



Institute of Continuing Education

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# **Undergraduate Diploma in International Relations**

**2020 - 2021**

Course code: 2021DCR876

## **COURSE GUIDE**

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ  
Tel 01223 746222 [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk)

Welcome to the **Undergraduate Diploma in International Relations**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Diploma is taught and awarded at FHEQ level 5 (i.e. second-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: <https://www.ice.cam.ac.uk/info-for-applicants>

### ***Important Note***

*In view of the coronavirus outbreak, the Institute will deliver all lectures, seminars and tutorials online via our Virtual Learning Environment, using Zoom and other software. For this reason, the dates and times of sessions below are indicative and may be changed. All times are shown in Greenwich Mean Time or British Summer Time as appropriate.*

*Seminars and tutorials may involve all course members or smaller groups as appropriate. The tutor will make every effort to make attendance possible for all students, attempting to take into account time zone constraints. However, recordings of sessions will also be available.*

*The course offers three units, each covering one of the University terms. A syllabus and reading list for each of these units are included in this Course Guide. The teaching of each termly unit will take place primarily during two extended weekends. In most cases, lecturers will pre-record a 45-minute presentation for students to watch at a convenient time of day and lead a live seminar during the subsequent weekend. Students will have the opportunity to submit comments and questions on the lecture in advance of the seminar via an appropriate 'chat' system.*

*On the Friday evening and Sunday evening of each weekend, the tutor will convene introductory and summary discussions respectively. At convenient times during the following week, the course tutor will convene tutorial sessions, probably in smaller groups.*

The course aims to:

- Offer a broad overview of international relations theory and method, and the connections between ideas, evidence and interpretation specific to the subject of global politics.
- Consolidate students' understanding of the theoretical and practical aspects of International Relations
- Develop academic skills in research, analysis, evaluation and problem solving
- Prepare students for further study at postgraduate level

### ***Transferable skills for further study and employability***

- A deeper understanding of international affairs, including international security, conflict and cooperation, international politics, international trade, foreign policy and diplomacy
- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

## Study hours

The award of academic credit is a means of quantifying and recognising learning and, within the UK, one credit notionally represents 10 hours of learning<sup>1</sup>. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. As students study at different paces and use a variety of approaches, this is a recommendation rather than a hard-and-fast calculation.

1 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

## Teaching staff

### *Academic Director:*

**Dr. Roxane Farmanfarmaian** is Academic Director of Global Studies and International Relations at the Institute of Continuing Education (ICE). She is an Affiliate of the faculty of Politics and International Relations (POLIS) at Cambridge, and lectures on the Politics of the Modern Middle East, and on international media. Dr Farmanfarmaian obtained both her MPhil and PhD from POLIS, and her BA from Princeton University. Her publications include *Blood and Oil: Inside the Shah's Iran*, and two edited volumes, *War and Peace in Qajar Persia*, and *Media and Politics in the Southern Mediterranean* (forthcoming); and numerous journal articles, including 'Media and the Politics of the Sacral: Freedom of Expression in Tunisia after the Arab Uprisings' in *Media, Culture and Society*.

### *Course Director:*

During his first career, in the Royal Air Force, **Dr Peter Dixon** served as a transport pilot, trained student pilots at three University Air Squadrons and taught Military Doctrine at the United States Air Force Academy, Colorado Springs. In his final two tours of duty, he served on the staff of the Royal College of Defence Studies, London, and contributed in the German Ministry of Defence, Berlin, to the formulation of German defence and foreign policy in the areas of international confidence building and mutual threat reduction, regional stabilisation, and the control of small arms and light weapons. After leaving the RAF, he led a British peacebuilding NGO for over a decade, focusing on inclusive Track 1.5 dialogue processes, predominantly in Sudan and South Sudan.

Dr Dixon obtained his BSc in Aeronautical Engineering from the University of Bristol and, in 1991, an MBA from the Open University Business School. He studied for the MSt in International Relations at the University of Cambridge in 2005-7 and continued his research, completing a PhD in 2015. His thesis examines barriers to cooperation between external interventions in civil wars.

## Administrative staff

### **Head of Academic Centre Administration - Professional Studies:**

Shamiso Barnett: [shamiso.barnett@ice.cam.ac.uk](mailto:shamiso.barnett@ice.cam.ac.uk); 01223 746226

### **Academic Centre Coordinator – Professional Studies:**

Joanna Wood: [joanna.wood@ice.cam.ac.uk](mailto:joanna.wood@ice.cam.ac.uk); 01223 764616

### **Academic Centre Administrator – Professional Studies:**

Anna Rupaningal: [anna.rupaningal@ice.cam.ac.uk](mailto:anna.rupaningal@ice.cam.ac.uk); 01223 761302

## Contact details of ICE

Institute of Continuing Education  
University of Cambridge  
Maddingley Hall  
Maddingley  
Cambridge CB23 8AQ  
T: 01223 746222  
[www.ice.cam.ac.uk](http://www.ice.cam.ac.uk)  
[globalstudies@ice.cam.ac.uk](mailto:globalstudies@ice.cam.ac.uk)

*Please also refer to the 'information for students' section on ICE's website [www.ice.cam.ac.uk/studying-with-us/information-for-students](http://www.ice.cam.ac.uk/studying-with-us/information-for-students) and the Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.*

*Information correct as at 01/06/2020*

# Syllabus for Unit 1

Michaelmas Term 2020

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## International Relations in Theory and Practice

<b>Start date</b>	16 October 2020	<b>End date</b>	18 November 2020
<b>Dates</b>	16-28 October 2020 6-18 November 2020	<b>Time</b>	Various – as below
<b>Venue</b>	Online via Virtual Learning Environment		
<b>Tutor</b>	Dr Peter Dixon	<b>No of sessions</b>	20

### Aims

This first unit will offer students an understanding of how the current international order came about, and the opportunity to think critically about the principles of international politics and global governance. Assignments are designed to help students build their ability to formulate ideas and express them coherently, both in verbal and written form.

