



Institute of Continuing Education

Undergraduate Diploma in International Relations

2022 - 2023

Course code: 2223DCR876

COURSE GUIDE

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ
Tel 01223 746222 www.ice.cam.ac.uk

Welcome to the **Undergraduate Diploma in International Relations**, a University of Cambridge award offered by the Institute of Continuing Education (ICE). The Diploma is taught and awarded at FHEQ level 5 (i.e. second-year undergraduate level) and attracts 60 credits. The award is completed in one academic year. For further information about academic credit please see our website: <https://www.ice.cam.ac.uk/info-for-applicants>

Important Note

During the 2022-2023 Academic Year the Undergraduate Diploma in International Relations is taught using remote methods. There will be no face-to-face teaching on the course. Teaching is via asynchronous, self-paced approaches facilitated by the course Virtual Learning Environment (VLE) along with scheduled synchronous delivery using remote learning platforms such as Zoom. For this reason, the dates and times of sessions below are indicative and may be changed. All times are shown in Greenwich Mean Time or British Summer Time as appropriate.

Seminars and tutorials may involve all course members or smaller groups as appropriate. The tutor will make every effort to make attendance possible for all students, attempting to take into account time zone constraints. However, recordings of sessions will also be available.

The course offers three units, each covering one of the University terms. A syllabus and reading list for each of these units are included in this Course Guide. The teaching of each termly unit will take place primarily during two extended weekends. In most cases, lecturers will pre-record a 45-60 minute presentation for students to watch at a convenient time of day and lead a live seminar during the subsequent weekend. Students will have the opportunity to submit comments and questions on the lecture in advance of the seminar via the VLE.

On the Friday evening preceding the week allowed for viewing recorded lectures and on the Sunday evening of each module weekend, the tutor will convene introductory and summary discussions respectively. At convenient times during the following week, the course tutor will convene tutorial sessions in smaller groups.

The course aims to:

- Offer an overview of international relations theory and method, and the connections between ideas, evidence and interpretation specific to the subject of global politics.
- Consolidate students' understanding of the theoretical and practical aspects of International Relations
- Develop academic skills in research, analysis, evaluation and problem solving
- Prepare students for further study at postgraduate level

Transferable skills for further study and employability

- A deeper understanding of international affairs, including international security, conflict and cooperation, international politics, international trade, foreign policy and diplomacy
- The capacity for independent thought and judgement
- The development of independent learning, study and time management skills
- The deployment of skills in critical reasoning, academic research and scholarly writing
- The development of competence in using IT to support one's work
- The ability to work with others, productively and equitably
- The qualities necessary for employment requiring the exercise of some personal responsibility and the demonstration of high levels of motivation and personal commitment through part-time study

Study hours

The award of academic credit is a means of quantifying and recognising learning and, within the UK, one credit notionally represents 10 hours of learning¹. Each of the units in this course attracts 20 credits so students should expect to study for approximately 200 hours in total to complete each unit successfully. As students study at different paces and use a variety of approaches, this is a recommendation rather than a hard-and-fast calculation.

1 'Academic credit in higher education in England – an introduction'. The Quality Assurance Agency for Higher Education, 2009

Teaching staff

Academic Director:

Dr. Roxane Farmanfarmaian is Academic Director of Global Studies and International Relations at the Institute of Continuing Education (ICE). She is an Affiliate of the faculty of Politics and International Relations (POLIS) at the University of Cambridge, and lectures on the Politics of the Modern Middle East, and on international media. Dr. Farmanfarmaian obtained both her MPhil and PhD from POLIS, University of Cambridge, and her BA from Princeton University. Her publications include *Blood and Oil: Inside the Shah's Iran*, and two edited volumes, *War and Peace in Qajar Persia: Implications Past and Present*, and *Media and Politics in the Southern Mediterranean*; and numerous journal articles, including 'Media and the Politics of the Sacral: Freedom of Expression in Tunisia after the Arab Uprisings' in *Media, Culture and Society*.

Course Director:

During his first career, in the Royal Air Force, **Dr. Peter Dixon** served as a transport pilot, trained student pilots at three University Air Squadrons (including as Officer Commanding Cambridge UAS) and taught Military Doctrine at the United States Air Force Academy, Colorado Springs. In his final two tours of duty, he served on the staff of the Royal College of Defence Studies, London, and contributed in the German Ministry of Defence, Berlin, to the formulation of German defence and foreign policy in the areas of international confidence building and mutual threat reduction, regional stabilisation, and the control of small arms and light weapons. After leaving the RAF, he led a British peacebuilding NGO for over a decade, focusing on inclusive Track 1.5 dialogue processes, predominantly in Sudan and South Sudan.

Dr. Dixon obtained his BSc in Aeronautical Engineering from the University of Bristol and, in 1991, an MBA from the Open University Business School. He studied for the MSt in International Relations at POLIS at the University of Cambridge in 2005-7 and continued his research, completing a PhD in 2015. His thesis examines barriers to cooperation between external interventions in civil wars.

Administrative staff

Head of Academic Centre Administration - Professional Studies:

Jonathan Lippman: Jonathan.lippman@ice.cam.ac.uk; 01223 746255

Academic Centre Coordinator – Professional Studies:

Joanna Wood: joanna.wood@ice.cam.ac.uk

Academic Centre Administrator – Professional Studies:

Globalstudies@ice.cam.ac.uk

Contact details of ICE

The Institute of Continuing Education's administrative headquarters are at Madingley Hall, an elegant country house built in the 16th century and set in gardens of about seven acres, designed in the 18th century by Capability Brown. Please visit www.ice.cam.ac.uk and www.madingleyhall.co.uk for further information.

The course itself is taught entirely remotely during the 2022-23 Academic Year.

