



UNIVERSITY OF
CAMBRIDGE

Institute of Continuing Education

Undergraduate Certificate in the Making of the English Landscape: Landscape History and Archaeology

2020-21

Course code: 2021CCR041

COURSE GUIDE

Welcome to the **Undergraduate Certificate in the Making of the English Landscape: Landscape History and Archaeology**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: www.ice.cam.ac.uk/studying-with-us/information-forstudents/qualifications-that-we-offer

The course offers three termly units and a syllabus and reading and resource list for each of these units are included in this course guide.

The course aims:

- to demonstrate a broad understanding of the key concepts and themes underlying the development of the English landscape, a distinctively interdisciplinary topic that draws on archaeology together with historical evidence, historical and physical geography, historical ecology, and ecclesiastical and vernacular architecture;
- to demonstrate a critical approach to the selection and evaluation of a core range of sources for primary evidence, and the choice of appropriate methods for their analysis and interpretation to begin to explain the history of the English landscape;
- to begin to formulate and test hypotheses to explain the development of particular landscapes based on an analytical and critical approach to sources and methods;
- to begin to demonstrate the relationship between the particular evidence of specific sites and landscapes in specific periods and the wider context of the general scholarly literature within which such landscapes are located;
- to make informed choices for subsequent more specialised study on the basis of their understanding of the range of disciplines, sources and methods involved in analysis and interpretation of landscape archaeology and history.

Transferable skills for further study and employability

- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

Study hours

The award of academic credit is a means of quantifying and recognising learning and within the UK, one credit notionally represents 10 hours of learning¹. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

¹ 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

Teaching staff

Tutors:

Professor Stephen Upex has written on a wide variety of topics related to British landscape history and archaeology and his interests range from prehistoric settlement, Roman and Saxon farming to medieval open fields systems – a topic which formed the subject of his PhD dissertation. He was

Professor of Landscape Archaeology at the University of Brunei from 1996- 2008 and has published extensively on aspects of South East Asian archaeology and culture. Recently he directed five seasons of excavation at a Saxon site in Northamptonshire. He has contributed to several Time Team programmes for Channel Four and has just finished filming a programme on Roman Godmanchester. His book on the Romans in the East of England was published in 2008.

Dr Simon Draper is Assistant Editor of the Oxfordshire Victoria County History (VCH) having previously worked for the VCH in Gloucestershire (2007-10) and for the University of the West of England's "Family Names of the United Kingdom" research project which resulted in the *Oxford Dictionary of Family Names in Britain and Ireland* (2016).

A landscape archaeologist by training, his primary research interests lie in the Anglo-Saxon and medieval periods. He is the author of *Landscape, Settlement and Society in Roman and Early Medieval Wiltshire* (2006) and has written a number of articles exploring the archaeological potential of place-names.

He has taught a number of short courses for ICE on local history, surnames, place-names and boundaries in the landscape and enjoys combining practical and interactive learning.

Administrative staff

| |
|---|
| Arts and Sciences Enquiries |
| e. artscience@ice.cam.ac.uk t. 01223 746418 / 746236 |

Venue

The Institute of Continuing Education's administrative headquarters are at Madingley Hall, an elegant country house built in the 16th century and set in gardens of about seven acres, designed in the 18th century by Capability Brown. Please visit www.ice.cam.ac.uk and www.madingleyhall.co.uk for further information.

Contact details of ICE

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Please also refer to the 'information for students' section on ICE's website www.ice.cam.ac.uk/studying-withus/information-for-students and the Student Handbook 2020/21 for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

Syllabus for first unit
Michaelmas term 2020

Prehistoric and Roman sites, monuments and landscapes

| | | | |
|-------------------|------------------------|-----------------------|---------------------|
| Start date | 17 October 2020 | End date | 16 December 2020 |
| Dates | See below | Time | See list below |
| Tutors | Professor Stephen Upex | No of meetings | 14 virtual meetings |

Aims

This course aims to:

- give a broad understanding of the development of the man-made landscape from about 11000 BC to the end of the Roman period;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the Roman period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

Content

Recent years have seen a mass of new and exciting landscape archaeological evidence come to light as the result of advances in technology and commercial developer funded archaeological investigations across Britain. The course distils much of this new knowledge to present a contemporary interpretation of Britain's past from a landscape perspective.