### Content

The unit will review the historical evolution leading to the establishment of the international order within a system of anarchy, and the processes entailed in structuring the international community of states. It will discuss the political thought that framed the growth of international institutions and international law, and the intellectual grounding for understanding the nature of contestation and cooperation. Students will likewise engage with alternative approaches to conceptualising global governance and regional interactions, so as to strengthen their foundations in the field.

### Presentation of the unit

Teaching and learning on the course are delivered through a combination of formal lectures and presentations, mostly pre-recorded, followed by associated seminars. Live sessions will include breaks where required. Students are encouraged throughout the course to be interactive and to participate. Students should at all times undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Note: The Monday-Wednesday sessions shown in the schedule below are intended as flexible optional tutorials for smaller groups of students, offered at different times of day/night convenient to students and depending on locations / time zones. Times will be agreed with the students at the start of the course. The sessions will last approximately an hour.

## Michaelmas Term Programme

### Module 1: 16-28 October 2020

#### The International System in Historical and Theoretical Perspective

##### Friday 16 October 2020

Session	Time	Content
Pre-recorded lectures	Available by 16 October	IR Theory I: Realism and the problem of Anarchy (GL) IR Theory II: Liberalism and the community of states (GL) The Evolution of the International Order: From Westphalia to Versailles (GL) WWI and the League of Nations. (GL) WWII and the UN (PRD) International Law: Development of a new rules-based system, treaties and international norms (GL)
Session 1	17.00-18.00	<i>Course Introduction: Understanding Conflict and Cooperation in theory and practice (PRD)</i>

##### Saturday 24 October 2020

Sessions 2-5	11.00-19.00	Three 45-minute interactive seminars, notionally at 11.00, 15.00 and 18.00, respectively on <i>Realism, Liberalism and The Evolution of the International Order</i>
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##### Sunday 25 October 2020

Session 6-8	11.00-17.00	Three 45-minute interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>WW1 and the League of Nations, WWII and the UN and International Law</i> .
Session 9	18.00–19.00	Group Discussion: The Challenges of Global Governance ( <i>PRD</i> )

##### Monday 26, Tuesday 27 or Wednesday 28 October 2020

Session 10	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00)	Small-group essay writing workshops ( <i>PRD</i> )
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## Module 2: 6-18 November 2020

### International Institutions and the International System

Session	Time	Content
<b>Friday 6 November 2020</b>		
Pre-recorded lectures	Available by 6 November	<p>International Economic Institutions: The World Bank, the IMF and WTO (GL)</p> <p>International treaties and the containment of the Nuclear threat (GL)</p> <p>Institutionalising Universal Human Rights (GL)</p> <p>The role of regional organisations: Crossing boundaries of trade, politics and security (EU, ASEAN, the African Union, Mercosur, GCC) (GL)</p> <p>The Ethics of War: Just War and the Geneva Conventions (PRD)</p> <p>Global Justice and Post-Conflict Reconciliation: The World Court and the ICC (GL)</p> <p>The End of the Imperial Moment: Revolution and the revival of nationalism (GL)</p>
<b>Friday 13 November 2020</b>		
Session 11	17.00-18.00	<i>Module Introduction: Global governance and hegemonic power in a bipolar world (PRD)</i>
<b>Saturday 14 November 2020</b>		
Sessions 12-15	11.00-19.00	Four 45-minute interactive seminars, notionally at 11.00, 14.00, 16.00 and 18.00, respectively on <i>Economic Institutions</i> , <i>International Treaties</i> , <i>Human Rights</i> and <i>Regional Organisations</i> .
<b>Sunday 15 November 2020</b>		
Sessions 16-18	11.00-17.00	Three 45-minute interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>The Ethics of War</i> , <i>Global Justice</i> and <i>The Revival of Nationalism</i>
Session 19	18.00-19.00	<i>Discussion: Where's the Clash: Ideology, identity, civilizations or interests? (PRD)</i>
<b>Monday 16, Tuesday 17 or Wednesday 18 November 2020</b>		
Session 20	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00)	Small-group essay-writing feedback and methodology discussions (PRD)

## Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Demonstrate an understanding of major concepts relating to international relations in the contemporary world;
- Demonstrate an understanding of events, processes, relationships, institutions and key actors that have shaped the contemporary world, and how they contributed to its evolution and present character.

## Student assignments

All students will be expected to participate fully in class discussions. Broadly, each teaching session will comprise a lecture of up to 45 minutes followed by discussion. In view of the online environment, however, lecturers may divide the time differently. Sessions designated as 'Discussion' will involve a broad exchange of views, based on assigned readings.

The unit will be assessed via a single 3,000-word essay, detailed guidance for which is below. However, some students may not have recent (or any) experience of writing a formal, academic essay. Consequently, all students will be invited to submit an optional practice essay (deadline below). The practice essay should follow the same guidance as the assessed essay and be chosen from the same list, but be limited to 1,000-1,500 words. The practice essay will be marked with an indicative grade and returned during the second residential weekend. During an essay-writing and research session at the end of each residential period, guidance will be provided on essay structure, formatting and research methods. The title chosen for the practice essay must NOT be the same as the assessed essay.

### ***Deadline for submission of optional practice essay:***

***Friday 30 October 2020 by 12.00 (noon) GMT (Greenwich Mean Time)***

### ***Deadline for submission of assessed essay:***

***Wednesday 6 January 2021 by 12.00 (noon) GMT***

## Detailed Guidance

- Choose one essay from the list of titles below. Only essays submitted on titles included in this list will be accepted for marking.
- The assessed essay is to be 3000 words long, +/-10%.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, which does not count towards the word count.
- The assessed essay will count as 100% of the assessment for this unit and will assess achievement of both learning outcomes (see above).
- Students are to submit their assignments online via the Virtual Learning Environment (VLE) and feedback is delivered through the VLE.