Institute of Continuing Education University of Cambridge Madingley Hall

Madingley Cambridge CB23 8AQ

T: 01223 746222

www.ice.cam.ac.uk

ug-awards@ice.cam.ac.uk

Please also refer to the 'information for students' section on ICE's website www.ice.cam.ac.uk/studying-with-us/information-for-students and the Student Handbook for award-bearing courses for further information and guidance relating to all aspects of the course including study skills, assignments, assessment and moderation. The Course Information and Help and Guidance section of the ICE VLE will also contain valuable information specific to your course.

Information correct as of 28/03/2022

Syllabus for Unit 1

Michaelmas Term 2022

International Relations in Theory and Practice

Start date	7 October 2022	End date	4 January 2023
Dates	7 & 15-19 October 2022 11 & 19-23 November 2022	Time	Various – as below Greenwich Mean Time (GMT)
Venue	Remote delivery		
Tutor	Dr Peter Dixon	No of sessions	20

Aims

This first unit will offer students an understanding of how the current international order came about, and the opportunity to think critically about the principles of international politics, competition and cooperation between states and global governance. Assignments are designed to help students build their ability to formulate ideas and express them coherently.

Content

The unit will review the historical evolution leading to the establishment of the international order within a system of anarchy, and the processes entailed in structuring the international community of states. It will include discussion on the political thought that framed the growth of international institutions and international law, and the intellectual grounding for understanding the nature of contestation and cooperation. Students will engage with realist and liberal approaches to conceptualising global governance and states' interactions, so as to strengthen their foundations in the field.

Presentation of the unit

Teaching and learning on the course are delivered through a combination of formal lectures and presentations, mostly pre-recorded, followed by associated seminars. Live sessions will include breaks where appropriate. Students are encouraged throughout the course to interact and participate in class discussion, based on readings and lectures. Students should at all times undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

PRD = Dr Peter Dixon; GL = Guest Lecturer

Note: The Monday-Wednesday sessions shown in the schedule below are intended as flexible skill-building tutorials in research and writing for smaller groups of students, offered at different times of day/night convenient to students and depending on locations/time zones. Times will be agreed with the students at the start of the course. Each session will last approximately one hour.

Michaelmas Term Programme

Module 1: 7 & 15-19 October 2022

The International System in Historical and Theoretical Perspective

Friday 7 October 2022

Session	Time	Content
Session 1	17.00 - 17.30 BST	Course Administrative Introduction
	17.30 - 18.30 BST	Course Introduction: <i>Understanding Conflict and Cooperation in theory and practice</i> (PRD)
Pre-recorded lectures	Available by 7 October	<i>IR Theory I: Realism and the problem of Anarchy</i> (GL) <i>IR Theory II: Liberalism and the community of states</i> (GL) <i>The Evolution of the International Order: From Westphalia to Versailles</i> (GL) <i>WWI and the League of Nations.</i> (GL) <i>WWII and the UN</i> (PRD) <i>The Cold War</i> (GL/PRD) <i>International Law: Development of a new rules-based system, treaties and international norms</i> (GL)

Saturday 15 October 2022

Sessions 2-5	11.00 - 19.00 BST	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Realism, Liberalism, The Evolution of the International Order, and WW1 and the League of Nations.</i>
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Sunday 16 October 2022

Session 6-8	11.00 - 17.00 BST	Three one-hour interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>WWII and the UN, International Law and Cold War.</i>
Session 9	18.00 - 19.00 BST	Group Discussion: The Challenges of Global Governance (PRD)

Monday 17, Tuesday 18 or Wednesday 19 October 2022

Session 10	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00 BST)	Small-group essay writing workshops (PRD)
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Module 2: 11 & 19-23 November 2022

International Institutions and the International System

Session	Time	Content
Friday 11 November 2022		
Session 11	17.00 - 18.00 GMT	Module Introduction: <i>Global governance and hegemonic power in a bipolar world (PRD)</i>
Pre-recorded lectures	Available by 12 November	<i>International Economic Institutions: The World Bank, the IMF and WTO (GL)</i> <i>Nuclear and conventional arms control treaties (GL)</i> <i>Institutionalising Universal Human Rights (GL)</i> <i>Regional organisations: Crossing boundaries of trade, politics and security (EU, ASEAN, African Union, Mercosur, GCC) (GL)</i> <i>The Ethics of War: Just War and the Geneva Conventions (PRD)</i> <i>Global Justice and Reconciliation: The World Court and the ICC (PRD)</i> <i>The End of the Imperial Moment: Revolution and the revival of nationalism (GL)</i>
Saturday 19 November 2022		
Sessions 12-15	11.00 - 19.00 GMT	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Economic Institutions</i> , <i>Arms Control</i> , <i>Human Rights</i> and <i>Regional Organisations</i> .
Sunday 20 November 2022		
Sessions 16-18	11.00 - 17.00 GMT	Three one-hour interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>The Ethics of War</i> , <i>Global Justice</i> and <i>The Revival of Nationalism</i>
Session 19	18.00 - 19.00 GMT	Discussion: <i>Where's the Clash: Ideology, identity, civilizations or interests? (PRD)</i>
Monday 21, Tuesday 22 or Wednesday 23 November 2022		
Session 20	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00 GMT)	Small-group essay-writing feedback and methodology discussions (PRD)

Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Demonstrate an understanding of the major theoretical paradigms that seek to explain international relations.
- Demonstrate an understanding of events, processes, relationships, institutions and key actors that have shaped the contemporary world, and how they contributed to its evolution and present character.

Student assignments

All students will be expected to participate fully in class discussions. Broadly, each teaching session will comprise a pre-recorded lecture of 60 minutes followed by an associated seminar. Seminars and discussions will involve a broad exchange of views, based on assigned readings.

The unit will be assessed via a single 3,000-word essay, detailed guidance for which is below. However, some students may not have recent (or any) experience of writing a formal, academic essay. Consequently, all students are encouraged to submit an optional practice essay (deadline below). The practice essay should follow the same guidance as the assessed essay and be chosen from the same list but be limited to 1,500 words. The practice essay will be marked with an indicative grade and returned before the second 'residential' teaching weekend. During an essay-writing and research session at the end of each module, guidance will be provided on essay structure, formatting and research methods. The title chosen for the practice essay must NOT be the same as the assessed essay.