The account begins with the end of the last ice age, and follows a chronological order, ending with the withdrawal of Roman governance in AD410. Approaches to landscape study will be a key theme of this landscape course, as new techniques are developed and existing techniques are refined. Other themes given prominence are landscape change, ritual landscapes, industrial sites, settlements and defended sites, all of which are discussed in lectures will consider the evidence by historical chapters from the Mesolithic period to the Roman.

Presentation of the unit

Teaching and learning will be delivered remotely through a combination of pre-recorded lectures (formal presentations with slides) and live seminars (tutor-led discussion combined with group exercises), as well as reading and assignments undertaken individually by students outside the course sessions. Teaching will include skills sessions that relate to the topics currently being addressed, and tutor drop-ins that dedicate time for students to ask questions relating to that week's

work. In Unit 1, one pre-recorded lecture will be released one week in advance of the live seminar in order that students have the opportunity to watch at a time that suits them.

Provisional lecture list

NB the pattern of teaching for Michaelmas term is a one-hour pre-recorded lecture and a one hour live seminar a week, with socials / tutor Q&A sessions on alternate Saturdays.

Saturday 17 October 2020, 3.30-5pm

Tutor's welcome, introduction to course, study skills and resources – live session
Early prehistory of the landscape – live session

Wednesday 21 October 2020, 7-9pm

Neolithic society, settlement and farming – pre-recorded lecture
Neolithic society, settlement and farming – live seminar and student exercises

Wednesday 28 October 2020, 7-9pm

Neolithic enclosures, causeway enclosures, henges and cursus – pre-recorded lecture
Neolithic enclosures, causeway enclosures, henges and cursus – live seminar and student exercises

Saturday 31 October 2020, 4-5pm

Tutor drop in / social – live

Wednesday 4 November 2020, 7-9pm

Neolithic burial practice, the Bronze Age and the coming of metal – pre-recorded lecture
Neolithic burial practice, the Bronze Age and the coming of metal – live seminar and student exercises

Wednesday 11 November 2020, 7-9pm

Virtual artefact handling session, examining original artefacts from recent excavations – live

Saturday 14 November 2020, 3.30-5pm

Virtual field trip: Wandlebury and the Bartlow Hills – live
Tutor drop-in / social - live

Wednesday 18 November 2020, 7-9pm

Iron Age Society: settlements, hillforts and farming – pre-recorded lecture
Iron Age Society: settlements, hillforts and farming – live seminar and student exercises

Wednesday 25 November 2020, 7-9pm

The coming of Rome and the Roman invasion – pre-recorded lecture
The coming of Rome and the Roman invasion – live seminar and student exercises

Saturday 28 November 2020, 4-5pm

Tutor drop in / social - live

Wednesday 2 December 2020, 7-9pm

The Roman army: forts, frontier works and roads – pre-recorded lecture
Roman towns – pre-recorded lecture
The Roman army: forts, frontier works and roads, and Roman towns – live seminar and student exercises

Wednesday 9 December 2020, 7-9pm

Roman religion and burial – pre-recorded lecture
Roman religion and burial – live seminar and student exercises

Saturday 12 December 2020, 3-5pm

Virtual field trip – Castor and Durobrivae - live

Tutor drop in / social – live

Wednesday 16 December 2020, 7-9pm

The end of Roman Britain – pre-recorded lecture

The end of Roman Britain – live seminar and student exercises

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of British prehistory;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of British prehistory;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the notion of British prehistory in the context of regional landscape studies at both local and wider European level.

Student assessment

Student as required to write one essay of between 3000 - 4000 words on a title from the list below.

1. Choose any major monument and, or, excavation of the prehistoric or Roman periods and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.
2. Archaeologists like to discuss the so-called 'landscapes of the living' and the 'landscape of the dead'. What do they mean by this and is this an accurate way to see the landscape of late Neolithic and early Bronze Age Britain?
3. Illustrate one of the course's themes by compiling a record of a prehistoric and/or Roman archaeological site or landscape in maps, sketches or photography known to you.
4. Using case studies, choose a class of Roman town and discuss the interpretation of archaeological evidence for its origin, development, landscape setting and decline.
5. What influence has the Roman army left on the modern landscape?
6. How can we detect the development of society and tribalism through archaeology and landscape history?