Further guidance will be given during the essay-writing workshop session detailed above.



## Essay Titles

1. Discuss either a) or b): a) Why did the League of Nations fail? b) Has the UN succeeded?
2. Why do states comply with international agreements and treaties?
3. Can a regime of Universal Human Rights be truly universal?
4. Have international economic institutions aided national development?
5. Why did the nuclear states fail to comply with the requirements of the Nuclear Nonproliferation Treaty (NPT)?
6. Why is the concept of a Clash of Civilizations such a highly contested paradigm?
7. Are the Treaties of Westphalia significant for modern global governance?
8. Is International Law really law?
9. What relevance has the Just War tradition for modern armed conflict?
10. Which makes better sense of contemporary international relations – realism, or liberalism?
11. Compare and contrast the effectiveness of **two** of the following regional organisations: EU; ASEAN; the African Union; Mercosur; GCC.

## Reading List

Please note:

- Readings marked \*\* are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.
- Dunne, Kurki and Smith (2016) and Baylis, Smith and Owens (2017) are relevant to the whole course.
- Journal articles are available online via the University Library.
- Notes in [square brackets] show the database to which a search of the UL IDiscover search should take you if a book can be accessed online.
- Also in [square brackets] is a 'tip' where access to journal articles via the UL's ejournal search may be problematic.

Author/Editor, Year	Title, (Publisher, Date)	Required for
Archer, Clive (2014) **	<i>International Organization</i> , 4 <sup>th</sup> edition, London: Routledge. (Chs. 1,2,3) [Proquest]	Sessions 5 and 6
Avant, Deborah D., Martha Finnemore, and Susan K. Sell, eds. (2010)**	<i>Who Governs the Globe?</i> , Cambridge: Cambridge University Press. [Cambridge Core]	Session 6 (Ch. 1), Session 12 (Ch. 10)
Barnett, Michael N. and Martha Finnemore (2018) **	'Theoretical Frameworks: Political Approaches', in <i>Oxford Handbook on the United Nations</i> , online (www.oxfordhandbooks.com)	Session 6

Bass, Gary J (2004)	'Jus Post Bellum,' <i>Philosophy &amp; Public Affairs</i> 32 (4), 384-412.	
<b>Baylis, J., Steve Smith and Patricia Owens (2017)</b>	<b><i>The Globalization of World Politics (7th Edition), Oxford, Oxford University Press. [BibliU]</i></b>	
Börzel, Tanja A. (2013) **	'Comparative Regionalism: European Integration and beyond', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds) <i>Handbook of International Relations</i> , Los Angeles: Sage.	
Buchanan, Allen and Robert O. Keohane (2006) **	'The Legitimacy of Global Governance Institutions', <i>Ethics &amp; international affairs</i> , 20 (4), 405-437.	Session 5
Buzan, Barry and George Lawson (2013) **	'The Global Transformation: The Nineteenth Century and the Making of Modern International Relations', <i>International Studies Quarterly</i> 57 (3), 620-34.	Sessions 4 and 5
Byers, Michael (1995) **	'Custom, Power, and the Power of Rules', <i>Michigan Journal of International Law</i> , 17(1).	Session 7
Cederman, Lars-Erik (2013) **	'Nationalism and Ethnicity in International Relations', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds) <i>Handbook of International Relations</i> , Los Angeles: Sage.	Session 19
Dingwerth, Klaus and Philipp Pattberg (2006) **	'Global Governance as a Perspective on World Politics', <i>Global Governance</i> 12, 185-203.	Session 11
Donnelly, Jack (2009) **	'Major Theoretical Perspectives: The Ethics of Realism, in <i>Oxford Handbook of IR</i> , online edition (www.oxfordhandbooks.com).	Session 2
Doyle, Michael W. (1983)**	'Kant, Liberal Legacies, and Foreign Affairs', <i>Philosophy and Public Affairs</i> , 12 (3), 205–235. [via JSTOR not WILEY]	Session 3
Fawcett, Louise, and Andrew Hurrell, Andrew, eds. (1996)	<i>Regionalism in World Politics: Regional Organization and International Order</i> , Oxford: Oxford University Press. (Chs 2, 3 and 6).	
Goldsmith, Jack (2003)**	'The Self-Defeating International Criminal Court', <i>University of Chicago Law Review</i> , 70 (1), 89-104.	Session 17
Groom, A. J. R., and Paul Taylor, eds. (1990)	<i>Frameworks for International Cooperation</i> , London: Continuum International Publishing.	
Huntington, Samuel (1993) **	'Clash of Civilizations', <i>Foreign Affairs</i> , 72 (3), 22-49.	Session 19
Johnson, James Turner (2017) **	'Three perspectives on just war', <i>International Relations</i> , 31 (4), 511–522.	Session 16
Kaplan, Robert D. (2016) **	'The Post-Imperial Moment', <i>The National Interest</i> , 143, 73-76.	Session 18
Keohane, Robert O. (1986) **	'Reciprocity in international relations.' <i>International Organization</i> 40 (1), 1-27.	Session 13
Kissinger, Henry (1994) **	<i>Diplomacy</i> , New York, Simon & Schuster, (Ch 10, 'The Dilemmas of the Victors', pp. 246-265, and Ch 17, 'The Beginning of the Cold War', pp. 423-445). [EBSCO Host]	Sessions 5 and 6