***Deadline for submission of optional practice essay:
Wednesday 9 November 2022 by 12.00 (noon) GMT***

***Deadline for submission of assessed essay:
Wednesday 4 January 2023 by 12.00 (noon) GMT***

Detailed Guidance

- Choose one essay from the list of titles below. Only essays submitted on titles included in this list will be accepted for marking.
- The assessed essay is to be 3,000 words long, +/-10%.
- The essay is to be written in an academic style, including referencing using the Harvard referencing system.
- The essay is to include a list of references, which does not count towards the word count.
- The assessed essay will count as 100% of the assessment for this unit and will assess achievement of both learning outcomes (see above).
- Students are to submit their assignments online via the Virtual Learning Environment (VLE) and feedback is delivered through the VLE.

Further guidance will be given during the essay-writing workshop session detailed above.

Essay Titles

1. Discuss either a) or b): a) Why did the League of Nations fail? b) Has the UN succeeded?
2. Why do states comply with international agreements and treaties?
3. Can a regime of Universal Human Rights be truly universal?
4. Have international economic institutions aided national development?
5. Has the post-colonial economic system improved or exacerbated global inequalities?
6. How successful has the control of weapons of mass destruction been since 1945?
7. Why is the concept of a Clash of Civilizations such a highly contested paradigm?
8. Are the Treaties of Westphalia significant for modern global governance?
9. What relevance has the Just War tradition for modern armed conflict?
10. Which makes better sense of contemporary international relations – realism, or liberalism?
11. To what extent was the Cold War a geopolitical phenomenon?
12. Compare and contrast the effectiveness of **two** of the following regional organisations: EU; ASEAN; the African Union; Mercosur; GCC.

Reading List

Please note:

- Readings marked ** are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.
- Journal articles and book chapters are available via Cambridge University Library's 'Reading Lists Online' system (known as Leganto).
- Dunne, Kurki and Smith (2020) and Baylis, Smith and Owens (2020) are relevant to the whole course. They are not available online through the University Library, but students should consider purchasing a copy.

Author/Editor, Year	Title, (Publisher, Date)	Required for
Avant, Deborah D., Martha Finnemore, and Susan K. Sell, eds. (2010)**	<i>Who Governs the Globe?</i> , Cambridge: Cambridge University Press.	Session 6 (Ch. 1)
Barnett, Michael N. and Martha Finnemore (2018) **	'Theoretical Frameworks: Political Approaches', in <i>Oxford Handbook on the United Nations</i> , online (www.oxfordhandbooks.com)	Session 6
Bass, Gary J (2004)	'Jus Post Bellum,' <i>Philosophy & Public Affairs</i> 32 (4), 384-412.	
Baylis, J., Steve Smith and Patricia Owens (2020)	<i>The Globalization of World Politics</i> (8th Edition), Oxford, Oxford University Press.	

Börzel, Tanja A. (2013) **	'Comparative Regionalism: European Integration and beyond', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds), <i>Handbook of International Relations</i> , Los Angeles: Sage.	Session 15
Buchanan, Allen and Robert O. Keohane (2006) **	'The Legitimacy of Global Governance Institutions', <i>Ethics & international affairs</i> , 20 (4), 405-437.	Session 5
Buzan, Barry and George Lawson (2013) **	'The Global Transformation: The Nineteenth Century and the Making of Modern International Relations', <i>International Studies Quarterly</i> 57 (3), 620-34.	Sessions 4 and 5
Byers, Michael (1995) **	'Custom, Power, and the Power of Rules', <i>Michigan Journal of International Law</i> , 17(1).	Session 7
Cederman, Lars-Erik (2013) **	'Nationalism and Ethnicity in International Relations', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds) <i>Handbook of International Relations</i> , Los Angeles: Sage.	Session 19
Clemens, Michael A and Jeffrey G. Williamson (2002)**	<i>Why did the tariff-growth correlation change after 1950?</i> NBER Paper, https://www.nber.org/papers/w9181.pdf	Session 12
Dingwerth, Klaus and Philipp Pattberg (2006) **	'Global Governance as a Perspective on World Politics', <i>Global Governance</i> 12, 185-203.	Session 11
Donnelly, Jack (2009) **	'Major Theoretical Perspectives: The Ethics of Realism, in <i>Oxford Handbook of IR</i> , online edition (www.oxfordhandbooks.com).	Session 2
Doyle, Michael W. (1983)**	'Kant, Liberal Legacies, and Foreign Affairs', <i>Philosophy and Public Affairs</i> , 12 (3), 205–235.	Session 3
Dunne, Tim, Milja Kurki and Steve Smith, eds. (2020)	<i>International Relations Theories: Discipline and Diversity</i>, Oxford, Oxford University Press.	
Gaddis, John Lewis (1992)	'International Relations Theory and the End of the Cold War', <i>International Security</i> , 17(3)	
Goldsmith, Jack (2003)**	'The Self-Defeating International Criminal Court', <i>University of Chicago Law Review</i> , 70 (1), 89-104.	Session 17
Groom, A. J. R., and Paul Taylor, eds. (1990)	<i>Frameworks for International Cooperation</i> , London: Continuum International Publishing.	
Huntington, Samuel (1993) **	'Clash of Civilizations', <i>Foreign Affairs</i> , 72 (3), 22-49. (Available at UL as book chapter)	Session 18
Irwin, Douglas A, Petros C Mavroidis, and Alan O Sykes (2008)**	<i>The Genesis of the GATT</i> (Chapter 3)	Session 12
Johnson, James Turner (2017) **	'Three perspectives on just war', <i>International Relations</i> , 31 (4), 511–522.	Session 16
Kaplan, Robert D. (2016) **	'The Post-Imperial Moment', <i>The National Interest</i> , 143, 73-76.	Session 18
Keohane, Robert O. (1986) **	'Reciprocity in international relations.' <i>International Organization</i> 40 (1), 1-27.	Session 13

