreign policy
- Identity politics, religion, ethnicity & gender
- The unipolar world
- Regional Alliances: EU, ASEAN, LAS, AU, PA.
- WTO, trade and globalization
- Nuclear threat and the State: the UN in modern context

### **Module 4: 5-7 February 2021**

#### **The State within the International System**

#### **Friday 5-7 February 2021 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 1	17:00 – 18:00	Democracy

#### **Saturday 6 February 2021 Seminar/Q & A Sessions**

Session 2	13:00 – 14:30	Populism and foreign policy,
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Identity politics, religion, ethnicity & gender

Session 3	15:00-16:30	The unipolar world, Regional Alliances: EU, ASEAN, LAS, AU, PA, WTO, trade and globalization
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### **Sunday 7 February 2021 Q & A Sessions**

Session 4	16:00 – 16:45	Nuclear threat and the State: the UN in modern context
Session 5	13:00 – 13:45 15:00 – 15:45	Essay Writing

### **Learning outcomes**

As a result of the unit students should be able to:

- demonstrate an awareness of the role that international institutions play in contemporary international relations and how their role is being increasingly challenged by non-State actors within the fields of economics and diplomacy;
  - demonstrate an appreciation of the rising challenges to the international order, such as climate change and human rights, that require ever greater cooperation between States and that transcend State boundaries;
  - better identify contemporary key actors within international politics;
  - more fully understand changing power relationships within the international order; identify additional rising challenges to the international order;
  - debate shifts within international politics due to trans-national actors.

### **Student assessment**

All students will be expected to participate fully in class discussions: each teaching session will comprise a 60-minute lecture followed by a 30-minute discussion/seminar; those sessions annotated as “Discussion” will be solely a broad exchange of views.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below.

### **Detailed Guidance**

- Choose one essay from the list of titles below.
  - The essay is to be 3000 words long but an allowance of +/- 10% is permitted.
  - The essay is to be written in an academic style, including referencing using the Harvard referencing system.
  - The essay is to include a bibliography, but the bibliography does not count towards the word count.
  - The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
  - Students are to submit their assignments online and feedback is delivered online.

## Essay titles

1. Are regional alliances effective? Choose two and discuss.
  - Climate change is the greatest threat to international security. Discuss
  - NATO should have ended in 1990. Discuss
  - Is the Unipolar moment over?
  - The rise of populism is the end of democracy. Discuss

**Closing date for the submission of assignments:  
Wednesday 31 March 2021 by 12.00 (noon) BST (British Summer Time)**

## Reading list

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1. Buzan, Paris, Seminar 2 Hoffman, Mueller/Stewart, Sagan

\* Recommended reading

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
***Baylis, J., Smith, S., and Owens, P.	2011 (5th edition)	The Globalization of World Politics Chapters 16, 17, 21, 22, 23, 29, 30, 31	Oxford: OUP
*** Buzan, Barry et al.,	1998	<i>Security: A New Framework for Analysis</i> chapters 1, 2. pp.1-20, pp. 21-48	London: Lynne Rienner
** Hoffman, Bruce	2006	<i>Inside Terrorism, rev. and expanded ed.</i> pp. 1-45	NY: Columbia University Press. Available online idiscover
** Mueller, John Stewart, Mark G.	2012	"The Terrorism Delusion: America's Overwrought Response to September 11,"	<i>International Security</i> 37: 1 (Summer 2012), pp. 81-110.
** Paris, Roland	2001	"Human Security: Paradigm Shift or Hot Air?"	<i>International Security</i> 26:2 (2001), pp. 87-102.
** Sagan, Scott D.	1996	"Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb,"	<i>International Security</i> 21 (Winter 1996/97), pp. 54-86
*Dyer, H.	2001	Environmental security and international relations. The case for enclosure	<i>Review of International Studies</i> 27, pp.441-450
* Dunn, John	2005	Setting the people free: the story of democracy. Introduction and Conclusion	London: Atlantic. Available online idiscover
* Finnemore, Martha	2008	Paradoxes in Humanitarian Intervention. In <i>Moral Limit</i>	Cambridge: Cambridge University Press.