Closing date for the submission of assignments:

Wednesday 6 January 2021 by 12.00 (noon) GMT* (*Greenwich Mean Time)

Indicative Reading and resource list

An updated reading list supplemented by online resources will be available on the VLE before the course begins. Starred items are available online through the University Library

| Year of publication | Book title OR chapter in book | OR publication | Publisher and place of Author / editor |
|---|-------------------------------|---|--|
| Aldhouse-Green, M. | 2018 | <i>Sacred Britannia: The Gods</i> | Thames and Hudson |
| Bradley, R. | 2019 | <i>and Rituals of Roman Britain</i> | Cambridge University Press |
| *Bradley, R. | 1998 | <i>The Prehistory of Britain and Ireland</i> | London: Routledge |
| | | <i>The Significance of Monuments</i> | |
| Bradley, R. | 1984 | <i>The social foundations of prehistoric Britain: themes and variations in the archaeology of power</i> | London: Longman |
| *Cunliffe, B. | 1995 | <i>Iron Age Britain</i> | London: Batsford |
| *Dark, K. & P. Dark | 1997 | <i>The landscape of Roman Britain</i> | Stroud: Sutton |
| *Darvill, T. | 1987 | <i>Prehistoric Britain</i> | London: Batsford |
| Darvill, T. | 1996 | <i>Prehistoric Britain from the air</i> | Cambridge: CUP |
| De la Bedoyere, G. | 1993 | <i>Roman villas and the countryside</i> | London: Batsford |
| Fleming, A. | 1998 | <i>The Dartmoor Reaves</i> | London: Batsford |
| Fowler, P.J. | 1983 | <i>The farming of prehistoric Britain</i> | Cambridge: CUP |
| *Frere, S.S. & J.K. St Joseph | 1983 | <i>Roman Britain from the air</i> | Cambridge: CUP |
| *Hoskins, W. G. | 1988 ed. | <i>The Making of the English Landscape</i> | London: Hodder & Stoughton |
| *Jones, B. & D. Mattingly | 1990 | <i>An Atlas of Roman Britain</i> | Oxford: Blackwell |
| Megraw, J.V.S. and Simpson, D.D.A. (eds.) | 1979 | <i>Introduction to British Prehistory</i> | Leicester: Leicester University Press |
| Malone, C. | 1989 | <i>Avebury</i> | London: Batsford |
| Malone, C. | 2001 | <i>Neolithic Britain & Ireland</i> | Stroud: Tempus |
| Millett, M. Revell, L. and Moore, A. | 2016 | <i>The Oxford handbook of Roman Britain</i> | Oxford: OUP |
| Moore, T. 2017, | | <i>The Later Iron Age and Beyond</i> | Oxbow |
| *Morehead, S and Stuttard, D. | 2012 | <i>The Romans who shaped Britain</i> | London: Thames and Hudson |
| Parker Pearson, M. | 1993 | <i>Bronze Age Britain</i> | London: Batsford |
| Pollard, J | 2008 | <i>Prehistoric Britain</i> | Oxford: Blackwell |
| Ray, K. and Thomas, R | 2018 | <i>Neolithic Britain</i> | Oxford |

Syllabus for second unit
Lent term 2021

Continuity and change in the AngloSaxon and medieval landscape

| | | | |
|-------------------|-----------------|-----------------------|---------------------|
| Start date | 13 January 2021 | End date | 6 March 2021 |
| Dates | See below | Time | See list below |
| Tutor | Dr Simon Draper | No of meetings | 12 virtual meetings |

Aims

This course aims to:

- give students a broad understanding of the development of the English landscape between 410 and 1350 AD;
- give students an overview of the range of sources available for the study of English landscape history in this period;
- enable students to master simple practical methods for the analysis and interpretation of landscapes and their history;
- enable students to gain an understanding of the relevant theoretical issues and debates, and the wider literature;
- encourage students to become confident and autonomous workers in landscape history.

Content

This unit will introduce students to a wide range of the physical evidence which can still be seen or inferred concerning the development of the English landscape between 410 and 1350 AD. This will be supported by documentary evidence, maps, aerial photographs etc. Core concepts underpinning the unit will be the balance between continuity and change in different periods, and the work of Roberts and Wrathmell in formalising definition and characteristics of 'ancient' and 'champion' landscapes.

The unit will begin with an examination of the late Roman landscape in order to trace its development over the subsequent two centuries to the end of the Anglo-Saxon settlement in about 600 AD. The major elements of and processes affecting landscape change between about 600 and 1000 AD will form the subject of the following seven sessions, including clans and their territories, kingdoms and estates, towns, the influence of the church, the development of settlement and field patterns, in 'champion' and 'ancient' landscapes. The last sessions of the unit will cover the period between about 1000 and 1350 AD, looking at castles and markets, towns, settlements and common fields, gardens and moats.