Kissinger, Henry (1994) **	<i>Diplomacy</i> , New York, Simon & Schuster, (Ch 10, 'The Dilemmas of the Victors', pp. 246-265, and Ch 17, 'The Beginning of the Cold War', pp. 423-445).	Sessions 5 and 6
Martin, Lisa, and Beth Simmons, eds. (2103)	"International Organizations and Institutions." in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds), <i>Handbook of International Relations</i> , Los Angeles: Sage, 326-351.	
Moravcsik, Andrew (2013)**	"The New Liberalism", in Goodin, Robert E., ed., <i>The Oxford Handbook of Political Science</i> , Oxford University Press, online edition (https://www.oxfordhandbooks.com).	Session 3
Nielsen, Richard and Beth A. Simmons (2015) **	'Rewards for Ratification, Payoffs for Participating in the International Human Rights Regime?', <i>International Studies Quarterly</i> , 59 (2), 197-208.	Session 14
Osiander, Andreas (2001) **	'Sovereignty, International Relations, and the Westphalian Myth', <i>International Organization</i> 55 (2), 251-287.	Session 4
Patomäki, Heikki (1996) **	'How to Tell Better Stories about World Politics, <i>European Journal of International Relations</i> , 2 (1), 105-133.	Session 1
Posen, Barry R. (1993) **	'Nationalism, the Mass Army, and Military Power', <i>International Security</i> 18 (2), 80-124.	Session 19
Rengger, Nicholas (2002)	'On the Just War Tradition in the 21st Century, <i>International Affairs</i> 78 (2), 353-63.	
Reinelda, Bob (2009)	<i>Routledge History of International Organizations: From 1815 to the Present Day</i> , London: Routledge, 2009.	
Sen, Amartya (1999) **	'Democracy as a Universal Value', <i>Journal of Democracy</i> . 10 (3): 3-17.	Session 14
Simmons, Beth (2013) **	'International Law', in Walter Carlsnaes, Thomas Risse and Beth Simmons (eds) <i>Handbook of International Relations</i> , Los Angeles: Sage.	Session 7
United Nations (1948) **	Universal Declaration of Human Rights, https://www.un.org/en/universal-declaration-human-rights/index.html	Session 14
Kenneth N. Waltz (1988)	'The Origins of War in Neorealist Theory', <i>The Journal of Interdisciplinary History</i> , 18(4), 615-628.	
Weiss, Thomas G, and Sam Daws (2009) **	'Introduction - World Politics: Continuity and Change Since 1945', in <i>Oxford Handbook on the United Nations</i> , online edition (www.oxfordhandbooks.com)	Session 6

Wohlforth, William C. (1994)	'Realism and the End of the Cold War', <i>International Security</i> . 19:3	Session 10
Zartman, I. William, and Saadia Touval, eds. (2010)	<i>International Cooperation: The Extents and Limits of Multilateralism</i> , Cambridge: Cambridge University Press.	

Syllabus for Unit 2

Lent Term 2023

Sovereignty, Security and Power

Start date	13 January 2023	End date	22 March 2023
Dates	13 & 21-25 January 2023 10 & 18-22 February 2023	Time	Various – as below
Venue	Remote delivery		
Tutor(s)	Dr Peter Dixon	No of sessions	20

Aims

To enable students to gain:

- An understanding of the role of the state in international politics and challenges to its sovereignty;
- An understanding of how International Relations theory has evolved in the post-Cold War period;
- An ability to organise ideas and develop an argument in class discussion and written assignments.

Content

This unit will interrogate the concept of the state as sovereign actor within the international system. We will consider state behaviour and the nature of power in a world governed by great power competition, spheres of influence, alliances, enmities, and international political economy and trade relations. In thinking about the state in both theoretical and practical ways, however, we will also start to examine how other actors and systemic factors challenge the state's sovereignty and security. Thus the aim is to accelerate and deepen students' grasp of the tension between state sovereignty and the levers sustaining peace or promoting conflict. Students will be encouraged to think critically about the nature of security, hard and soft power, and different kinds of war, including conventional, proxy, nuclear, economic, terrorist and cyber, and how states strategically position their foreign policies and international communications, to address threats and opportunities.

Presentation of the unit

Teaching and learning on the course are delivered through a combination of pre-recorded lecture presentations and live online seminars. Students are encouraged throughout the course to be interactive and to participate. Students should at all times undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Lent Term Programme

Module 3: 13-25 January 2023

Sovereignty and the State in Global Politics

Session	Time	Content
Friday 13 January 2023		
Session 21	17.00 - 18.00 GMT	Module Introduction: <i>The State: Bedrock of the UN and international law (PRD)</i>
Pre-recorded lectures	Available by 13 January	<i>Defining Sovereignty (PRD)</i> <i>IR Theory III: Social Constructivism (GL)</i> <i>Interstate war and traditional security: threat perception, security dilemma, securitisation (GL)</i> <i>IR Theory IV: Power politics: hard and soft power, balance of power, Foreign Policy Analysis and Decision-making (PRD)</i> <i>The economic dimension of state power and challenges to it (GL)</i> <i>Pathways to Peace: Collective security, balance of power and alliances in theory and practice (GL)</i> <i>Emerging powers and alternative approaches to security: the role of the BRICS (GL)</i>
Saturday 21 January 2023		
Sessions 22-25	11.00 - 19.00 GMT	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Sovereignty, Constructivism, Interstate War, and Power and Foreign Policy</i> .
Sunday 22 January 2023		
Sessions 26-28	11.00 - 17.00 GMT	Three one-hour interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on, <i>Political Economy, Collective Security and BRICS</i> .
Session 29	18.00 - 19.00 GMT	Discussion. <i>Security and the State: From Realpolitik to constructions of 'The Other' (PRD)</i>

Monday 23, Tuesday 24 or Wednesday 25 January 2023

Session 30	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00 GMT)	Small-group essay-writing workshops (<i>PRD</i>)
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Module 4: 10 & 18-22 February 2023