Martin, Lisa, and Beth Simmons, eds. (2103) **	"International Organizations and Institutions." in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds), <i>Handbook of International Relations</i> , Los Angeles: Sage, 326-351.	Session 12
Moravcsik, Andrew (2013) **	"The New Liberalism", in Goodin, Robert E., ed., <i>The Oxford Handbook of Political Science</i> , Oxford University Press, online edition ( <a href="https://www.oxfordhandbooks.com">https://www.oxfordhandbooks.com</a> ).	Session 3
Nielsen, Richard and Beth A. Simmons (2015) **	'Rewards for Ratification Payoffs for Participating in the International Human Rights Regime?', <i>International Studies Quarterly</i> , 59 (2), 197-208.	Session 14
Osiander, Andreas (2001) **	'Sovereignty, International Relations, and the Westphalian Myth', <i>International Organization</i> 55 (2), 251–287.	Session 4
Patomäki, Heikki (1996) **	'How to Tell Better Stories about World Politics, <i>European Journal of International Relations</i> , 2 (1), 105-133. [Via Journal website]	Session 1
Posen, Barry R. (1993) **	'Nationalism, the Mass Army, and Military Power', <i>International Security</i> 18 (2), 80-124. [via JSTOR]	Session 18
Rengger, Nicholas (2002)	'On the Just War Tradition in the 21st Century, <i>International Affairs</i> 78 (2), 353-63.	
Reinelda, Bob (2009)	<i>Routledge History of International Organizations: From 1815 to the Present Day</i> , London: Routledge, 2009. [Proquest]	
Reus-Smit, Christian and Duncan Snidal (eds), (2009) **	'Major Theoretical Perspectives', in <i>Oxford Handbook of IR</i> , online edition ( <a href="http://www.oxfordhandbooks.com">www.oxfordhandbooks.com</a> )	
Sen, Amartya (1999) **	'Democracy as a Universal Value', <i>Journal of Democracy</i> . 10 (3): 3–17.	Session 14
Simmons, Beth (2013) **	'International Law', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds) <i>Handbook of International Relations</i> , Los Angeles: Sage.	Session 8
Stein, Arthur A (2009) **	'Major Theoretical Perspectives: Neoliberal Institutionalism', in <i>Oxford Handbook of IR</i> , online edition ( <a href="http://www.oxfordhandbooks.com">www.oxfordhandbooks.com</a> ).	Session 2
United Nations (1948) **	Universal Declaration of Human Rights, <a href="https://www.un.org/en/universal-declaration-human-rights/index.html">https://www.un.org/en/universal-declaration-human-rights/index.html</a>	Session 15
Kenneth N. Waltz (1988)	'The Origins of War in Neorealist Theory', <i>The Journal of Interdisciplinary History</i> , 18(4), 615-628.	
Weiss, Thomas G, and Sam Daws (2009) **	'Introduction - World Politics: Continuity and Change Since 1945', in <i>Oxford Handbook on the United Nations</i> , online edition ( <a href="http://www.oxfordhandbooks.com">www.oxfordhandbooks.com</a> )	Session 6
Zartman, I. William, and Saadia Touval, eds. (2010)	<i>International Cooperation: The Extents and Limits of Multilateralism</i> , Cambridge: Cambridge University Press. [Cambridge Core]	

# Syllabus for Unit 2

Lent Term 2021

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## Sovereignty, Security and Power

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<b>Start date</b>	8 January 2021	<b>End date</b>	24 February 2021
<b>Dates</b>	8-20 January 2021 19-24 February 2021	<b>Time</b>	Various – as below
<b>Venue</b>	Online via Virtual Learning Environment		
<b>Tutor(s)</b>	Dr Peter Dixon	<b>No of sessions</b>	20

### Aims

To enable students to gain:

- An overview of the role of the state in international politics and war;
- An understanding of the theories that have evolved as international relations has undergone shifts from the Cold War to the post-cold War periods;
- An ability to organise ideas and develop an argument in class discussion and written assignments.

### Content

The state as sovereign actor within the international system is the focus of this unit, which will interrogate state behaviour and the nature of power in a world governed by great power competition, spheres of influence, alliances, enmities, and trade relations. In thinking about the state in both theoretical and practical ways, the aim is to accelerate and deepen students' grasp of the tension between state sovereignty and the levers sustaining peace or promoting conflict. Students will be encouraged to think critically about the nature of security, hard and soft power, and different kinds of war, including conventional, proxy, nuclear, economic, terrorist and cyber, and how states strategically position their foreign policies and international communications, to address threats and opportunities.

### Presentation of the unit

Teaching and learning on the course are delivered through a combination of pre-recorded lecture presentations and live online seminars. Students are encouraged throughout the course to be interactive and to participate. Students should at all times undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Note: The Monday-Wednesday sessions shown in the schedule below are intended as flexible optional tutorials for smaller groups of students, offered at different times of day/night convenient to students and depending on locations/ time zones. Times will be agreed with the students at the start of the course. The sessions will last approximately an hour.

## Lent Term Programme

### Module 3: 8-20 January 2021

#### Sovereignty and the State in Global Politics

Session	Time	Content
<b>Friday 8 January 2021</b>		
Pre-recorded lectures	Available by 8 January	<p>Defining Sovereignty (PRD)</p> <p>IR Theory III: Social Constructivism (GL)</p> <p>Interstate war and traditional security: threat perception, security dilemma, securitisation (PRD)</p> <p>IR Theory IV: Power politics: hard and soft power, balance of power, Foreign Policy Analysis and Decision-making (PRD)</p> <p>Political economy of defence and war (GL)</p> <p>Pathways to Peace: Collective security and alliances in theory and practice (GL)</p>
<b>Friday 15 January 2021</b>		
Session 21	17.00-18.00	<i>Module Introduction: The State: Bedrock of the UN and international law (PRD)</i>
<b>Saturday 16 January 2021</b>		
Sessions 22-25	11.00-19.00	Three 45-minute interactive seminars, notionally at 11.00, 15.00 and 18.00, respectively on <i>Sovereignty, Constructivism and Interstate War</i> .
<b>Sunday 17 January 2021</b>		
Sessions 26-28	11.00-17.00	Three 45-minute interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>Power and Foreign Policy, Political Economy of Defence and Collective Security</i> .
Session 29	18.00-19.00	<i>Discussion. Security and the State: From Realpolitik to constructions of 'The Other' (PRD)</i>
<b>Monday 18, Tuesday 19 or Wednesday 20 January 2021</b>		
Session 30	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00)	Small-group essay-writing workshops (PRD)