Presentation of the unit

Teaching and learning will be delivered remotely through a combination of pre-recorded lectures (formal presentations with slides) and live seminars (tutor-led discussions combined with group exercises), as well as reading and assignments undertaken individually by students outside the course sessions. Teaching will include skills sessions that relate to the topics currently being addressed, and tutor drop-ins that dedicate time for students to ask questions relating to that week's work. In Unit 2, pre-recorded lectures will be released one week in advance of the live seminar in order that students have the opportunity to watch at a time that suits them; alternatively they may be watched in the scheduled times below.

Provisional lecture list

NB the pattern of teaching for Lent term is a one-hour pre-recorded lecture and a one hour live seminar a week, with socials / tutor Q&A sessions on alternate Saturdays. In alternate weeks, two hours of pre-recorded lectures and two hours of seminars are provided.

Wednesday 13 January 2021, 7-9pm

Tutor's welcome, introduction to course, study skills and resources – live
The End of Roman Britain – live lecture

Wednesday 20 January 2021, 7-9pm

The Age of transition c. 400-650 AD – pre-recorded lecture
The Age of transition c. 400-650 AD – live seminar and student exercises

Saturday 23 January 2021, 4-5pm

Tutor drop in / social - live

Wednesday 27 January 2021, 7-9pm

Kingdoms and Territories – pre-recorded lecture
Kingdoms and Territories – live seminar and student exercises

Wednesday 3 February 2021, 7-9pm

Settlement and Society c. 650-1050 AD – pre-recorded lecture
Settlement and Society c. 650-1050 AD – live seminar and student exercises

Saturday 6 February 2021, 4-5pm

Tutor drop in / social - live

Wednesday 10 February 2021, 7-9pm

Fields, Farming and Agricultural Landscapes – pre-recorded lecture
Fields, Farming and Agricultural Landscapes – live seminar and student exercises

Wednesday 17 February 2021, 7-9pm

Towns and Villages c. 1050-1350 AD – pre-recorded lecture
Towns and Villages c. 1050-1350 AD – live seminar and student exercises

Saturday 20 February 2021, 4-5pm

Tutor drop in / social - live

Wednesday 24 February 2021, 7-9pm

Lordly Landscapes c. 1050-1350 AD – pre-recorded lecture
Lordly Landscapes c. 1050-1350 AD – live seminar and student exercises

Wednesday 3 March 2021, 7-9pm

Virtual field trip: Wychwood Forest (Oxfordshire) – live session

Saturday 6 March 2021, 4-5pm

Tutor drop in / social - live

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. demonstrate a broad understanding of the development of the English landscape between 410 and 1350 AD;
2. demonstrate an overview of the range of sources and methods available for analysis and interpretation of English landscapes;
3. be able to use appropriate sources and methods in analysing one or more specific landscapes chosen in association with the tutor;
4. demonstrate an understanding of the relevant theoretical issues and debates drawn from the wider literature.

Student assessment

Students are required to write one essay of 3000-4000 words, choosing one of the five titles given below:

1. Using examples to illustrate your argument, evaluate the balance between change and continuity in the English landscape between c.400 and 700.
2. Discuss the principal developments in agriculture in England between 800 and 1100 and, using examples, critically evaluate the explanations for these changes.
3. Choose an excavated and published Anglo-Saxon settlement and, using its archaeological report and other relevant academic literature, discuss the reasons for its origins, growth and development with reference to the broader landscape.
4. Using case studies, evaluate the impact of lordship on the landscape in the period 1066 to 1350 .
5. Choose an English parish and (using relevant academic literature and the appropriate Historic Environment Record) assess how the changes to its buildings and landscape in the period 1000–1350 reflect wider regional and national trends.

**Closing date for the submission of assignments:
Wednesday 31 March 2021 by 12.00 noon BST* (*British Summer Time)**

Indicative reading and resource list

An updated reading list with additional online resources will be made available to students on the VLE in advance of the start of the course.