		<i>and Possibility in World Politics</i> pp. 197–224	Available online idiscover.
* Gilpin, R.	1981	Hegemonic War and International Change. In <i>War and Change in World Politics</i> pp. 186-210	Cambridge: Cambridge University Press. Available online idiscover.
* Ikenberry, G. J.	2011	The restructuring of the international system after the Cold War. In M. P. Leffler & O. A. Westad (eds.), <i>The Cambridge History of the Cold War Volume III: Endings</i> pp. 535–556	Cambridge: Cambridge University Press. Available online idiscover.
*International Commission on Intervention and State Sovereignty	2001	The Responsibility to Protect.	Available at: <a href="http://responsibilitytoprotect.org/ICISS%20Report.pdf">http://responsibilitytoprotect.org/ICISS%20Report.pdf</a>
Kenyon Lischer, Sarah	2003	Collateral damage: Humanitarian assistance as a cause of conflict	<i>International Security</i> 28(1): pp. 79-109.
* Krauthammer, Charles	1991	The Unipolar Moment.	<i>Foreign Affairs</i> , 70(1), pp. 23–33.
* Narlikar, Amirta		<i>The World Trade Organization: A very short introduction</i> Chapters 1, 2 & pp. 1-21, pp 22-41, & pp. 122-138	Oxford: OUP. Available online idiscover.
*Pattison, James	2008	Humanitarian intervention and a cosmopolitan UN force.	<i>Journal of International Political Theory</i> 4(1): pp. 126-145.
*Ross, ML	2004	How do natural resources influence civil war? Evidence from 13 cases	<i>International Organization</i> 58, winter, pp.35-67
* Schmitter, P. C., & Karl, T. L.	1991	What Democracy Is. . . and Is Not.	<i>Journal of Democracy</i> , 2(3), pp. 75–88.
* Waltzer, Michael	1977	<i>Just and Unjust Wars</i> Chapters 12 (terrorism) & 17 (nuclear deterrence) pp. 197-206, pp. 269-286	<i>New York: Basic Books</i>
* Waltz, Kenneth N.	1988	The Origins of War in Neorealist Theory	<i>Journal of Interdisciplinary History</i> , Vol. 18, No. 4, The Origin and Prevention of Major Wars (Spring, 1988), pp. 615-628
*Woodward, Susan	2017	<i>The Ideology of Failed States</i> Introduction & Chapter 3, History of a Concept pp. 1-11, pp. 26-51	Cambridge: Cambridge University Press. Available online idiscover.



## Syllabus for third unit

Easter term 2021

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# International Relations: A Focus on Regional Politics

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<b>Start date</b>	9 April 2021	<b>End date</b>	9 May 2021
<b>Dates</b>	9-11 April 2021 7-9 May 2021	<b>Time</b>	Friday evening to Sunday afternoon
<b>Venue</b>	Online		
<b>Tutor</b>	Victoria Stewart-Jolley	<b>No of meetings</b>	Two weekends

### Aims

This unit will build on both the Introduction to International Relations and the Role of International Institutions and Conflict by undertaking a series of studies of broad regions in order to develop a more granular understanding of International Relations.

### Content

The unit will, after a broad introduction to regional considerations, consider at some length the case of Europe and its development, and potential challenges, as an economic and political union. The unit will go on to consider, in turn, the USA and the Middle East as both dominate discussions within international politics, before looking at the rising power that is China and then the wider Southeast Asia region. The unit will also look in turn at Central and South America and then Africa, before bringing this all together by examining what roles different regions will possibly play in the future.

### Presentation of the unit

Teaching and learning on the course are delivered online through a combination of pre-recorded formal lectures and live seminars (Q&A discussions). Students are encouraged throughout the course to be interactive and to participate. Students are encouraged to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

## Module 5: 9-11 April 2021, Pre-recorded Lectures

1. Europe
  - The USA
  - The Middle East

### Module 5: 9-11 April 2021

#### Regional Focii I

#### Friday 9 April 2021 Live Lecture

Session	Time	Content
Session 1	17:00 – 18:00	The World Is Not Flat: An Introduction to Regional Considerations

#### Saturday 10 April 2021 Seminar/Q & A Sessions

Session 2	14:30 – 15:30	Europe
Session 3	17:00 – 18:00	USA

#### Sunday 11 April 2021 Q & A Sessions

Session 4	16:00 – 17:00	Middle East
Session 7	15:00 – 15:30 17:00 – 17:30	Essay Writing

## Module 6: 7-9 May 2021, Pre-recorded Lectures

- China
  - Africa
  - Latin America

### Module 6: 7-9 May 2021

#### Regional Focii II

#### Friday 7 May 2021 Live Lecture

Session	Time	Content
Session 1	17.00 – 18:00	Why does the Global North Continue to Dominate the Global South?

#### Saturday 8 May 2021 Seminar/Q & A Sessions

Session 2	14:30 – 15:15	Africa
Session 3	17:00 – 17:45	Latin America

#### Sunday 9 May 2021 Q & A Sessions

Session 4	16:00 – 16:45	China
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## Sunday 9 May 2021 Live Lecture

Session 5

17:00 – 18:00

Bringing It All Together: International Relations  
Today and Tomorrow

### Learning outcomes

As a result of the unit students should be able to:

- Identify the role regional powers play at a local and international level.
- Develop a more detailed understanding of each of the regions considered: how their localised forms of politics play out and how they fit into, and shape, the wider international system.
- Explore how world politics might be dominated by regions other than Europe/the USA in the future.

### Student assessment

All students will be expected to participate fully in class discussions: each teaching session will comprise a 60-minute lecture followed by a 30-minute discussion/seminar; those sessions annotated as “Discussion” will be solely a broad exchange of views based on the readings.

The unit will be assessed via a single, 3000 word essay, detailed guidance for which is below.

### Detailed Guidance

- Choose *one* essay from the list of titles below.
- The essay is to be 3000 words long but an allowance of +/- 10% is permitted.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
- Students are to submit their assignments online and feedback is delivered online.