## Module 4: 19-24 February 2021

### Module 4: *War and Security in a post-Cold War world*

Session	Time	Content
<b>Friday 19 February 2021</b>		
Pre-recorded lectures	Available by 19 February	Making the World Safe for Democracy: 'Democratic Peace' and the American unilateral moment (GL)  The Gulf Wars and the changing role of the UN (GL)  Communication and War: Fatwas, the CNN effect, and the mediatisation of foreign policy (GL)  Emerging powers and alternative approaches to security: the role of the BRICS (GL)  Regionalism, security, and globalisation I: Spotlight on the Middle East (GL)  Regionalism, security, and globalisation II: Spotlight on Africa (GL)  Regionalism, security and globalisation: III: Spotlight on Southeast Asia (GL)
Session 31	17.00-18.00	<i>Module Introduction: Globalisation and the future at the end of the Cold War (PRD)</i>
<b>Saturday 20 February 2021</b>		
Sessions 32-35	11.00-19.00	Four 45-minute interactive seminars, notionally at 11.00, 15.00 and 18.00, respectively on <i>Democratic Peace</i> , <i>The Changing Role of the UN</i> , <i>Mediatisation</i> and <i>The BRICS</i> .
<b>Sunday 21 February 2021</b>		
Session 36-38	11.00-17.00	Three 45-minute interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on the <i>Middle East</i> , <i>Africa</i> and <i>SE Asia</i> .
Session 39	18.00-19.00	<i>Discussion: EU and NATO expansion (PRD)</i>
<b>Monday 22, Tuesday 23 or Wednesday 24 February 2021</b>		
Session 40	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00)	Small-group essay feedback and writing workshop (PRD)

## Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Demonstrate an understanding of major concepts relating to international relations in the contemporary world;
- Demonstrate an understanding of events, processes, relationships, institutions and key actors that have shaped the contemporary world, and how they contributed to its evolution and present character.

## Student assignments

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a lecture (up to 60 minutes) followed by a 45-minute discussion/seminar; those sessions annotated as 'Discussion' will involve a broad exchange of views, based on assigned readings.

The unit will be assessed via a 3000-word essay.

Detailed submission guidance: See Unit 1.

*Further guidance will be given during the essay-writing workshop sessions detailed above.*

### **Deadline for submission of assessed essay:**

**Wednesday, 31 March 2021, 12.00 (noon) BST (British Summer Time)**

## Essay Titles

1. Is the state still the primary actor in global politics?
2. State sovereignty is inviolable. Discuss.
3. Which provides more stability: unipolarity, bipolarity or multipolarity?
4. Is soft power effective?
5. What changes has the role of media in armed conflict undergone since the first Gulf War?
6. Did the 2003 Iraq war serve the interests of coalition leaders the USA and Britain?
7. Can humanitarian intervention be apolitical?
8. How did NATO and the Warsaw Pact define US and Soviet spheres of influence?
9. Which is the better guarantor of security: states or regional organisations?
10. Winston Churchill stated: "It has been said that **democracy** is the worst form of Government except for all those other forms that have been tried from time to time" Discuss.
11. Are international politics ultimately driven by economic considerations?

## Reading List

**Note: Readings marked \*\* are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.**

Author/Editor	Title, (Publisher, Date)	Required for Session No.
Armijo, Leslie Elliott (2007) **	'The BRICs Countries (Brazil, Russia, India, and China) As Analytical Category: Mirage or Insight?' <i>Asian Perspective</i> , 31 (4), 7-42.	Session 35
Avant, Deborah, Martha Finnemore, and Susan Sell, eds.(2010)	Who Governs the Globe?, (Cambridge: Cambridge University Press, Chap. 4 [Cambridge Core])	
Barnett, Michael and Raymond Duvall (2005)	'Power in International Politics', <i>International Organization</i> 59 (1), 39-75.	
Bob, Clifford ** (2001)	'Marketing rebellion: insurgent groups, international media, and NGO support', <i>International Politics</i> , 38, 311-334.	Session 34
Carlsnaes, Walter (1992)	'The Agency-Structure Problem in Foreign Policy Analysis', <i>International Studies Quarterly</i> 36 (3), 245-270.	
Chan, Steve (1997)	'In Search of Democratic Peace: Problems and Promise', <i>Mershon International Studies Review</i> , 41 (1), 59-91.	
Chilcot, Sir John (2016)	<i>The Chilcot Report: The Report of the Iraq Inquiry, Executive Summary</i> ( <a href="https://www.gov.uk/government/publications/the-report-of-the-iraq-inquiry">https://www.gov.uk/government/publications/the-report-of-the-iraq-inquiry</a> )	Session 33
Cottle, Simon (2014)	'Rethinking media and disasters in a global age: What's changed and why it matters', <i>Media, War and Conflict</i> , 7 (1), 3-22	Session 34
Crawford, James (2007)	<i>The Creation of States in International Law</i> , Cambridge: Cambridge University Press, Chs. 1.4 & 1.5, pp 17-35. [EBSCO Host]	
Diamond, Larry (1997)	'Promoting democracy in the 1990s: actors, instruments and issues' In A. Hadenius (Ed.), <i>Democracy's Victory and Crisis: Nobel Symposium No. 93</i> , Cambridge: Cambridge University Press, 311–370. [Cambridge Core]	Session 32
Engel, Ulf <i>et al</i> (2018) **	<i>The New Politics of Regionalism: Perspectives from Africa, Latin America and Asia-Pacific</i> , London, Routledge, (Chs 4, 8, 10). [Taylor & Francis]	Sessions 36, 37, 38
Falk, Richard A. (2003) **	'What Future for the UN Charter System of War Prevention?', <i>American Journal of International Law</i> , 97 (3), 590-598.	Session 33
Fierke, KM & Wiener, A (1999)**	'Constructing Institutional Interests: EU and NATO Enlargement', <i>Journal of European Public Policy</i> , 5, 721-742.	Session 39



