



UNIVERSITY OF  
CAMBRIDGE

Institute of Continuing Education

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# **Undergraduate Certificate in International Relations**

**2021 - 2022**

Course code: 2122CCR876

## **COURSE GUIDE**

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ  
Tel 01223 746222 [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk)

Welcome to the **Undergraduate Certificate in International Relations**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Certificate is taught and awarded at FHEQ level 4 (i.e. first-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: [www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer](http://www.ice.cam.ac.uk/studying-with-us/information-for-students/qualifications-that-we-offer)

### **Important Note**

During the 2021-2022 Academic Year the Undergraduate Certificate in International Relations is taught using remote methods. There will be no face-to-face teaching on the course. Teaching is via asynchronous, self-paced approaches facilitated by the course Virtual Learning Environment (VLE) along with scheduled synchronous delivery using remote learning platforms such as Zoom. For this reason, the dates and times of sessions below are indicative and may be changed. All times are shown in Greenwich Mean Time or British Summer Time as appropriate.

Seminars and tutorials may involve all course members or smaller groups as appropriate. The tutor will make every effort to make attendance possible for all students, attempting to take into account time zone constraints. However, recordings of sessions will also be available.

The course offers three termly units, each covering one of the University terms. A syllabus and reading list for each of these units are included in this Course Guide and required course resources will be provided through the VLE. The teaching of each termly unit will take place primarily during two extended weekends. In most cases, lecturers will pre-record a 45-60 minute presentation for students to watch at a convenient time, and lead a live seminar during the subsequent weekend. Students will have the opportunity to comment and submit questions in advance of the seminar via the VLE, and discussion forums will offer opportunities for further subject interaction among students.

The course aims to:

- Introduce students to both the theoretical and practical aspects of International Relations
- Develop academic skills in analysis, evaluation, writing and problem solving
- Prepare students for further study at advanced level

### **Transferable skills for further study and employability**

- A broader knowledge of the world order in order better to be able to understand international affairs, including but not limited to international security, international politics, international trade, and diplomacy
- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The ability to analyse, interpret and evaluate relevant information and ideas
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

### **Study hours**

The award of academic credit is a means of quantifying and recognising learning and within the UK, one credit notionally represents 10 hours of learning<sup>1</sup>. Each of the units in this course attracts 20 credits so students should expect to need to study for approximately 200 hours in total to complete each unit successfully. However, it is recognised that students study at different paces and use a variety of approaches, so this is a recommendation, rather than a hard-and-fast calculation.

1 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

### **Teaching staff**

## Academic Director:

**Dr. Roxane Farmanfarmaian** is Academic Director of Global Studies and International Relations at the Institute of Continuing Education (ICE). She is an Affiliate of the faculty of Politics and International Relations (POLIS) at the University of Cambridge, and lectures on the Politics of the Modern Middle East, and on international media. Dr. Farmanfarmaian obtained both her MPhil and PhD from POLIS, and her BA from Princeton University. Her publications include *Blood and Oil: Inside the Shah's Iran*, and two edited volumes, *War and Peace in Qajar Persia*, and *Media and Politics in the Southern Mediterranean*; and numerous journal articles, including 'Media and the Politics of the Sacral: Freedom of Expression in Tunisia after the Arab Uprisings' in *Media, Culture and Society*.

## Course Director:

**Dr. Victoria Stewart-Jolley** took her LLB at the University of Sussex before moving to Edinburgh to complete an LLM in Public International Law. She subsequently worked as a legal advisor on electoral processes for the United Nations for over 15 years, holding positions in East Timor, Afghanistan, Sierra Leone, Iraq, the Solomon Islands, Papua New Guinea, Montenegro, Albania and Libya. She has detailed comparative knowledge of electoral systems and has specialised in legislation development and electoral dispute resolution management. She obtained her MSt, and then her PhD in 2020, both from POLIS at Cambridge. Her thesis focuses on democratisation processes of Afghanistan and Iraq from both legal and international relations perspectives, and includes an examination of our understanding of democracy, political rights, and State transformation.

## Administrative staff

### Head of Academic Centre Administration – Professional Studies:

Jonathan Lippman: [jonathan.lippman@ice.cam.ac.uk](mailto:jonathan.lippman@ice.cam.ac.uk); 01223 746255

### Academic Centre Coordinator – Professional Studies:

Joanna Wood: [joanna.wood@ice.cam.ac.uk](mailto:joanna.wood@ice.cam.ac.uk); 01223 764616

### Academic Centre Administrator – Professional Studies:

Anna Rupaningal: [anna.rupaningal@ice.cam.ac.uk](mailto:anna.rupaningal@ice.cam.ac.uk); 01223 761302

## Contact details of ICE

The Institute of Continuing Education's administrative headquarters are at Madingley Hall, an elegant country house built in the 16th century and set in gardens of about seven acres, designed in the 18th century by Capability Brown. Please visit [www.ice.cam.ac.uk](http://www.ice.cam.ac.uk) and [www.madingleyhall.co.uk](http://www.madingleyhall.co.uk) for further information.