War and Security in a post-Cold War world

Session	Time	Content
Friday 10 February 2023		
Session 31	17.00-18.00 GMT	Module Introduction: <i>Globalisation and the future at the end of the Cold War (PRD)</i>
Pre-recorded lectures	Available by 11 February	<i>Making the World Safe for Democracy: 'Democratic Peace' and the American unilateral moment (GL)</i> <i>The Gulf Wars and the changing role of the UN (PRD)</i> <i>Communication and War: Fatwas, the CNN effect, and the mediatisation of foreign policy (GL)</i> <i>Civil wars, state fragility and the 'liberal peace' (PRD)</i> <i>Regionalism, security, and globalisation I: Spotlight on the Middle East (GL)</i> <i>Regionalism, security, and globalisation II: Spotlight on Africa (GL)</i> <i>Regionalism, security and globalisation: III: Spotlight on Southeast Asia (GL)</i>
Saturday 18 February 2023		
Sessions 32-35	11.00 - 18.00 GMT	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Democratic Peace</i> , <i>The Changing Role of the UN</i> , <i>Mediatisation</i> and <i>Civil Wars</i> .
Sunday 19 February 2023		
Session 36-38	11.00 - 17.00 GMT	Three one-hour interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on the <i>Middle East</i> , <i>Africa</i> and <i>SE Asia</i> .
Session 39	18.00 - 19.00 GMT	Discussion: <i>EU and NATO expansion (PRD)</i>
Monday 20, Tuesday 21 or Wednesday 22 February 2023		
Session 40	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00 or 19.00 GMT)	Small-group essay feedback and writing workshop (<i>PRD</i>)

Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Demonstrate an understanding of significant conceptual developments in international relations theory since the end of the Cold War;
- Demonstrate an understanding of factors affecting state sovereignty and conflict;
- Demonstrate an understanding of events, processes, relationships, institutions and key actors that have shaped the contemporary world, and how they contributed to its evolution and present character.

Student assignments

All students will be expected to participate fully in class discussions: broadly, each teaching session will comprise a lecture of 60 minutes followed by a one-hour discussion/seminar. Seminars will involve a broad exchange of views, based on assigned readings.

The unit will be assessed via a 3000-word essay.

Detailed submission guidance: See Unit 1.

Further guidance will be given during the essay-writing workshop sessions detailed above.

***Deadline for submission of assessed essay:
Wednesday, 22 March 2023, 12.00 (noon) GMT***

Essay Titles

1. Is the state still the primary actor in global politics?
2. 'State sovereignty is inviolable'. Discuss.
3. Which provides more stability and why: unipolarity, bipolarity or multipolarity?
4. How effective is soft power?
5. What changes has the role of media in armed conflict undergone since the first Gulf War?
6. Did the 2003 Iraq war serve the interests of coalition leaders the USA and Britain?
7. Can humanitarian intervention be apolitical?
8. How did NATO and the Warsaw Pact define US and Soviet spheres of influence?
9. Which is the better guarantor of security: states or regional organisations?
10. 'Democracy is America's deadliest export' (William Blum). Discuss.
11. Are international politics ultimately driven by economic considerations?
12. How did colonial practices differently affect post-colonial outcomes in the Middle East, Africa and Southeast Asia? (choose two to compare).

Reading List

Note: Readings marked ** are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.

Author/Editor	Title, (Publisher, Date)	Required for Session No.
Armijo, Leslie Elliott (2007) **	'The BRICs Countries (Brazil, Russia, India, and China) As Analytical Category: Mirage or Insight?' <i>Asian Perspective</i> , 31 (4), 7-42.	Session 28
Avant, Deborah, Martha Finnemore, and Susan Sell, eds.(2010)	Who Governs the Globe?, (Cambridge: Cambridge University Press, Chap. 4	
Barnett, Michael and Raymond Duvall (2005)	'Power in International Politics', <i>International Organization</i> 59 (1), 39-75.	
Carlsnaes, Walter (1992)	'The Agency-Structure Problem in Foreign Policy Analysis', <i>International Studies Quarterly</i> 36 (3), 245-270.	
Chan, Steve (1997)	'In Search of Democratic Peace: Problems and Promise', <i>Mershon International Studies Review</i> , 41 (1), 59-91.	
Chilcot, Sir John (2016)	<i>The Chilcot Report: The Report of the Iraq Inquiry, Executive Summary</i> (https://www.gov.uk/government/publications/the-report-of-the-iraq-inquiry)	Session 33
Cottle, Simon (2014)	'Rethinking media and disasters in a global age: What's changed and why it matters', <i>Media, War and Conflict</i> , 7 (1), 3-22	Session 34
Crawford, James (2007)	<i>The Creation of States in International Law</i> , Cambridge: Cambridge University Press, Chs. 1.4 & 1.5, pp 17-35.	
Der Derian, James (2001)	'Prologue' pp. xi-xxii in <i>Virtuous War: Mapping the Military-Industrial-Media-Entertainment Network</i> (New York: Westview Press	Session 34
Diamond, Larry (1997)	'Promoting democracy in the 1990s: actors, instruments and issues' In A. Hadenius (Ed.), <i>Democracy's Victory and Crisis: Nobel Symposium No. 93</i> , Cambridge: Cambridge University Press, 311–370.	Session 32
Drezner, Daniel (2010)	'Mercantilist and Realist Perspectives on the Global Political Economy', in <i>Oxford Research Encyclopaedia of International Studies</i> .	Session 26
Engel, Ulf et al (2018) **	<i>The New Politics of Regionalism: Perspectives from Africa, Latin America and Asia-Pacific</i> , London, Routledge, (Chs 4, 8, 10).	Sessions 36, 37, 38