Books

| Author / editor | Year of publication | Book title OR chapter in book | Publisher and place of publication |
|---------------------------------------|---------------------|--|---|
| *Banham, D. and Faith, R. | 2014 | <i>Anglo-Saxon Farms and Farming</i> | Oxford: OUP |
| *Blair, J. | 2018 | <i>Building Anglo-Saxon England</i> | Oxford: Princeton |
| *Dyer, C. | 2002 | <i>Making a Living in the Middle Ages: The People of Britain 850-1520</i> | New Haven: Yale |
| *Gerrard, C. and Gutierrez, A. (eds.) | 2018 | <i>The Oxford Handbook of Later Medieval Archaeology in Britain</i> | Oxford: OUP |
| *Hamerow, H. | 2012 | <i>Rural Settlements and Society in Anglo-Saxon England</i> | Oxford: OUP |
| *Hamerow, H. (ed.) | 2011 | <i>The Oxford Handbook of Anglo-Saxon Archaeology</i> | Oxford: OUP |
| *Higham, N. & Ryan, M. | 2013 | <i>The Anglo-Saxon World</i> | London: Yale |
| Hooke, D. | 1998 | <i>The Landscape of Anglo-Saxon England</i> | London: Leicester University Press |
| Liddiard, R. | 2005 | <i>Castles in Context: Power, Symbolism and Landscape, 1066 to 1500</i> | Bollington: Windgather |
| *Oosthuizen, S. | 2006 | <i>Landscapes Decoded: The Origins and Development of Cambridgeshire's Medieval Fields</i> | Hatfield: University of Hertfordshire Press |
| Reynolds, A. | 1999 | <i>Later Anglo-Saxon England: Life & Landscape</i> | Stroud: Tempus |
| *Roberts, B.K. and Wrathmell, S. | 2002 | <i>Region and Place: A study of English Rural Settlement</i> | London: English Heritage |
| Williamson, T. | 2003 | <i>Shaping Medieval Landscapes: Settlement, Society, Environment</i> | Bollington: Windgather |
| *Williamson, T. | 2013 | <i>Environment, Society and Landscape in Early Medieval England: Time and Topography</i> | Woodbridge: Boydell |

Online resources

Anglo-Saxon Churches in England <http://www.anglo-saxon-churches.co.uk>

British History Online <http://www.british-history.ac.uk>

Early British Kingdoms <http://www.earlybritishkingdoms.com>

Electronic Sawyer: Anglo-Saxon charters www.esawyer.org.uk

English Heritage *Introduction to Heritage Assets (Archaeology)* offers excellent short summaries of recent research on archaeological sites and topics e.g. *Animal Management, Field Systems, Linear Frontiers, Medieval Settlements, River Fishers and Coastal Weirs* etc.

<http://www.englishheritage.org.uk/caring/listing/criteria-for-protection/scheduling-selection-guides/IHAs/> *Key to English Place-Names*, English Place-Name Society
<http://kepn.nottingham.ac.uk>

National Archives guides, e.g. <http://www.nationalarchives.gov.uk/help-with-your-research/research-guides/common-lands/> *Portable Antiquities Scheme*, www.finds.org.uk

The Labyrinth: Resources for medieval studies (reasonably good, but a number of broken links)
<https://blogs.commons.georgetown.edu/labyrinth/categories/english-old/>

Old maps online <http://www.lib.cam.ac.uk/collections/departments/maps/links/online-maps-old>

Syllabus for third unit

Easter term 2021

Interpreting late medieval and postmedieval landscapes

| | | | |
|-------------------|-----------------------------|-----------------------|---------------------------|
| Start date | 10 th April 2021 | End date | 22 nd May 2021 |
| Days | See below | Time | See list below |
| Tutors | Professor Stephen Upex | No of meetings | 14 virtual meetings |

Aims

This course aims to:

- give a broad understanding of the development of the landscape from about 1350 to the 19th century;
- enable students to use the basic methods and techniques for analysing and interpreting landscape archaeology and related sources for the period;
- introduce theoretical issues in the study of landscape history and archaeology;
- encourage students to be confident autonomous workers within the field through work carried out in class and through their own independent projects.

Content

The landscapes of the late and post medieval period are ones of great change caused by population fluctuations, economic developments and political and social upheaval. This unit of the course aims to take students through these basic topic areas by looking in detail at the rural landscape. The landscape in the post black death period of 1348 saw desertions of villages, agricultural change and the rise of towns. By the 16th and 17th centuries these changes had again been modified due to the impact that the dissolution of the monasteries had in allowing a 'land grab' which created large parkland areas with country houses, gardens and vistas. Later still the impact of the enclosures on both agriculture and populations were very significant and eventually heralded the start of the industrial revolution with canals railways and improved transport links. All of these major topics will be viewed through the archaeological and landscape evidence that is detectable with the landscape today.