The course itself is taught entirely remotely during the 2021-22 Academic Year.

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[ug-awards@ice.cam.ac.uk](mailto:ug-awards@ice.cam.ac.uk)

Please also refer to the 'information for students' section on ICE's website [www.ice.cam.ac.uk/studying-with-us/information-for-students](http://www.ice.cam.ac.uk/studying-with-us/information-for-students) and the Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

# Syllabus for Unit 1

Michaelmas term 2021

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## An Introduction to International Relations

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<b>Start date</b>	7 October 2021	<b>End date</b>	5 January 2022
<b>Dates</b>	8 October 2021 16-17 October 2021 6-8 November 2021	<b>Time</b>	Friday evening to Sunday afternoon (Greenwich Mean Time (GMT) or British Summer Time (BST) as indicated)
<b>Venue</b>	Remote delivery		
<b>Tutor</b>	Dr Victoria Stewart-Jolley	<b>No of meetings</b>	Two weekends

### Aims

This unit will introduce the study of International Relations by examining the nature of states, theories of international relations and how we observe the international community. We will look at the structure of the world at the level of global politics in order to understand how and why the international system operates as it does, grounding an understanding of the discipline in an examination of the roles played by international institutions and the rules of war in shaping both the international order and relationships between states.

### Content

The unit will examine the evolution of the state system and the state as the central entity within the international arena. It will introduce the core theories used to interpret state action and inter-state relationships, and consider issues of power and the balance of power across the world. It will trace how international institutions and the legal system underpinning it came into being, and consider current challenges they face today. The unit will include an overview of political economy, and consider the role of trade and alliances as forms of cooperation in counterbalance to processes of conflict.

### Presentation of the unit

Teaching and learning on the course are delivered through a combination of 1-hour recorded lectures and live seminar discussions. Students are encouraged throughout the course to read the assigned texts so they develop the capacity for critical thinking and can participate interactively during class. Students are encouraged at all times to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

## **Module 1: Available by 8 October 2021, Pre-Recorded lectures (1 hour each)**

1. How does International Relations relate to Theory? The Three Great Theories: Realism, Liberalism and Constructivism
2. Power: What is it and how do states use it, Just war theory
3. How and Why War Has Shaped Our World: Trade and religion
4. International political economy, history and evolution
5. Nationalism and the development of the State

### **Module 1: 8 & 16-17 October 2021**

#### **The International System in Historical and Theoretical Perspective**

##### **Friday 8 October 2021 Live Online Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 1	16.30 - 17.00 BST	Introduction to course/admin.
Session 2	17.00 - 19.00 BST	Introduction A Brief History of Everything: Historical evolution and basic themes of the International Order

##### **Saturday 16 October 2021 Seminar/Q & A Sessions**

Session 3	10.00 - 11.30 BST	How does International Relations relate to Theory? & The Three Great Theories: Realism, Liberalism and Constructivism
Session 4	14.30 - 16.00 BST	How does International Relations relate to Theory? & The Three Great Theories: Realism, Liberalism and Constructivism
Session 5	12.00 - 13.30 BST	Power: What is it and how do states use it & Just war theory
Session 6	17.00 - 18.30 BST	Power: What is it and how do states use it & Just war theory

##### **Sunday 17 October 2021 Q & A Sessions (pick 1 time slot per session)**

Session 7	15.00 - 15.45 BST	How and Why War Has Shaped Our World: Trade and religion
Session 8	17.00 - 17.45 BST	International political economy, history and evolution
Session 9	16.00 - 16.45 BST	Nationalism and the development of the State
Session 10	13.00 - 14.00 BST 18.00 - 17.00 BST	Essay Writing

## **Module 2: Available by November 2021 Pre-recorded Lectures (1 hour each)**

1. Alliances, The League of Nations and the UN
2. The UN General Assembly, the International Court of Justice and the International Criminal Court, International law in the international system
3. The Cold War as a realist paradigm
4. Democratic peace as a liberal paradigm
5. Clash of civilizations as a constructivist paradigm

### **Module 2: 6-8 November 2021**

#### **The International System in Historical and Theoretical Perspective**

##### **Friday 6 November 2021 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 11	17.00 - 18.30 GMT	The Development of International Political Organisations

##### **Saturday 7 November 2021 Seminar/Q & A Sessions**

Session 12	10.00 - 11.30 GMT	Alliances & The League of Nations and the UN
Session 13	14.30 - 16.00 GMT	Alliances & The League of Nations and the UN
Session 14	12.00 -13.30 GMT	The UN General Assembly, the International Court of Justice and the International Criminal Court & International law in the international system
Session 15	17.00 - 18.30 GMT	The UN General Assembly, the International Court of Justice and the International Criminal Court & International law in the international system

##### **Sunday 8 November 2021 Q & A Sessions (pick 1 time slot per session)**

Session 16	16.00 - 16.45 GMT	The Cold War as a realist paradigm
Session 17	17.00 - 17.45 GMT	Democratic peace as a liberal paradigm
Session 18	18.00 - 18.45 GMT	Clash of civilizations as a constructivist paradigm
Session 19	13.00 - 14.00 GMT 15.00 - 16.00 GMT	Essay Writing Workshop

## Learning outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- demonstrate a basic understanding of the major concepts relating to international relations, including the main theories, concepts of power, the nature of the international system, and key issues of international political economy;
- demonstrate a basic understanding of the events, processes, relationships, institutions and key actors involved in contemporary international politics, including understanding their historical development and context, and the importance of the state as the primary actor and wielder of power in the global system.