Finnemore, Martha and Kathryn Sikkink (2001) **	'Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics', <i>Annual Review of Political Science</i> 4, 391-416.	Session 23
Goldstein, Judith and Robert O. Keohane (1997)**	<i>Ideas and Foreign Policy: Beliefs, Institutions, and Political Change</i> , Cornell University Press, (Chapter 1). [De Gruyter]	Session 23
Gowa, Joanna (1989)	'Exploring the "Myth" of Hegemonic Stability', <i>American Political Science Review</i> , 83 (4), 1245-1256.	
Hill, William (2018)	<i>No Place for Russia: European Security Institutions Since 1989</i> , New York, NY: Columbia University Press, (Chs. 3 & 4). [De Gruyter]	
Hudson, Valerie M (2015) **	'Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations', <i>Foreign Policy Analysis</i> , 1 (1), 1–30.	Session 26
Hurd, Ian (2009)**	'Major Theoretical Perspectives: Constructivism', in <i>Oxford Handbook of IR</i> , Oxford University Press, online edition (www.oxfordhandbooks.com)	Session 23
Ikenberry, G. John (1988)**	'Institutions, Strategic Restraint, and the Persistence of American Postwar Order', <i>International Security</i> 23(3).	
Jervis, Robert (1978) **	'Cooperation Under the Security Dilemma', <i>World Politics</i> , 30(2), 167-214.	Session 24
Jervis, Robert (2013)**	'Do Leaders Matter and How Would We Know?', <i>Security Studies</i> 22 (2) 153-179.	Session 26
Krasner, Stephen (2001) **	'Sovereignty', <i>Foreign Policy</i> , January 2001, 20-29.	Session 22
Nye, Joseph S. Jr. (2009) **	'Smart Power', <i>New Perspectives Quarterly</i> 26(2).	Session 25
Phillips, Andrew and Jason C. Sharman (2015)**	'Explaining Durable Diversity in International Systems: State, Company, and Empire in the Indian Ocean', <i>International Studies Quarterly</i> 59:3, 436-48.	Session 35
Snyder, Jack (2004)	'One World, Rival Theories', <i>Foreign Policy</i> , 83 (6), 52-62.	
Ringmar, Erik (2012) **	'Performing International Systems: Two East-Asian Alternatives to the Westphalian Order', <i>International Organization</i> 66 (1), 1-25.	Session 38
Roberts, Adam (2008) **	'International Relations after the Cold War.' <i>International Affairs</i> 84 (2), 335-350.	Session 21
Rosato, Sebastian (2003) **	The Flawed Logic of Democratic Peace Theory, <i>American Political Science Review</i> , 97 (4).	Session 32
Spruyt, Hendrik (2002)	'The Origins, Development, and Possible Decline of the Modern State', <i>Annual Review of Political Science</i> 5, 127-49.	
Valladão, Alfredo G. A. (2012)**	'The Fundamental Causes of War - Brazil, India, and China: Emerging Powers and Warfare' in <i>The Oxford Handbook of War</i> , OUP, online edition (www.oxfordhandbooks.com).	Session 35

Walt, Stephen M. (1985) **	'Alliance Formation and the Balance of World Power', <i>International Security</i> , 9 (4), 3-43. [via JSTOR]	Session 28
Webber, Mark (2009)	'NATO: The United States, Transformation and the War in Afghanistan', <i>British Journal of Politics and International Relations</i> , 11 (1), 46–63.	
Wendt, Alexander (1992)	'Anarchy is What States Make of It: The Social Construction of Power Politics', <i>International Organization</i> 46 (2), 391-425.	Session 29
Wohlforth, William C. (1999)	"The Stability of a Unipolar World," <i>International Security</i> 24 (1), 15-41.	

## Syllabus for Unit 3

Easter Term 2021

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# The End of History? Climate Change, Multipolarity and Regional Contention

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<b>Start date</b>	5 April 2021	<b>End date</b>	17 May 2021
<b>Dates</b>	9-14 April 2021 14-17 May 2021		Final Assignment deadline: 4 June 2021
<b>Venue</b>	Online via Virtual Learning Environment		
<b>Tutor(s)</b>	Dr Peter Dixon	<b>No of meetings</b>	20

### Aims

This unit will explore change in the international system and its impact on shaping power, influence, competition and rivalries today. It will aim to develop a deeper understanding of this field of study through examining perennial issues such as conflicts and newer challenges to the state such as the role of technology, social media and the revival of great power politics. The unit will consider whether we are experiencing a period of disruption and the increasing prevalence of global threats – climate change, a resurgent nuclear threat, the impact of pandemics - and an associated need for international cooperation.

### Content

As the international system shifts from being unipolar to multipolar, regional competition and fragmentation are on the rise, with implications for territorial boundaries, economic relationships, and ideological conflict. Students are asked to consider changing tensions within the global system brought about by political ideology and cultural identity, globalised social media networks, region-wide and globally networked social movements such as the Arab Uprisings, and the shared challenges presented by environmental issues and their consequences. Case studies and a field trip to an international research institute will enable students to explore state and regional responses to security and economic stressors brought about by climate distortion.

