

Institute of Continuing Education

# The Anglo-Zulu and Anglo-Boer Wars

Start date Friday 30 July 2021 End date Sunday 1 August 2021

Venue Madingley Hall

Madingley Cambridge CB23 8AQ

Tutor Dr Sean Lang Course code 2021NRX095

Director of ISP and LL Sarah Ormrod

For further information on this Sarah Ormrod

course, please contact <a href="mailto:intenq@ice.cam.ac.uk">intenq@ice.cam.ac.uk</a>

To book See: <u>www.ice.cam.ac.uk/residential-weekend-courses</u>

# **Tutor biography**

**Dr Sean Lang** is Senior Lecturer in History at Anglia Ruskin University, where he specialises in the history the British Empire; he has also lectured for many years for Cambridge University ICE, covering a wide range of topics from modern European and imperial history. He is a regular broadcaster on radio and television, both in the UK and abroad, commenting on history and on current affairs. He was Head of History at Hills Road Sixth Form College and worked with government and with the Council of Europe on policy relating to history in schools. He has spoken frequently for the Institute of Ideas and recently on the Break The Rules podcast stream. He is an award-winning playwright, and his productions have been staged in Cambridge, Oxford, London, Norwich and at the Edinburgh Fringe. He is the author of *British History for Dummies* and three other history titles in the *for Dummies* series.

### Course programme

# **Friday**

Please plan to arrive between 16:30 and 18:30. You can meet other course members in the bar which opens at 18:15. Tea and coffee making facilities are available in the study bedrooms.

19:00 Dinner

20:30 - 22:00 Africa and the Victorians

22:00 Terrace bar open for informal discussion

# **Saturday**

07:30 Breakfast

09:00 - 10:30 Zulus, British and Boers

10:30 Coffee

11:00 - 12:30 The Anglo-Zulu War

13:00 Lunch 14:00 – 16:00 Free \*\* 16:00 Tea

16:30 – 18:00 Cecil Rhodes and the Vision of Africa

18:00 – 18:30 Free 18:30 Dinner

20:00 – 21:30 Cambridge and the Zulu and Boer Wars \*\*

**21:30** Terrace bar open for informal discussion

#### Sunday

07:30 Breakfast

09:00 – 10:30 The white tribes of Africa

10:30 Coffee

11:00 - 12:30 'No end of a lesson' - the South African War

12:45 Lunch

# The course will disperse after lunch

<sup>\*\*</sup> **Please note:** the timings of these two sessions may be switched to accommodate another independent cinema screening event taking place at Madingley that evening

# Course syllabus

#### Aims:

The course will introduce students to:

- 1) The contemporary issues and historical arguments surrounding British involvement in South Africa in the 19th century
- 2) Some of the ways in which the Anglo-Zulu War, the Anglo-Boer War and other aspects of British colonial expansion in South Africa is reflected in modern discourse and debate

#### Content:

NOTE: This course deals with British imperial policy and expansion in Africa and involves issues, language and images relating to race, conflict and violence which reflected their time but would be considered offensive today.

In the 19th century three powers were expanding in South Africa: the Zulu kingdom created by Shaka, the Dutch 'Boer' people, and the British government. The Boers and Zulus soon became deadly enemies; the British had eyes on the whole region, especially as its enormous wealth in diamonds and gold became clear. In 1879 the British invaded Zululand but were initially outgeneralled and defeated by the Zulus. By the end of the year, however, the Zulu nation was destroyed, but the expansionist plans of the industrialist and politician Cecil Rhodes ran up against the two Boer republics, especially the gold-rich Transvaal. In the Anglo-Boer war that followed the British suffered horrific losses in battle, while the Boer population suffered in British concentration camps, in a war that prefigured some of the worst aspects of the 20th century.

#### Presentation of the course:

The course will involve illustrated lectures, group discussion and the study of documents and images from the period.

As a result of the course, within the constraints of the time available, students should be able to:

- 1) Talk with confidence and knowledge about the causes, course and consequences of the Anglo-Zulu and Anglo-Boer Wars;
- 2) Discuss with insight Victorian attitudes towards race and Empire in Africa
- 3) Relate current controversies surround colonialism in Africa to its historical context

# Reading and resources list

Listed below are texts that might be of interest should you wish to supplement your learning on the course. Any essential reading is marked with an asterisk \*

Author	Title	Publisher and date
Saul David	Zulu: The Heroism and Tragedy of the Zulu War of 1879	London: Penguin, 2005
	Zulu Rising: the Epic Story of	

lan Knight Isandhlwana and Rorke's Drift London: Pan, 2011

The Boer War

The Boer War: the Struggle for South

Thomas Pakenham Africa Abacus 1991

Bill Nasson Spellmount, 2011

The Great Anglo-Boer War

Byron Farwell Audiobook,

2019

# Website addresses for Anglo-Zulu War:

https://www.nam.ac.uk/explore/zulu-war

https://www.britishbattles.com/zulu-war/

https://www.sahistory.org.za/article/anglo-zulu-wars-1879-1896

https://www.anglozuluwar.com/

# Website addresses for Anglo-Boer War:

https://www.nam.ac.uk/explore/boer-war

https://www.angloboerwar.com/

https://www.sahistory.org.za/article/second-anglo-boer-war-1899-1902

#### **Additional information**

#### Venue

Details of how to find Madingley Hall can be found on our website: http://www.ice.cam.ac.uk/who-we-are/how-to-find-the-institute

#### Refreshments

Tea and coffee, lunch and dinner will be provided as outlined in the timetable. If you have any specific dietary requirements or allergies and have not already advised us, please inform us on intenq@ice.cam.ac.uk.

**Note** Students of the Institute of Continuing Education are entitled to 20% discount on books published by Cambridge University Press (CUP) which are purchased at the Press bookshop, 1 Trinity Street, Cambridge (Mon-Sat 9am – 5:30pm, Sun 11am – 5pm). A letter or email confirming acceptance on to a current Institute course should be taken as evidence of enrolment.

Information correct as of: 18 May 2021