## Student assessment

All students will be expected to participate fully in class discussions: each teaching session will comprise a pre-recorded lecture linked to a live 45-minute discussion online; sessions labelled as Seminar Discussions will encourage a broad exchange of views based on the readings assigned.

The unit will be assessed via a single, 3,000-word essay, detailed guidance for which is below. However, accepting that it may be some time, if ever, since individual students have undertaken a formal, academic essay, all students will be invited to submit a formative (practice) essay no later than two weeks before the second weekend session. The formative essay should be 1,500-words, and follow the same guidance as the assessed essay except for word count. The formative essay will be marked with an indicative grade and returned during the residential weekend; an essay-writing and research session is included at the end of each two-week residential in order to provide guidance on structure, formatting and research methods, and to review the essay-writing process. The aim of the formative essay is to allow practice and to give feedback, but please note, the title chosen for the formative essay must NOT be the same as the assessed essay.

The assigned formative essay title is:

### **Explain the three core theories of international relations.**

Deadline for the submission of practice essay: **1 November 2021 by 12.00 (noon) GMT**

### Detailed Guidance

- Choose one essay from the list of titles below. Only essays submitted on titles included in this list will be accepted for marking
- The assessed essay is to be 3,000 words long with an allowance of +/- 10% only.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a list of references, which does not count towards the word count.
- The assessed essay will count as 100% of the assessment for this unit and will assess achievement of both learning outcomes (see above).
- **The essay will constitute 25% of your final end of year grade.**
- Students are to submit their assignments online via the VLE, and feedback is delivered online via the VLE

Deadline for submission of assessed essay: **5 January 2022 by 12:00 (noon) GMT**

Further guidance will be given during the essay-writing workshop session detailed above.

## Essay titles

1. Which set of theories more accurately describes the international system: Realism, Liberalism or Constructivism?
2. In what ways is the UN an improvement over the League of Nations?
3. Is Just War theory still relevant today?
4. How is international law different from national law?
5. Are democracies more peaceful than non-democracies?

## Reading and resource list

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1: Weiss, Huntington, Wohlforth. Seminar 2: Wendt, Barnett Finnemore, Coleman

\* Recommended reading

Journal articles and book chapters are available via Cambridge University Library's 'Reading Lists Online' system (known as Leganto).

Carr & Baylis, Smith and Owens (2020) are relevant to the whole course. They are not available online through the University Library, but students should consider purchasing a copy.

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
***Baylis, J., Smith, S., and Owens, P.	2019 (8 <sup>th</sup> edition)	<i>The Globalization of World Politics</i> Chapters 1, 2, 3, 4, 5, 6, 7, 9, 15, 19, 24	Oxford: OUP
*** Carr, E. H.	1939 (2001 edition)	<i>The Twenty Years Crisis</i> Chapters, 1, 2, 6, 7, 8 & 9	London Palgrave
**	1945	<i>Charter of the United Nations</i> (26 June 1945).	Available at: <a href="http://www.un.org/en/charter-united-nations/">http://www.un.org/en/charter-united-nations/</a>
**Barnett, Michael Finnemore, Martha	2004	<i>Rules for the World: International Organizations in Global Politics.</i> Preface, Chapter 1: Bureaucratizing World Politics, and Chapter 2: International Organizations as Bureaucracies, pp 1-44	Ithaca: Cornell University Press. Available online idiscover
**Coleman, Katharina	2010	<i>International Organization and Peace Enforcement: The Politics of International Legitimacy.</i> Introduction pp 1-18 and Chapter 2, pp. 19-72	Cambridge: Cambridge University Press. Available online idiscover
**Fukuyama, Francis	1989	The End of History?	<i>National Interest</i> , No. 16 (): 3-18.
**Fukuyama, Francis..	2010	Twenty Years After the End of History.	<i>New Perspectives Quarterly</i> 27(1 Winter).
** Huntington, Samuel P.	1993	The Clash of Civilizations	<i>Foreign Affairs</i> Vol. 72, No. 3 (Summer, 1993), pp. 22-49