### Presentation of the unit

Teaching and learning on the course are delivered through a combination of pre-recorded lecture presentations and live online seminars. In addition, a focused field trip to an international relations research institution (e.g. Chatham House or the Royal United Services Institute) – details to be confirmed based on climate at the time. Students are encouraged throughout the course to be interactive and to participate. Students are encouraged to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Note: The Monday-Wednesday sessions shown in the schedule below are intended as flexible optional tutorials for smaller groups of students, offered at different times of day/night convenient to students and depending on locations/ time zones. Times will be agreed with the students at the start of the course. The sessions will last approximately an hour.

## **Module 5: 9-14 April 2021**

### **Changing Parameters of a Globalised World: Fragmentation or the Resurgent State**

<b>Session</b>	<b>Time</b>	<b>Content</b>
<b>Friday 9 April 2021</b>		
Pre-recorded lectures	Available by 9 April	<p>IR Theory V: Identity Politics: religion, ethnicity, gender and history (GL)</p> <p>The global economy and the impact of the 2008 recession, natural disasters, pandemics (GL)</p> <p>The return of great power contention: multipolarity in a globalised world (GL)</p> <p>IR Theory VI: Social movements: The Arab uprisings, Occupy Wall Street and the globalisation of social networks (GL)</p> <p>The resurgent Russian Bear: The wars of Ukraine and Syria (GL)</p> <p>The spreading Middle Kingdom: China's One Belt One Road across Africa, Asia and South America (GL)</p> <p>US global prowess: America's social media behemoths, international financial regimes and military-industrial complex. (GL)</p>
Session 41	17.00-18.00	<i>Module Introduction: Before and After 9/11: Rethinking sovereignty and security (PRD)</i>
<b>Saturday 10 April 2021</b>		
Sessions 42-45	11.00-19.00	Four 45-minute interactive seminars, notionally at 11.00, 15.00 and 18.00, respectively on <i>Identity Politics, Global Shocks, Multipolarity</i> and <i>Social Movements</i> .
<b>Sunday 11 April 2021</b>		
Sessions 46-48	11.00-17.00	Three 45-minute interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>Russia, China, and US Cultural Hegemony</i> .
Session 49	18.00-19.00	<i>Discussion. Sovereignty, human rights, terrorism, asymmetric warfare and intervention: the case of Libya (PRD)</i>

### **Monday 12, Tuesday 13 or Wednesday 14 April 2021**

Session 50	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00, 19.00)	Small-group essay feedback and writing workshop ( <i>PRD</i> )
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## **Module 6: 14-19 May 2021**

### **Cooperative international politics, climate change, and new forms of war**

<b>Session</b>	<b>Time</b>	<b>Content</b>
<b>Friday 14 May 2021</b>		
Pre-recorded lectures	Available by 14 May	<p>Seeing Authoritarianism: Populism vs Democracy (GL)</p> <p>Hard and Soft Borders: Fortress Europe and Trump's Wall (PRD)</p> <p>Hybrid War, Cyber War and the return of the nuclear threat (GL)</p> <p>Climate Change Diplomacy and the Kyoto and Paris Accords (GL)</p>
Session 51	17.00-18.00	<i>Module Introduction: Shifting norm dynamics and the challenge of cooperation in a changing global order (PRD)</i>
<b>Saturday 15 May 2021</b>		
Sessions 52-55	11.00-19.00	Four 45-minute interactive seminars, notionally at 11.00, 15.00 and 18.00, respectively on <i>Populism, Borders, New Forms of Warfare and Climate Change Diplomacy</i>
<b>Sunday 16 May 2021</b>		
Sessions 56-58	Times tbd	<i>Virtual Away Day: Special Programme provided by appropriate think tank or policy institute, with 90-minute panel discussion on politics and the security implications of climate change (including energy security, food security, the opening of the Arctic, and population movements in the face of desertification). Format TBC.</i>
Session 59	18.00-19.00	<i>Discussion: Course Review</i>
<b>Monday 17, Tuesday 18 or Wednesday 19 May 2021</b>		
Session 60	One-hour tutorial offered at convenient times as required	<i>Small-group tutorials: Essay Guidance and Future Plans</i>

(notionally 13.00,  
16.00, 19.00)

## Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Identify the relative strength of domestic politics and the anarchical structure of world politics in shaping the foreign policies of major powers;
- Develop a more detailed understanding of how growing global issues are challenging the established world order.

## Student assignments

As in previous units

***Deadline for submission of assessed essay:  
Friday 4 June 2021, 12.00 (noon) BST (British Summer Time)***

## Essay Titles

1. How are social media impacting security?
2. What have been the implications of post-colonialism for the postmodern world?
3. Has asymmetric warfare become more prevalent since the end of the Cold War? Discuss.
4. Did the Arab Spring fail?
5. 'Good fences make good neighbours' -- PM Benjamin Netanyahu. Discuss.
6. Does the return of multipolar politics favour balance-of-power or confrontation?
7. To what extent does Climate Change represent a threat to, or an opportunity for, the International Order?
8. What are the implications of the One Belt One Road policy on: a) Africa; b) the Middle East; or c) South America (choose one)?
9. How has the supremacy of the US dollar impacted global politics?
10. Does cyberwarfare level the playing field between great and small powers?
11. How effective are UN conventions and treaties in controlling chemical, nuclear, cyber and other extreme military tools?