Presentation of the unit

Teaching and learning will be delivered remotely through a combination of pre-recorded lectures (formal presentations with slides) and live seminars (tutor-led discussion combined with group exercises), as well as reading and assignments undertaken individually by students outside the course sessions. Teaching will include skills sessions that relate to the topics currently being addressed, and tutor drop-ins that dedicate time for students to ask questions relating to that week's work. In Unit 3, up to two pre-recorded lectures will be released one week in advance of the live

seminars in order that students have the opportunity to watch at a time that suits them. Two hours of live sessions will be offered each week, with some virtual fieldtrips or object handling sessions available in the Saturday drop-ins.

Provisional lecture list

NB the pattern of teaching for Easter term, which is shorter than the other terms this year, is two hours of pre-recorded lectures and two hours of seminars a week, with socials / tutor Q&A sessions on alternate Saturdays.

Saturday 10 April 2021, 4-5pm

Tutor's welcome, study skills, resources and introductory lecture - live

Wednesday 14 April 2021, 7-9pm

Introduction and the landscape of late Mediaeval Britain – pre-recorded lecture

Introduction and the landscape of late Mediaeval Britain – live seminar and student exercises

Wednesday 21 April 2021, 7-9pm

The 'landscape of control' – pre-recorded lecture

The 'landscape of control' – live seminar and student exercises

Lectures released w/c 20 April 2021

Village development – pre-recorded lecture

Deserted mediaeval villages – pre-recorded lecture

Saturday 24 April 2021, 3-4.30pm

Tutor drop in / social

Virtual object handling – live session

Wednesday 28 April 2021, 7-9pm

Village development – live seminar and student exercises

Deserted mediaeval villages – live seminar and student exercises

Lectures released w/c 28 April 2021

Parish churches after 1350 – pre-recorded lecture

Late- and post-mediaeval agriculture and farming – pre-recorded lecture

Wednesday 5 May 2021, 7-9pm

Parish churches after 1350 – live seminar and student exercises

Late- and post-mediaeval agriculture and farming – live seminar and student exercises

Saturday 8 May 2021, 3-5pm

Virtual field trip to Fotheringhay - live

Tutor drop in / social – live

Wednesday 12 May 2021, 7-9pm

Roadways, trackways and features in the landscape – live seminar and student exercises
The enclosures – live seminar and student exercises

Lectures released w/c 12 May 2021

Roadways, trackways and features in the landscape – pre-recorded lecture

The enclosures – pre-recorded lecture

Wednesday 19 May 2021, 7-9pm

Practical session – maps and documents – live

Virtual field trip to Warmington – live

Lectures released w/c 18 May 2021

The rise of the country house and garden development + Post-enclosure landscapes, the growth of towns, transport and industries – pre-recorded lecture

Saturday 22 May 2021, 4-5pm

Tutor drop in / social

Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

1. give an account of British landscape history;
2. identify and articulate the main chronological divisions of the late and post medieval period;
3. show a basic knowledge of the field techniques applicable to landscape archaeology;
4. express familiarity with the key landscape types associated with the main chronological divisions of the late and post medieval period;
5. critically assess the value of landscape studies based on case studies and be able to formulate alternative interpretations of the data;
6. critically assess the way that the late and post medieval period have developed in the context of regional landscape studies at both local and wider national level.

Student assessment

Student as required to write one essay of between 3000 and 4000 words on a title from the list below.

1. Choose any major archaeological monument type (e.g. deserted villages/ garden remains / canals) or, excavation of a late or post medieval site(s) and summarise the key data and, or, techniques which made it significant. In particular, the contribution to understanding the broader landscape should be considered.

2. What are the most significant changes to have occurred within the landscape over the past 1000 years and how would you justify your views?

3. Illustrate one of the course's themes by compiling a record of a late medieval or post medieval archaeological site or landscape in maps, sketches and photography with short textural interpretations.

4. In what ways can the landscape historian or archaeologist explore the impact of farming and agricultural practices in the late and post medieval period?

5. The gradual move from castle to country house changed the landscape of England in many ways. What can archaeology and landscape evidence tell us about these changes?

**Closing date for the submission of assignments:
Friday 4 June 2021 by 12.00 (noon) BST* (*British Summer Time)**

Reading and resource list

Asterisked texts are available online through Cambridge University Library

An additional list of on-line resources will be supplemented closer to the starting date of the course.