**Weiss, Thomas G. Daws, Sam	2009	Introduction: "World Politics: Continuity and Change Since 1945", in Sam Daws and Thomas G Weiss (eds), <i>The Oxford Handbook on the United Nations</i> . pp.1-37	Oxford: OUP Available online idiscover
**Wendt, Alexander	1992	'Anarchy is What States Make of It: The Social Construction of Power Politics',	<i>International Organization</i> Vol. 46, No. 2 (Spring, 1992), pp. 391-425'
** Wohlforth, William C. et al.,	2007	"Testing Balance-of-Power Theory in World History,"	<i>European Journal of International Relations</i> 13:2 pp.155-185.
* Alston, Philip	2012	"The United Nations: No Hope for Reform?", Chapter 4, in Antonio Cassese (ed.) in <i>Realizing Utopia: The Future of International Law</i> pp.38-52,	Oxford: Oxford University Press. Available online idiscover
*Bellamy, Alex J.	2006	<i>Just Wars: From Cicero to Iraq</i> Ch. 7, 8.	London: Polity
*Brown, Chris	2018	Chapter 4. International Relations and International Political Theory in Chris Brown and Robyn Eckersley (eds) <i>The Oxford Handbook of International Political Theory</i> . pp. 48-59	Oxford: OUP Available Online idiscover
* Cohen, Saul Bernard	2008	<i>Geopolitics: The Geography of International Relations</i> , Chapter 1, 3 & 4	London: Rowman & Littlefield Publishers Available online idiscover
*Doyle, M. W.	1983	Kant, Liberal Legacies , and Foreign Affairs *	<i>Philosophy and Public Affairs</i> , 12(3), pp. 205–235.
*Doyle, M. W.	1983	Kant, Liberal Legacies , and Foreign Affairs , Part 2 *	<i>Philosophy and Public Affairs</i> , 12(4), pp. 323–353.
*Gaddis, J. L.	2010	Grand strategies in the Cold War. In M. P. Leffler & O. A. Westad (Eds.), <i>The Cambridge History of the Cold War Volume II: Crisis and Détente</i> pp. 1–21.	Cambridge: Cambridge University Press. Available online idiscover
* Ikenberry, G. J.	2011	The restructuring of the international system after the Cold War. In M. P. Leffler & O. A. Westad (Eds.), <i>The Cambridge History of the Cold War Volume III: Endings</i> pp. 535–556.	Cambridge: Cambridge University Press. Available online idiscover
*Koskenniemi, Martti	2012	Chapter 39 'A history of international law histories', in Fassbender and Peters (eds). <i>The Oxford Handbook of The History of International Law</i> pp. 943-971	Oxford: OUP Available online idiscover
* Morgenthau, Hans	1948	<i>Politics Among Nations</i> Chapter 11 The balance of	Boston: McGraw Hill

		power pp.179-189	
*Said, Edward	1978	<i>Orientalism: Western Conceptions of the Orient</i>	New York: Vintage
* Vincent, Andrew	2013	Chapter 25 'Nationalism' in Freeden M, Sargent L, Stears M. (eds) <i>The Oxford Handbook of Political Ideologies</i> . pp. 452-473	Oxford: OUP Available online idiscover
* Waltzer, Michael	1977	<i>Just and Unjust Wars</i> Chapters 1 & 2, pp. 3-50 & 51-126	New York: Basic Books
* Westad, Odd Arne	2005	<i>The Global Cold War</i> Ch. 1-3.	Cambridge: CUP

## Syllabus for Unit 2

Lent term 2022

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# International Institutions and Conflict in International Relations

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<b>Start date</b>	3 January 2022	<b>End date</b>	23 March 2022
<b>Dates</b>	7-9 January 2022 4-6 February 2022	<b>Time</b>	Friday evening to Sunday afternoon
<b>Venue</b>	Remote delivery		
<b>Tutors</b>	Dr Victoria Stewart-Jolley	<b>No of meetings</b>	Two weekends

### Aims

This unit will build on the Introduction to International Relations by looking at concepts of security and perceived threats within the frameworks of geopolitics and international institutions. The unit aims to develop a deeper understanding of the field by looking critically at perennial issues of inter-state conflict, proxy wars and terrorism and newer challenges to the state, including the role of technology, social media and climate change.

### Content

The unit will examine security, what it is and how it is understood. Analysing the role of war and peace in shaping the world's security systems and alliances, we will look at how the mechanisms designed to contain war actually function. It will also examine the pressures within the international order, both conventional understandings of security and newly emergent threats such as hybrid war, failed states and environmental insecurity, in order to highlight the contemporary challenges faced by international institutions and regional alliances. The unit will also explore identity, gender and religion in international relations theory to better understand the growing complexity of today's global relationships.

### **Module 3: Available January, Pre-recorded Lectures (1 hour each)**

1. Peace and security: NATO and the OSCE
2. Human rights and Humanitarian military intervention
3. Environment and Climate Change, Migration, economics and security
4. Terrorism; small, proxy and cyber wars

### **Module 3: 7- 9 January 2022**

#### **Security**

#### **Friday 7 January 2022 Live Online Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 20	17.00 - 18.30 GMT	Concepts of security: War on Terror

#### **Saturday 8 January 2022 Seminar/Q & A Sessions (pick 2)**

Session 21	10.00 - 11-30 GMT	Peace and security: NATO and the OSCE & Human rights and Humanitarian military intervention
Session 22	14.30 - 16.00 GMT	Peace and security: NATO and the OSCE & Human rights and Humanitarian military intervention
Session 23	12.00 - 13.30	Migration, economics and security & Environment and Climate Change
Session 24	17.00 - 18.30 GMT	Migration, economics and security & Environment and Climate Change