## Reading List

**Note: Readings marked \*\* are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.**

Author/Editor	Title (Publisher, Date)	Required for:
Barkawi, Tarak, and Mark Laffey (2006)	'The postcolonial moment in security studies', <i>Review of International Studies</i> 32 (2), 329-352.	
Barnett, Michael and Kathryn Sikkink (2013)	'International Relations: From International Relations to Global Society', in Goodin, Robert E. (ed.), <i>The Oxford Handbook of Political Science</i> , Oxford University Press, online edition ( <a href="https://www.oxfordhandbooks.com">https://www.oxfordhandbooks.com</a> ).	
Brubaker, Rogers (2017) **	'Why populism?', <i>Theory and Society</i> , 46, 357–385, (2017).	Session 52
Brubaker, Rogers and Frederick Cooper (2000)**	'Beyond 'Identity', <i>Theory and Society</i> 29 (1), 1–47.	Session 42
Bulutgil, H. Zeynep (2016)	<i>The Roots of Ethnic Cleansing in Europe</i> , Cambridge, Cambridge University Press. [Cambridge Core]	
Della Porta, Donatella (2018) **	'Protests as critical junctures: some reflections towards a momentous approach to social movements', <i>Social Movement Studies</i> . [via Taylor Francis website]	Session 45
Denny, Elaine K, and Barbara F Walter (2014) **	'Ethnicity and civil war', <i>Journal of Peace Research</i> 51 (2), 199-212.	Session 42
Drezner, Daniel W. (2013)**	'Military Primacy Doesn't Pay (Nearly as Much as You Think)', <i>International Security</i> 38:1, 52-79.	Session 44
ESCAP Report (2017)**	China's "One Belt, One Road" Initiative: An ESCAP Report <i>Population and Development Review</i> , Vol.43 (3), 583-587.	Session 47
Evans, Gareth & M. Sahnoun (2006)**	'From Humanitarian Intervention to the Responsibility to Protect', <i>Wisconsin International Law Journal</i> , 24 (3)	Session 49
Finnemore, Martha & Judith Goldstein (2013)	<i>Back to Basics: State Power in a Contemporary World</i> (1st ed.), Oxford: Oxford University Press. [Oxford Scholarship Online]	
Finnemore, Martha and Kathryn Sikkink (1998)**	'International Norm Dynamics and Political Change', <i>International Organization</i> , 52 (4), 887-917.	Session 51
Fukuyama, Francis (2013)	'The "End of History" 20 Years Later', <i>New Perspectives Quarterly</i> , 30 (4), 31-39.	
Gibler Douglas M. (2007)**	'Bordering on Peace: Democracy, Territorial Issues, and Conflict', <i>International Studies Quarterly</i> 51 (3), 509-32.	Session 53
Goddard, Stacie E. (2009)**	'Brokering Change: Networks and Entrepreneurs in International Politics', <i>International Theory</i> 1 (2), 249-81.	Sessions 47 and 48

Hough, P, Malik, S., Moran, A., and Pilbeam, B. (2015)	<i>International Security Studies: Theory and Practice</i> , Abingdon, Routledge.	
Jordan, D., et al (2008)	<i>Understanding Modern Warfare</i> , Cambridge, Cambridge University Press. [Cambridge Core]	
Katzenstein, Peter, and Rudra Sil (2009)	'Major Theoretical Perspectives: Eclectic Theorizing in the Study and Practice of International Relations', in <i>Oxford Handbook of International Relations</i> , online edition ( <a href="http://www.oxfordhandbooks.com">www.oxfordhandbooks.com</a> )	
Keohane, Robert O. and David G. Victor (2011)**	'The Regime Complex for Climate Change', <i>Perspectives on Politics</i> , 9 (1), 7–23.	Sessions 56-58
Lanoszka, Alexander (2016)**	'Russian hybrid warfare and extended deterrence in eastern Europe', <i>International Affairs</i> , 92 (1), 175–195.	Session 54
Larson, Deborah Welch and Alexei Shevchenko (2010) **	'Status Seekers: Chinese and Russian Responses to U.S. Primacy', <i>International Security</i> 34 (4), 63–95.	Sessions 46, 47, 48
Mack, A. (1975)**	'Why Big Nations Lose Small Wars: The Politics of Asymmetric Conflict', <i>World Politics</i> , 27(2), 175-200.	Session 43
Mudde, Cas and Cristóbal Rovira Kaltwasser (2012) **	<i>Populism in Europe and the Americas: Threat or Corrective for Democracy?</i> , Cambridge University Press (Chapter 10).	Session 52
Paris, Roland (2014)**	'The 'Responsibility to Protect' and the Structural Problems of Preventive Humanitarian Intervention', <i>International Peacekeeping</i> , 21 (5), 569–603	Session 49
Patrikarakos, David (2018)	'Web 2.0: The New Battleground', <i>Armed Conflict Survey</i> 4 (1).	
Rapport, Aaron (2015)	<i>Waging War, Planning Peace: U.S. Noncombat Operations and Major Wars</i> [Proquest Ebook Central]	
Reus-Smit, Christian (2017)	'Cultural Diversity and International Order', <i>International Organization</i> 71 (4), 851-85.	
Ritzer, G. (2010)	<i>Globalization: A Basic Text</i> , Chapter 3, Chichester, Wiley-Blackwell. [Proquest Ebook Central]	
United Nations (1992, 2015)**	<i>United Nations Framework Convention on Climate Change</i> , 1992 . <a href="https://unfccc.int/resource/docs/convkp/conveng.pdf">https://unfccc.int/resource/docs/convkp/conveng.pdf</a> <i>UNFCCC Paris Agreement</i> , 2015. <a href="https://unfccc.int/sites/default/files/english_paris_agreement.pdf">https://unfccc.int/sites/default/files/english_paris_agreement.pdf</a>	Session 55
R. Thakur (2013)	'R2P after Libya and Syria: Engaging Emerging Powers', <i>The Washington Quarterly</i> , Spring 2013.	
Whitworth, Sandra (2009)**	'Major Theoretical Perspectives: Feminism', in <i>The Oxford Handbook of International Relations</i> , Christian Reus-Smit and Duncan Snidal (eds), online edition ( <a href="http://oxfordhandbooks.com">http://oxfordhandbooks.com</a> ).	Session 42