Books

| Author / editor | Year of publication | Book title OR chapter in book | Publisher and place of publication |
|---|---------------------|--|--|
| *Ashton, M. and Gerrard, C. | 2013 | <i>Interpreting the English Village.</i> | Windgather Press |
| Barnwell, P.S. and Palmer, M. | 2007 | <i>Post medieval landscapes</i> | Macclesfield: Windgather Press |
| Bersford, M. W. and Hurst, J. (eds.) | 1990 | <i>Wharram Percy Deserted medieval Village</i> | London: English Heritage |
| *Beresford, M.W. and St Joseph, J.K. (eds.) | 1979 | <i>Medieval England</i> | Cambridge: CUP |
| *Christie, N and Stamper, P. | 2012 | <i>Medieval Rural Settlement</i> | Macclesfield: Windgather Press |
| Crossley, D. | 1990 | <i>Post medieval archaeology</i> | Leicester: Leicester University Press |
| Foard, G., Hall, D. and Partida, T. | 2009 | <i>Rockingham Forest : An Atlas of the medieval and early modern landscape</i> | Northampton: Northamptonshire Record Society |
| *Hoskins, W.G. | 1988 | <i>The making of the English landscape</i> | London: Hodder |
| Johnson, M. | 2002 | <i>Behind the castle gate: from Medieval to Renaissance</i> | London: Routledge |
| Muir, R. | 2000 | <i>The new reading the landscape. Fieldwork in landscape history</i> | Exeter: University of Exeter Press |
| Partida, T, Hall, D. and Foard, G. | 2013 | <i>An Atlas of Northamptonshire : The medieval and early modern landscape</i> | Oxford: Oxbow Books |
| Platt, C. (ed.) | 1978 | <i>Medieval England</i> | London: Routledge |
| *Williamson, T. | 2003 | <i>Shaping medieval landscapes</i> | Macclesfield: Windgather Press |

TIMETABLE

Michaelmas term 2020

Unit 1

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| Session 1 | 17 October 2020 |
| Session 2 | 21 October 2020 |
| Session 3 | 28 October 2020 |
| Session 4 Tutor drop-in/ Social | 31 October 2020 |
| Session 5 | 4 November 2020 |
| Session 6 | 11 November 2020 |
| Session 7 Virtual field trip/ Tutor drop-in/ Social | 14 November 2020 |
| Session 8 | 18 November 2020 |
| Session 9 | 25 November 2020 |
| Session 10 Tutor drop-in/ Social | 28 November 2020 |
| Session 11 | 2 December 2020 |
| Session 12 | 9 December 2020 |
| Session 13 Virtual field trip/ Tutor drop-in/ Social | 12 December 2020 |
| Session 14 | 16 December 2020 |

Lent term 2021 **Unit**

2

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|----------------------------------|------------------|
| Session 1 | 13 January 2021 |
| Session 2 | 20 January 2021 |
| Session 3 Tutor drop-in/ Social | 23 January 2021 |
| Session 4 | 27 January 2021 |
| Session 5 | 3 February 2021 |
| Session 6 Tutor drop-in/ Social | 6 February 2021 |
| Session 7 | 10 February 2021 |
| Session 8 | 17 February 2021 |
| Session 9 Tutor drop-in/ Social | 20 February 2021 |
| Session 10 | 24 February 2021 |
| Session 11 Virtual field trip | 3 March 2021 |
| Session 12 Tutor drop-in/ Social | 6 March 2021 |

Easter term 2021 **Unit**

3

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|---|--------------------|
| Session 1 | 10 April 2021 |
| Session 2 | 14 April 2021 |
| Session 3 | 21 April 2021 |
| Session 4 | Week 20 April 2021 |
| Session 5 Tutor drop-in/ Social | 24 April 2021 |
| Session 6 | 28 April 2021 |
| Session 7 | Week 28 April 2021 |
| Session 8 | 5 May 2021 |
| Session 9 Virtual field trip/ Tutor drop-in/ Social | 8 May 2021 |
| Session 10 | 12 May 2021 |
| Session 11 | Week 12 May 2021 |
| Session 12 Virtual field trip | 19 May 2021 |
| Session 13 | Week 18 May 2021 |
| Session 14 Tutor drop-in/ Social | 22 May 2021 |

Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.

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