#### **Sunday 9 January 2022 Q & A Sessions (pick 1 time slot per session)**

Session 25	16.00 - 16.45 GMT	Terrorism and the war on terror; small, proxy and cyber wars
Session 26	13.00 - 14.00 GMT 15.00 - 16.00 GMT	Essay Writing

### **Module 4: Available by February Pre-recorded Lectures (1 hour each)**

1. Populism and foreign policy
2. Identity politics, religion, ethnicity and gender
3. The unipolar world
4. Regional Alliances: EU, ASEAN, LAS, AU, PA.
5. WTO, trade and globalization
6. Nuclear threat and the State; and the UN in modern context

## **Module 4: 4-6 February 2022**

### **The State within the International System**

#### **Friday 4 February 2022 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 27	17.00 - 18.30 GMT	Democracy

#### **Saturday 5 February 2022 Seminar/Q & A Sessions**

Session 28	10.00 - 11.30 GMT	Populism and foreign policy, Identity politics, religion, ethnicity & gender,
Session 29	14.30 - 16.00 GMT	Populism and foreign policy, Identity politics, religion, ethnicity & gender,
Session 30	12.00 - 13.30 GMT	The unipolar world, Regional Alliances: EU, ASEAN, LAS, AU, PA., WTO, trade and globalization
Session 31	17.00 - 18.30 GMT	The unipolar world, Regional Alliances: EU, ASEAN, LAS, AU, PA., WTO, trade and globalization

#### **Sunday 6 February 2022 Q & A Sessions (pick 1 time slot per session)**

Session 32	16.00 - 16.45 GMT	Nuclear threat and the State, the UN in modern context
Session 33	13.00 - 14.00 GMT	Essay Writing
	15.00 - 16.00 GMT	

### **Learning outcomes**

As a result of the unit, within the constraints of the time available, students should be able to:

- demonstrate an awareness of the role that international institutions play in contemporary international relations and how their role is being increasingly challenged by non-State actors within the fields of economics, security and diplomacy;
- demonstrate an appreciation of the rising challenges to the international order, such as climate change and human rights, that require ever greater cooperation between States and that transcend State boundaries;
- better identify contemporary key actors within international politics;
- more fully understand changing power relationships within the international order; and engage with alternative approaches, through identity and gender theory, to address the rising challenges;
- debate shifts within international politics due to trans-national actors.

### **Student assessment**

All students will be expected to participate fully in class discussions: sessions described as "Discussion" will comprise of a broad exchange of views.

The unit will be assessed via a single, 3,000-word essay, guidance for which is below.

## Detailed Guidance

- Choose one essay from the list of titles below.
- The assessed essay is to be 3,000 words long with an allowance of +/- 10% only.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
- **The essay will constitute 35% of the final end-of-year grade.**
- Students are to submit their assignments online and feedback is delivered online, both via the VLE.

## Essay titles

1. Are regional alliances effective? Choose two and discuss.
2. Climate change is the greatest threat to international security. Discuss
3. NATO should have ended in 1990. Discuss
4. Is the Unipolar moment over?
5. The rise of populism is the end of democracy. Discuss

**Closing date for the submission of assignments: 23 March 2022 by 12.00 (noon) BST\***

\*British Summer Time

## **Reading list**

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1. Buzan, Paris, Seminar 2 Hoffman, Mueller/Stewart, Sagan

\* Recommended reading

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
*** Baylis, J., Smith, S., and Owens, P.	2011 (5 <sup>th</sup> edition)	<i>The Globalization of World Politics</i> Chapters 16, 17, 21, 22, 23, 29, 30, 31	Oxford: OUP
*** Buzan, Barry et al.,	1998	<i>Security: A New Framework for Analysis</i> chapters 1, 2. pp.1-20, pp. 21-48	London: Lynne Rienner
** Cohen, Jean L	2004	Whose Sovereignty? Empire Versus International Law'	Ethics & International Affairs 18, no. 3: 1-24
** Deudney, Daniel and John G. Ikenberry	2012	Democratic Internationalism: An American Grand Strategy for a Post-exceptionalist Era.	Working Paper. NY: Council on Foreign Relations. <a href="https://www.cfr.org/content/publications/attachments/IIGG_WorkingPaper11_Deudney_Ikenberry.pdf">https://www.cfr.org/content/publications/attachments/IIGG_WorkingPaper11_Deudney_Ikenberry.pdf</a>

