MSt in History
Open Afternoon
Friday 11 December 2020

Institute of Continuing Education
Module 1: Theory, concepts and historiography (11-14 October 2021)

Theoretical, conceptual and historiographical approaches are developed through a number of thematic topics drawn from, for example: class and social status; race and gender; Whig history; post-modernism. The induction day includes an introduction to the course and tours of the University and Seeley History libraries.

Module 2: Sources, Methods and Research Skills (22-25 February 2022)

This module provides research training in using, for example: computing applications for historians, quantitative and qualitative approaches; literature, visual sources, and material culture; oral history. Topics might include using library resources and archives, the census, microhistory, sources for early modern history, IT for historians practical, quantitative history, oral history, revolutions, anthropology and history.

Module 3: Approaches to History (10-13 May 2022)

Students will be introduced to a range of approaches to history, from social and economic, political, local history, political thought, American history, world history.

Please note that the content of all modules is indicative and may be subject to change.
## Module 1: Theory, concepts and historiography - sample

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
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<tbody>
<tr>
<td>Introduction to the course</td>
<td>The Annales School</td>
<td>Poverty</td>
<td>Comparative Histories</td>
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<td>Tours of the Seeley History Library and the University Library</td>
<td>Revolutions</td>
<td>Feudalism</td>
<td>Gender</td>
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<td>Cambridge Colleges</td>
<td>Time &amp; History</td>
<td>Race</td>
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- Module 1: Theory, concepts and historiography
- **Day 1:** Introduction to the course
  - Tours of the Seeley History Library and the University Library
  - Cambridge Colleges
- **Day 2:** The Annales School
  - Revolutions
- **Day 3:** Poverty
  - Nations and nationalism
  - Cultural Histories & Visual Sources
- **Day 4:** Comparative Histories
  - Gender
  - Essay Workshop
  - Race
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<tr>
<td>Quantitative History</td>
<td>Court records</td>
<td>Anthropology &amp; History</td>
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<td>Love letters</td>
<td>Microhistory</td>
<td>Computing for Historians</td>
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<td>Labour History</td>
<td>Thinking the Empire Whole</td>
<td>Qualitative history</td>
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<tr>
<td>Quantitative History</td>
<td>Public History</td>
<td>Essay Workshop</td>
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## Module 3: Approaches to History - *sample*

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<td>Social History</td>
<td>Political Thought</td>
<td>American History</td>
<td>Latin American History</td>
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<tr>
<td>Economic History</td>
<td>Local History</td>
<td>Oceans</td>
<td>African History</td>
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<tr>
<td>Essay Workshop</td>
<td>European History</td>
<td>South-east Asian History</td>
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- Political Thought
- American History
- Latin American History
- African History
- South-east Asian History
- Essay Workshop
Year 2

- Day School 1 - Saturday October 15th 2022
  Research design, analysis, evaluation of sources and methods
- Day School 2 - Saturday January 28th 2023
  Linking your topic and the historiography
- Day School 3 - Saturday 29th April 2023
  Dissertation structure and presentation of dissertations
Any topic is suitable for the MSt dissertation as long as we can secure an expert dissertation supervisor.

EXAMPLE TITLES

- Nefarious Narcotics: Wherefores of the Emergence of Narcotic Addiction Epidemic in Post 1947 Punjab
- Outlaw Medicine: Medical Practitioners in Spitalfields c. 1630-c.1670
- The Strange Case of the Lincoln Lunatic Asylum: Radical innovations in the humane treatment of ‘lunacy’ (1800-1840)
- A Comparative History of the Experiences of Black Women Stationed and Serving in Britain
- The condition of the factory workers in Lancashire in 1800s
- Anglican church building c1840-1901, focusing on the city of Norwich
- The evolution of cultural and political paradigms under the reign of the 7 Nizam’s of Hyderabad, between the years 1724-1948
- Political Thought before Singapore’s Independence, 1959-1965
- The rise of the ethnic Chinese community in South East Asia during post-colonial period and their contribution to the China economic reform, 1979-2019
- Assessing the perceived value of female camp followers to the British army during the Napoleonic Wars of 1803-1815
Apply by: 31 March 2021

Research proposal

The ‘statement of intended research’ should state clearly the intended area of research, the chronological period, how the research contributes to the existing historiography on that topic, and the primary sources that might be consulted, within the scope of the MSt, and should be between 600-1,000 words (2-5 pages) in length.

The chronological period should be appropriate to the research question and body of primary sources and it is advised that a long chronological period is avoided. The proposal should display an awareness of the relevant secondary literature on the place of study and wider research area, as well as the national and/or global context. A strong proposal would indicate the possible primary sources to be consulted. The research proposal will be strengthened with a bibliography of suitable primary and secondary sources.

There are examples on the website ['Overview', bottom of the page ‘documents’]
Interview dates:

- First round: 11-12 January 2021
- Second round: 22 & 26 February 2021 (AM only on both dates)
- Third round: 19 & 20 April 2021

https://www.ice.cam.ac.uk/course/mst-history