Eriksen S, (2009)	'The Liberal Peace Is Neither: Peacebuilding, State building and the Reproduction of Conflict in the Democratic Republic of Congo', <i>International Peacekeeping</i> , 16 (5), pp.652–666.	Session 35
Falk, Richard A. (2003) **	'What Future for the UN Charter System of War Prevention?', <i>American Journal of International Law</i> , 97 (3), 590-598.	Session 33
Fierke, KM & Wiener, A (1999)**	'Constructing Institutional Interests: EU and NATO Enlargement', <i>Journal of European Public Policy</i> , 5, 721-742.	Session 39

Finnemore, Martha and Kathryn Sikkink (2001) **	'Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics', <i>Annual Review of Political Science</i> 4, 391-416.	Session 23
Ghetti, Michelle Ward (2008)	'The Terrorist Is A Star!: Regulating Media Coverage of Publicity-Seeking Crimes,' <i>Federal Communications Law Journal</i> , 60:3, Article 3.	
Gholz, Eugene and Harvey M Sapolsky (2020)	'The Many Lines of Defense: The Political Economy of US Defense Acquisition', <i>Journal of Global Security Studies</i> .	
Goldstein, Judith and Robert O. Keohane (1997)**	<i>Ideas and Foreign Policy: Beliefs, Institutions, and Political Change</i> , Cornell University Press, (Chapter 1).	Session 23
Gowa, Joanna (1989)	"Bipolarity, Multipolarity and Free Trade", <i>American Political Science Review</i> , 83 (4), 1245-1256.	
Hill, William (2018)	<i>No Place for Russia: European Security Institutions Since 1989</i> , New York, NY: Columbia University Press, (Chs. 3 & 4).	
Hudson, Valerie M (2015) **	'Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations', <i>Foreign Policy Analysis</i> , 1 (1), 1-30.	Session 25
Hurd, Ian (2009)**	'Major Theoretical Perspectives: Constructivism', in <i>Oxford Handbook of IR</i> , Oxford University Press, online edition (www.oxfordhandbooks.com)	Session 23
Ikenberry, G. John (1988)**	'Institutions, Strategic Restraint, and the Persistence of American Postwar Order', <i>International Security</i> 23(3).	
Jervis, Robert (1978) **	'Cooperation Under the Security Dilemma', <i>World Politics</i> , 30(2), 167-214.	Session 24
Jervis, Robert (2013)**	'Do Leaders Matter and How Would We Know?', <i>Security Studies</i> 22 (2) 153-179.	Session 25
Krasner, Stephen (2016) **	'Sovereignty', <i>Comparative Political Studies</i> 21(1)	Session 22
Nye, Joseph S. Jr. (2009) **	'Power and Foreign Policy', <i>Journal of Political Power</i> 4(1)	Session 25
Patrikarakos, David (2018)**	'Web 2.0: The New Battleground', <i>Armed Conflict Survey</i> , 4:1, 51-64.	Session 34
Phillips, Andrew and Jason C. Sharman (2015)	'Explaining Durable Diversity in International Systems: State, Company, and Empire in the Indian Ocean', <i>International Studies Quarterly</i> 59:3, 436-48.	
Snyder, Jack (2004)	'One World, Rival Theories', <i>Foreign Policy</i> , 83 (6), 52-62.	
Ringmar, Erik (2012) **	'Performing International Systems: Two East-Asian Alternatives to the Westphalian Order', <i>International Organization</i> 66 (1), 1-25.	Session 38

Roberts, Adam (2008) **	'International Relations after the Cold War.' <i>International Affairs</i> 84 (2), 335-350.	Session 21
Rosato, Sebastian (2003) **	The Flawed Logic of Democratic Peace Theory, <i>American Political Science Review</i> , 97 (4).	Session 32
Spruyt, Hendrik (2002)	'The Origins, Development, and Possible Decline of the Modern State', <i>Annual Review of Political Science</i> 5, 127-49.	
Valladão, Alfredo G. A. (2012)**	'The Fundamental Causes of War - Brazil, India, and China: Emerging Powers and Warfare' in <i>The Oxford Handbook of War</i> , OUP, online edition (www.oxfordhandbooks.com).	Session 35
Walt, Stephen M. (1985) **	'Alliance Formation and the Balance of World Power', <i>International Security</i> , 9 (4), 3-43.	Session 27
Webber, Mark (2009)	'NATO: The United States, Transformation and the War in Afghanistan', <i>British Journal of Politics and International Relations</i> , 11 (1), 46-63.	
Wendt, Alexander (1992)	'Anarchy is What States Make of It: The Social Construction of Power Politics', <i>International Organization</i> 46 (2), 391-425.	Session 29
Wohlforth, William C. (1999)	"The Stability of a Unipolar World," <i>International Security</i> 24 (1), 15-41.	

Syllabus for Unit 3

Easter Term 2023

The End of History? Climate Change and other Global Threats

Start date	31 March 2023	End date	9 June 2023 Final Assignment deadline: 9 June 2023
Dates	14 & 22-26 April 2023 5 & 13-17 May 2023	Time	Various – as below
Venue	Remote delivery		
Tutor(s)	Dr Peter Dixon	No of sessions	20

Aims

This unit will explore complexities of change in the international system and consider critically how transformations in power, influence, competition and state rivalry are reshaping contemporary global politics. It will aim to develop a deeper understanding of the discipline by examining recent developments in theory and scholarly practice that engage with new trends in international relations, including global threats, shifts in great power dominance, and the nature of conflict today. The unit will consider the theme of disruption, the political and technological strategies that accompany it, and the increasing prevalence of climate change, the resurgent nuclear threat, and the impact of pandemics, - while giving consideration to the associated dynamics necessary for international cooperation.

Content

As the world transitions from being unipolar to multipolar, regional competition and fragmentation are on the rise, with implications for territorial boundaries, economic relationships and structural revision at the international level. Students are asked to consider changing tensions within the global system brought about by ideology and cultural identity, globalised social media networks, regionally networked social movements such as the Arab Uprisings and the shared challenges presented by environmental issues and their consequences. Final sessions will focus on climate distortion to enable students to explore state and regional responses to the security and economic stressors it causes.