**Fukuyama, Francis	2020	The Pandemic and Political Order.	Foreign Affairs. July/August. <a href="https://www.foreignaffairs.com/articles/world/2020-06-09/pandemic-and-political-order">https://www.foreignaffairs.com/articles/world/2020-06-09/pandemic-and-political-order</a>
**Haass, Richard N.	2018	Liberal World Order, R.I.P.	Foreign Affairs. March 21. <a href="https://www.cfr.org/article/liberal-world-order-rip">https://www.cfr.org/article/liberal-world-order-rip</a>
** Hoffman, Bruce	2006	<i>Inside Terrorism, rev. and expanded ed.</i> pp. 1-45	NY: Columbia University Press. Available online idiscover
** Mearsheimer, John	2005	Hans Morgenthau and the Iraq war: realism versus neo-conservatism'	OpenDemocracy.net, 19 May 2005. <a href="https://www.opendemocracy.net/democracymericanpower/morgenthau_2522.jsp">https://www.opendemocracy.net/democracymericanpower/morgenthau_2522.jsp</a>
** Mueller, John Stewart, Mark G.	2012	"The Terrorism Delusion: America's Overwrought Response to September 11,"	<i>International Security</i> 37:1 (Summer 2012), pp. 81-110.
** Paris, Roland	2001	"Human Security: Paradigm Shift or Hot Air?"	<i>International Security</i> 26:2 (2001), pp. 87-102.
**Runciman, David	2016	Is this how democracy ends?	London Review of Books 38.23. <a href="https://www.lrb.co.uk/the-paper/v38/n23/david-runciman/is-this-how-democracyends">https://www.lrb.co.uk/the-paper/v38/n23/david-runciman/is-this-how-democracyends</a>
** Sagan, Scott D.	1996	"Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb,"	<i>International Security</i> 21 (Winter 1996/97), pp. 54-86
** Steffen, Will, Wendy Broadgate, Lisa Deutsch, Owen Gaffney, and Cornelia Ludwig, "	2015	The Trajectory of the Anthropocene: The Great Acceleration	<i>The Anthropocene Review</i> 2, no. 1 (April 2015): 81–98.
**Walt, Stephen	2020	How to Ruin a Superpower.	Foreign Policy July 23. <a href="https://foreignpolicy.com/2020/07/23/how-to-ruin-a-superpower/">https://foreignpolicy.com/2020/07/23/how-to-ruin-a-superpower/</a>
**Wright, Thomas	2018	The Return to Great-Power Rivalry Was Inevitable.	<i>The Atlantic</i> . Sep 12 <a href="https://www.theatlantic.com/international/archive/2018/09/liberal-international-orderfree-world-trump-authoritarianism/569881/">https://www.theatlantic.com/international/archive/2018/09/liberal-international-orderfree-world-trump-authoritarianism/569881/</a>
* Dunn, John	2005	Setting the people free: the story of democracy. Introduction and Conclusion	London: Atlantic. Available online idiscover

*Dyer, H.	2001	Environmental security and international relations. The case for enclosure	<i>Review of International Studies</i> 27, pp.441-450
* Finnemore, Martha	2008	Paradoxes in Humanitarian Intervention. In <i>Moral Limit and Possibility in World Politics</i> pp. 197–224	Cambridge: Cambridge University Press. Available online idiscover.
*International Commission on Intervention and State Sovereignty	2001	The Responsibility to Protect.	Available at: <a href="http://responsibilitytoprotect.org/ICISS%20Report.pdf">http://responsibilitytoprotect.org/ICISS%20Report.pdf</a>
*Kenyon Lischer, Sarah	2003	Collateral damage: Humanitarian assistance as a cause of conflict	<i>International Security</i> 28(1): pp. 79-109.
* Krauthammer, Charles	1991	Unipolar Moment.	<i>Foreign Affairs</i> , 70(1), pp. 23–33.
*Mamdani, Mahmood	2010	Responsibility to Protect or Right to Punish?	Journal of Intervention and Statebuilding 4, No. 1: 53-67.
* Narlikar, Amirta		<i>The World Trade Organization: A very short introduction</i> Chapters 1, 2 & & pp. 1-21, pp 22-41, & pp. 122-138	Oxford: OUP. Available online idiscover.
*Pattison, James	2008	Humanitarian intervention and a cosmopolitan UN force.	<i>Journal of International Political Theory</i> 4(1): pp. 126-145.
*Ross, ML	2004	How do natural resources influence civil war? Evidence from 13 cases	<i>International Organization</i> 58, winter, pp.35-67
* Schmitter, P. C., & Karl, T. L.	1991	What Democracy Is. . . and Is Not.	<i>Journal of Democracy</i> , 2(3), pp. 75–88.
* Waltzer, Michael	1977	<i>Just and Unjust Wars</i> Chapters 12 (terrorism) & 17 (nuclear deterrence) pp. 197-206, pp. 269-286	<i>New York: Basic Books</i>
* Waltz, Kenneth N.	1988	The Origins of War in Neorealist Theory	<i>Journal of Interdisciplinary History</i> , Vol. 18, No. 4, The Origin and Prevention of Major Wars (Spring, 1988), pp. 615-628
*Woodward, Susan	2017	<i>The Ideology of Failed States</i> Introduction & Chapter 3, History of a Concept pp. 1-11, pp. 26-51	Cambridge: Cambridge University Press. Available online idiscover.



## Syllabus for Unit 3

Easter term 2022

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# International Relations: A Focus on Regional Politics

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<b>Start date</b>	28 March 2022	<b>End date</b>	10 June 2022
<b>Dates</b>	1-3 April 2022 6-8 May 2022	<b>Time Various</b>	Friday evening to Sunday afternoon
<b>Venue</b>	Remote delivery		
<b>Tutor</b>	Dr Victoria Stewart-Jolley	<b>No of meeting</b>	Two weekends

### Aims

This unit will build on both previous units, the Introduction to International Relations and the Role of International Institutions and Conflict, by undertaking a series of studies of broad regions in order to develop a more granular understanding of International Relations.