### Essay titles

#### 1. Can Europe survive Brexit?

- Are global power dynamics moving toward a multipolar world? Discuss.
- Explain Middle East international relations in terms of its resources.
- Can China’s Belt and Road Initiative (BRI) be understood as a political or an economic programme? Explain.
- How are African states engaging with economic development? Select two states and discuss.

**Closing date for the submission of assignments:  
Friday 4 June 2021 by 12.00 (noon) BST (British Summer Time)**

### Reading and resource list

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1. Tilly, Sadiki Seminar 2, Mackinnon, Wydra

\* Recommended reading

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
*** Baylis, J., Smith, S., and Owens, P.	2019 (8 <sup>th</sup> edition)	<i>The Globalization of World Politics</i> Chapters 14, 15, 16 27, & 30	Oxford: OUP
*** Fawcett, L.	2019 (5 <sup>th</sup> edition)	<i>International Relations of the Middle East</i> Chapters 1, 2, 8, 10, & 12	Oxford: OUP Available online idiscover
*** Young, C.	2012	<i>The Postcolonial State in Africa: Fifty Years of Independence</i> Chapters 1, 2, & 9	Madison: The University of Wisconsin Press. Available online idiscover
*** Cheeseman, N. David Anderson, D. and Scheibler, A.(eds.)	2013	<i>Routledge handbook of African politics</i> , Chapters 5, 7, 27 & 32	London: Routledge. Available online idiscover
*** <b>Bale, T.</b>	2013	<i>European Politics: A Comparative Introduction, 3rd ed</i> Chapters 1 & 2	Palgrave: Basingstoke Electronic but not available
*** Fukuyama, F.	2012	<i>The Origins of Political Order; From Prehuman Times to the French Revolution</i> Chapters 1, 5, 6, & 7	London: Profile. Available online idiscover
*** <b>Macaes, B</b>	2019	<i>Belt and Road: A Chinese World Order</i> Chapters 1, 4, & 5	London: Hurst
** ESCAP Report	2017	<i>China's "One Belt, One Road" Initiative:</i>	An ESCAP Report <i>Population and Development Review</i> , Vol.43 (3), 583-587. Available online idiscover
*** Jones, C. O.	2007	<i>The American Presidency: A Very Short Introduction</i> Chapters 1 & 7	Oxford: Oxford University Press. Available online idiscover
*** Johanson, D. & Wu, T.	2019	<b><u>New Perspectives on China's Relations with the World</u></b> Chapters 1 & 6	<a href="https://www.e-ir.info/publication/new-perspectives-on-chinas-relations-with-the-world-national-transnational-and-international/">https://www.e-ir.info/publication/new-perspectives-on-chinas-relations-with-the-world-national-transnational-and-international/</a>
** Sadiki, L.	2014	<b><i>Routledge Handbook of the Arab Spring</i></b> Chapters 1, 2	London: Routledge. Available online idiscover

**Wydra, H.	2007	<b><i>Communism and the Emergence of Democracy</i></b> <b>Chapters 1 &amp; 8</b>	Cambridge: Cambridge University Press. Available online idiscover
** MacKinnon, R.	2012	China's "Networked Authoritarianism"	<i>Journal of Democracy</i> 22:2, pp. 32-46.
*Young, T.	2010	<i>Africa: A Beginners Guide</i>	Oxford: Oneworld Publications
*Acharya, A.	2012	<i>The making of Southeast Asia: International Relations of a region.</i> Chapters 1, 2, & 9	Cornell University Press. Available online idiscover
*Mitter, R.	2008	<i>Modern China: A Very Short Introduction</i> Chapter 1, 2, & 7	Oxford: Oxford University Press Available online idiscover
**Anderson, L.	1987	'The State in the Middle East and North Africa'	<i>Comparative Politics</i> 20:1 pp. 1-18.
**Bellin, E.	2012	'Reconsidering the Robustness of Authoritarianism: Lessons of the Arab Spring'	<i>Comparative Politics</i> 44:2 pp. 127-149.
* Grugel, J.	2007	'Latin America after the Third Wave'	<i>Government and Opposition</i> 42:2, pp. 242-257.
* O'Donnell, G.	1993	'On the State, Democratization, and Some Conceptual Problems: A Latin American View with Glances at Some Post-Communist Countries'	<i>World Development</i> 21:8 pp. 1355-1369.
* Ritchie, D.A.	2010	<i>The US Congress: A Very Short Introduction</i>	Oxford: Oxford University Press. Available online idiscover

# TIMETABLE

## Michaelmas 2020

### An Introduction to International Relations

Weekend One	16 October, 24 - 25 October 2020
Weekend Two	6 - 8 November 2020
Assignment deadline	6 January 2021 12 noon GMT

## Lent 2021

### The Role of International Institutions and Policies in International Relations

Weekend Three	8 - 10 January 2021
Weekend Four	5 - 7 February 2021
Assignment deadline	31 March 2021 12 noon GMT

## Easter 2021

### International Relations: A Focus on Regional Politics

Weekend Five	9 – 11 April 2021
Weekend Six	7 – 9 May 2021
Assignment deadline	4 June 2021 12 noon GMT

*Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.*