Presentation of the unit

Teaching and learning on the course are delivered through a combination of pre-recorded lecture presentations and live online seminars. In addition, a final concentrated session will focus on the challenges of climate change for international relations. Students are encouraged throughout the course to be interactive, to participate and to undertake independent reading and study, in order to consolidate their knowledge and understanding of the subject.

Module 5: 14 & 22-26 April 2023

Changing Parameters of a Globalised World: Fragmentation or the Resurgent State

Session	Time	Content
Friday 14 April 2023		
Session 41	17.00 - 18.00 BST	Module Introduction: <i>Before and After 9/11: Rethinking sovereignty and security (PRD)</i>
Pre-recorded lectures	Available by 10 April	IR Theory V: Identity Politics: religion, ethnicity and history (GL) IR Theory VI: Feminist IR (GL) Global economic shocks: the 2008 recession, natural disasters, pandemics (GL) The return of great power contention: multipolarity in a globalised world (GL) The resurgent Russian Bear: The wars of Ukraine and Syria (GL) China's One Belt One Road across Africa, Asia and South America (GL) Persistent US hegemony? America's social media behemoths, financial regimes and military-industrial complex. (GL)
Saturday 22 April 2023		
Sessions 42-45	11.00 - 18.00 BST	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Identity Politics, Feminist IR, Global Shocks, Multipolarity</i>
Sunday 23 April 2023		
Sessions 46-48	11.00 - 17.00 BST	Three one-hour interactive seminars, notionally at 11.00, 14.00 and 16.00, respectively on <i>Russia, China, and USA</i> .
Session 49	18.00 - 19.00 BST	Discussion. <i>Sovereignty, Responsibility to Protect (R2P) and intervention: the case of Libya (PRD)</i>
Monday 24, Tuesday 25 or Wednesday 26 April 2023		
Session 50	One-hour tutorial offered at convenient times as required (notionally 13.00, 16.00, 19.00 BST)	Small-group essay feedback and writing workshop (PRD)

Module 6: 5 & 13-17 May 2023

New global challenges

Session	Time	Content
Friday 5 May 2023		
Session 51	17.00 - 18.00 BST	Module Introduction: <i>Shifting norm dynamics and the challenge of cooperation in a changing global order</i> (PRD)
Pre-recorded lectures	Available by 2 May	<i>International definitions of democracy: China, Africa, Europe and the USA</i> (GL) <i>Social movements: The Arab uprisings, Occupy Wall Street and the globalisation of social networks</i> (GL) <i>Hard and Soft Borders: Security, Migration and Trade</i> (PRD) <i>Hybrid War, Cyber War and the return of the nuclear threat</i> (GL)
Saturday 13 May 2023		
Sessions 52-55	11.00 - 19.00 BST	Four one-hour interactive seminars, notionally at 11.00, 13.00, 15.00 and 17.00, respectively on <i>Populism, Social Movements, Borders and New Forms of Warfare</i>
Sunday 14 May 2023		
Session 56	13.30-14.30 BST	Live Lecture with Q&A: <i>Climate Change Diplomacy and the Kyoto and Paris Accords</i> (GL)
Session 57	15.00 - 16.00 BST	Discussion Panel 1: <i>Heading for a carbon-neutral future</i>
Session 58	16.30 - 17.30 BST	Discussion Panel 2: <i>Rescuing the planet - battling deforestation and species extinction.</i>
Session 59	18.00 - 19.00 BST	<i>Discussion: Course Review</i> (PRD)
Monday 15, Tuesday 16 or Wednesday 17 May 2023		
Session 60	One-hour tutorial, times as required.	<i>Small-group tutorials: Essay Guidance and Future Plans</i>

Outcomes

As a result of the unit, within the constraints of the time available, students should be able to:

- Identify the relative strength of domestic politics and the anarchical structure of world politics in shaping the foreign policies of major powers;
- Develop a more detailed understanding of how contemporary global issues are challenging the established world order.

Student assignments

As in previous units

***Deadline for submission of assessed essay:
Friday 9 June 2023, 12.00 (noon) BST***

Essay Titles

1. How are the global social media companies impacting international security?
2. What have been the implications of post-colonialism for the postmodern world?
3. Has asymmetric warfare become more prevalent since the end of the Cold War? Discuss.
4. To what extent is feminist International Relations a distinct theoretical agenda?
5. How are environmental insecurities (e.g. water, food, desertification) affecting the politics of the Middle East?
6. What does it take for social movements to become international?
7. 'Good fences make good neighbours' -- PM Benjamin Netanyahu. Discuss.
8. Does the return of multipolar politics favour balance-of-power or confrontation?
9. To what extent does Climate Change represent a threat to, or an opportunity for, international society?
10. What are the implications of the One Belt One Road policy on: a) Africa; b) the Middle East; or c) South America (choose one)?
11. How has the supremacy of the US dollar impacted global politics?
12. How does cyberwarfare level the playing field between great and small powers?
13. What limitations does the Westphalian paradigm place on combatting global threats?

Reading List

Note: Readings marked ** are required, with the session number for which they are relevant noted in the right-hand column. Others are optional.