### Content

The unit will, after an introduction to regional considerations, consider at some length the case of Europe and its development, and potential challenges, as an economic and political union, as well as its relationship with Russia. The unit will go on to consider, in turn, the USA and the Middle East as both dominate discussions within international politics., before. The unit will also look in turn at Africa, and then Central and South America, before looking at the rising power that is China, bringing this all together by examining what roles different regions will possibly play in the future.

## **Module 5: April 2022, Pre-recorded Lectures (one hour each)**

1. Europe (two lectures)
2. The USA (two lectures)
3. The Middle East (two lectures)

### **Module 5: 1-3 April 2022**

#### **Regional Focii I**

#### **Friday 1 April 2022 Live Online Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 34	17.00 - 18.30 BST	The World Is Not Flat: An Introduction to Regional Considerations

#### **Saturday 2 April 2022 Seminar/Q & A Sessions (pick 2)**

Session 35	10.00 - 11-00 BST	Europe
Session 36	14.00 - 15.00 BST	Europe
Session 37	12.00 -13.00 BST	USA
Session 38	17.00 - 18.00 BST	USA

#### **Sunday 3 April 2022 Q & A Sessions (pick 1 time slot per session)**

Session 39	12.00 - 13.00 BST	Middle East
Session 40	16.00 - 17.00 BST	Middle East
Session 41	15.00 - 16.00 BST 17.00 - 18.00 BST	Essay Writing

## **Module 6: 6-8 May 2022, Pre-recorded Lectures (one hour each)**

1. Africa (two lectures)
2. Latin America (two lectures)
3. China (two lectures)

### **Module 6: 6 May 2022**

#### **Regional Focii II**

#### **Friday 6 May 2022 Live Lecture**

<b>Session</b>	<b>Time</b>	<b>Content</b>
Session 42	17.00 - 18.30 BST	Why does the Global North Continue to Dominate the Global South?

### **Saturday 7 May 2022 Seminar/Q & A Sessions (pick 1)**

Session 43	10.00 - 11.00 BST	Africa
Session 44	14.00 - 15.00 BST	Africa
Session 45	12.00 - 13.00 BST	Latin America
Session 46	17.00 - 18.00 BST	Latin America

### **Sunday 8 May 2022 Q & A Sessions (pick 1 time slot per session)**

Session 47	13.00 - 14.00 BST	China
Session 48	15.00 - 16.00 BST	China

### **Sunday 8 May 2022 Live Lecture**

Session 49 & 50	16.00 - 17.30 BST	Bringing It All Together: International Relations Today and Tomorrow
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### **Learning outcomes**

As a result of the unit, within the constraints of the time available, students should be able to:

- Identify the role regional powers play at a local and international level.
- Develop a more detailed understanding of each of the regions considered: how their localised forms of politics are both culturally and historically specific, and how they fit into, and shape, the wider international system.
- Explore how world politics might be dominated by regions other than Europe/the USA in the future.

### **Student assessment**

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a 60-minute lecture followed by a 30-minute discussion/seminar; those sessions annotated as "Discussion" will be solely a broad exchange of views based on the readings.

The unit will be assessed via a single, 3,000-word essay, guidance for which is below.

#### Detailed Guidance

- Choose *one* essay from the list of titles below.
- The essay is to be 3000 words long but an allowance of +/- 10% is permitted.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a bibliography, but the bibliography does not count towards the word count.
- The essay will count as 100% of the assessment for this unit and will assess your achievement of the learning outcomes.
- **The essay will constitute 40% of your final end of year grade.**
- Students are to submit their assignments online and feedback is delivered online, both via the VLE.

## Essay titles

1. Can Europe survive Brexit?
2. Are global power dynamics moving toward a multipolar world? Discuss.
3. Explain Middle East international relations in terms of its resources.
4. Can China's Belt and Road Initiative (BRI) be understood as a political or an economic programme? Explain.
5. How are African states engaging with economic development? Select two states and discuss.