Author/Editor	Title (Publisher, Date)	Required for:
Aggestam, Karin and Jacqui True (2021) **	'Political leadership and gendered multilevel games in foreign policy', <i>International Affairs</i> 97: 2	Session 43
Andreas, Peter (2003)	'Redrawing the Line Borders and Security in the Twenty-first Century', <i>International Security</i> , 28:2	Session 54
Barkawi, Tarak, and Mark Laffey (2006)	'The postcolonial moment in security studies', <i>Review of International Studies</i> 32 (2), 329-352.	
Barnett, Michael and Kathryn Sikkink (2013)	'International Relations: From International Relations to Global Society', in Goodin, Robert E. (ed.), <i>The Oxford Handbook of Political Science</i> , Oxford University Press, online edition (https://www.oxfordhandbooks.com).	
Brubaker, Rogers (2017) **	'Why populism?', <i>Theory and Society</i> , 46, 357–385, (2017).	Session 52
Brubaker, Rogers and Frederick Cooper (2000)**	'Beyond 'Identity', <i>Theory and Society</i> 29 (1), 1–47.	Session 42
Bulutgil, H. Zeynep (2016)	<i>The Roots of Ethnic Cleansing in Europe</i> , Cambridge, Cambridge University Press.	
Buzan, Barry, Lene Hansen (2010)	'Beyond the Evolution of International Security Studies?', <i>Security Dialogue</i> 21:6, 659-667	
Della Porta, Donatella (2018) **	'Protests as critical junctures: some reflections towards a momentous approach to social movements', <i>Social Movement Studies</i> .	Session 53
Denny, Elaine K, and Barbara F Walter (2014) **	'Ethnicity and civil war', <i>Journal of Peace Research</i> 51 (2), 199-212.	Session 42
Drezner, Daniel W. (2013)**	'Military Primacy Doesn't Pay (Nearly as Much as You Think)', <i>International Security</i> 38:1, 52-79.	Session 44
ESCAP Report (2017)**	China's "One Belt, One Road" Initiative: An ESCAP Report <i>Population and Development Review</i> , Vol.43 (3), 583-587.	Session 47
Evans, Gareth & M. Sahnoun (2002)**	'The Responsibility to Protect', <i>Foreign Affairs</i> , 81:6.	Session 49
Finnemore, Martha & Judith Goldstein (2013)	<i>Back to Basics: State Power in a Contemporary World</i> (1st ed.), Oxford: Oxford University Press.	

Finnemore, Martha and Kathryn Sikkink (1998)**	'International Norm Dynamics and Political Change', <i>International Organization</i> , 52 (4), 887-917.	Session 51
Fukuyama, Francis (2013)	'30 Years of World Politics: What Has Changed?' <i>Journal of Democracy</i> 31:1, 11-21.	
Goddard, Stacie E. (2009)	'Brokering Change: Networks and Entrepreneurs in International Politics', <i>International Theory</i> 1 (2), 249-81.	
Katzenstein, Peter, and Rudra Sil (2009)	'Major Theoretical Perspectives: Eclectic Theorizing in the Study and Practice of International Relations', in <i>Oxford Handbook of International Relations</i> , online edition (www.oxfordhandbooks.com)	
Keohane, Robert O. and David G. Victor (2011)**	'The Regime Complex for Climate Change', <i>Perspectives on Politics</i> , 9 (1), 7–23.	Sessions 56-58
Lanoszka, Alexander (2016)**	'Russian hybrid warfare and extended deterrence in eastern Europe', <i>International Affairs</i> , 92 (1), 175–195.	Session 55
Larson, Deborah Welch and Alexei Shevchenko (2010) **	'Status Seekers: Chinese and Russian Responses to U.S. Primacy', <i>International Security</i> 34 (4), 63–95.	Sessions 46, 47, 48
Mack, A. (1975)**	'Why Big Nations Lose Small Wars: The Politics of Asymmetric Conflict', <i>World Politics</i> , 27(2), 175-200.	Session 43
Metz, Steven (2000)	<i>Armed Conflict in the 21st Century: The Information Revolution and Post-Modern Warfare</i> , www.globalsecurity.org/military/library/report/2000/ssi_metz02.pdf	
Mudde, Cas and Cristóbal Rovira Kaltwasser (2012) **	<i>Populism in Europe and the Americas: Threat or Corrective for Democracy?</i> , Cambridge University Press (Chapter 10).	Session 52
Paris, Roland (2014)**	'The 'Responsibility to Protect' and the Structural Problems of Preventive Humanitarian Intervention', <i>International Peacekeeping</i> , 21 (5), 569–603	Session 49
Patrikarakos, David (2018)	'Web 2.0: The New Battleground', <i>Armed Conflict Survey</i> 4 (1).	
Rapport, Aaron (2015)	Waging War, Planning Peace: U.S. Noncombat Operations and Major Wars.	
Reus-Smit, Christian (2017)	'Cultural Diversity and International Order', <i>International Organization</i> 71 (4), 851-85.	
Ritzer, G. (2010)	<i>Globalization: A Basic Text</i> , Chapter 3, Chichester, Wiley-Blackwell.	
United Nations (1992, 2015)**	<i>United Nations Framework Convention on Climate Change</i> , 1992. https://unfccc.int/resource/docs/convkp/conveng.pdf <i>UNFCCC Paris Agreement</i> , 2015. https://unfccc.int/sites/default/files/english_paris_agreement.pdf	Session 55-58
R. Thakur (2013)	'R2P after Libya and Syria: Engaging Emerging Powers', <i>The Washington Quarterly</i> , Spring 2013.	

Whitworth, Sandra (2009)**	'Major Theoretical Perspectives: Feminism', in <i>The Oxford Handbook of International Relations</i> , Christian Reus-Smit and Duncan Snidal (eds), online edition (http://oxfordhandbooks.com).	Session 43
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TIMETABLE

Michaelmas 2022

International Relations in Theory and Practice

Module One	7 & 15-19 October 2022
Module Two	11 & 19-23 November 2022
Assignment deadline	4 January 2023

Lent 2023

Sovereignty, Security and Power

Module Three	13 & 21-25 January 2023
Module Four	10 & 18-22 February 2023
Assignment deadline	22 March 2023

Easter 2023

The End of History? Climate Change and other Global Threats

Module Five	14 & 22-26 April 2023
Module Six	5 & 13-17 May 2023
Assignment deadline	9 June 2023

Assignment submission dates are normally 3 weeks after final teaching session of term.

Whilst every effort is made to avoid changes to this programme, published details may be altered without notice at any time. The Institute reserves the right to withdraw or amend any part of this programme without prior notice.

University of Cambridge Institute of Continuing Education, Madingley Hall, Cambridge, CB23 8AQ
Tel 01223 746222 www.ice.cam.ac.uk