**Closing date for the submission of assignments: 10 June 2022 by 12.00 (noon) BST**

## Reading and resource list

\*\*\* Core text of relevance to the whole course

\*\* Seminar Reading: Seminar 1. Tilly, Sadiki Seminar 2, Mackinnon, Wydra

\* Recommended reading

Author / editor	Year of publication	Book title OR chapter in book, page numbers & book title and editors	Publisher and place of publication
*** Bale, T.	2013	<i>European Politics: A Comparative Introduction</i> , 3rd ed Chapters 1 & 2	Palgrave: Basingstoke Electronic but not available
*** Baylis, J., Smith, S., and Owens, P.	2019 (8 <sup>th</sup> edition)	<i>The Globalization of World Politics</i> Chapters 14, 15, 16 27, & 30	Oxford: OUP
*** Cheeseman, N. David Anderson, D. and Scheibler, A. (eds.)	2013	<i>Routledge handbook of African politics</i> , Chapters 5, 7, 27 & 32	London: Routledge. Available online idiscover
*** Fawcett, L.	2019 (5 <sup>th</sup> edition)	<i>International Relations of the Middle East</i> Chapters 1, 2, 8, 10, & 12	Oxford: OUP Available online idiscover
*** Fukuyama, F.	2012	<i>The Origins of Political Order; From Prehuman Times to the French Revolution</i> Chapters 1, 5, 6, & 7	London: Profile. Available online idiscover
*** Johanson, D. & Wu, T.	2019	<u>New Perspectives on China's Relations with the World</u> Chapters 1 & 6	<a href="https://www.e-ir.info/publication/new-perspectives-on-chinas-relations-with-the-world-national-transnational-and-international/">https://www.e-ir.info/publication/new-perspectives-on-chinas-relations-with-the-world-national-transnational-and-international/</a>
*** Jones, C. O.	2007	<i>The American Presidency: A Very Short Introduction</i> Chapters 1 & 7	Oxford: Oxford University Press. Available online idiscover
*** Macaes, B	2019	<i>Belt and Road: A Chinese World Order</i> Chapters 1, 4, & 5	London: Hurst

*** Young, C.	2012	<i>The Postcolonial State in Africa: Fifty Years of Independence</i> Chapters 1, 2, & 9	Madison: The University of Wisconsin Press. Available online idiscover
** Anderson, L.	1987	The State in the Middle East and North Africa'	<i>Comparative Politics</i> 20:1 pp. 1-18.
**Bellin, E.	2012	Reconsidering the Robustness of Authoritarianism: Lessons of the Arab Spring'	<i>Comparative Politics</i> 44:2 pp. 127-149.
**Buzan, Barry	2010	China in international society: Is 'peaceful rise' possible? The Chinese	<i>Journal of International Politics</i> 3.1:5-36.
** ESCAP Report	2017	<i>China's "One Belt, One Road" Initiative:</i>	An ESCAP Report <i>Population and Development Review</i> , Vol.43 (3), 583-587. Available online idiscover
** MacKinnon, R.	2012	China's "Networked Authoritarianism	<i>Journal of Democracy</i> 22:2, pp. 32-46.
** Sadiki, L.	2014	<i>Routledge Handbook of the Arab Spring</i> Chapters 1, 2	London: Routledge. Available online idiscover
**Tang, Shiping	2018	China and the Future of International Order(s)	<i>Ethics &amp; International Affairs</i> 31.1: 31-43.
**Wydra, H.	2007	<i>Communism and the Emergence of Democracy</i> Chapters 1 & 8	Cambridge: Cambridge University Press. Available online idiscover
** MacKinnon, R.	2012	China's "Networked Authoritarianism	<i>Journal of Democracy</i> 22:2, pp. 32-46.
**Tang, Shiping	2018	China and the Future of International Order(s)	<i>Ethics &amp; International Affairs</i> 31.1: 31-43.
*Acharya, A.	2012	<i>The making of Southeast Asia: International Relations of a region.</i> Chapters 1, 2, & 9	Cornell University Press. Available online idiscover
*Acharya, Amitav	2017	After Liberal Hegemony: The Advent of a Multiplex World Order.	<i>Ethics &amp; International Affairs</i> 31.3: 271-85.
* Grugel, J.	2007	Latin America after the Third Wave	<i>Government and Opposition</i> 42:2, pp. 242-257.
*Kang, David C.	2007	China Rising: Peace, Power, and Order in East Asia.	Columbia University Press.
*Mitter, R.	2008	<i>Modern China: A Very Short Introduction</i> Chapter 1, 2, & 7	Oxford: Oxford University Press Available online idiscover
* O'Donnell, G.	1993	On the State, Democratization, and Some Conceptual Problems: A Latin American View with Glances at Some Post-Communist Countries'	<i>World Development</i> 21:8 pp. 1355-1369.
*Owen, J. M.	2019	Ikenberry, international relations theory, and the rise of China.	The British Journal of Politics and

			International Relations 21.1: 55–62.
* Ritchie, D.A.	2010	<i>The US Congress: A Very Short Introduction</i>	Oxford: Oxford University Press. Available online idiscover
*Ruchir Sharma	2012	Broken BRICs: Why the Rest Stopped Rising?	Foreign Affairs, November/December.
*Young, T.	2010	<i>Africa: A Beginners Guide</i>	Oxford: Oneworld Publications

# TIMETABLE

## Michaelmas 2021

### An Introduction to International Relations

Weekend One	October 2021
Weekend Two	November 2021
Assignment deadline	January 2022

## Lent 2022

### The Role of International Institutions and Policies in International Relations

Weekend Three	January 2022
Weekend Four	February 2022
Assignment deadline	March 2022

## Easter 2022

### International Relations: A Focus on Regional Politics

Weekend Five	April 2022
Weekend Six	May 2022
Assignment deadline	June 2022

**Assignment submission dates are normally 3 weeks after final teaching session of term.**

*Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.*

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